

基隆市深美國民小學 102 學年度第一學期課程計畫

(一) 學習領域別：語文領域-英語領域

(二) 實施時間：102.08.30~103.01.20

(三) 教學年級：三年級

(四) 教學節數：44 節

(五) 原設計者：潘翠淳（一百零一學年度第一學期英語領域教學計畫）

編修者：黃正松（引用一百零一學年度第一學期英語領域教學計畫）

(六) 學習目標與相對應能力指標：

學期總目標	學習目標	相對應能力指標
1.增進學生基本英語溝通能力。	1-1 能精熟 26 個字母。	1-1-1 能聽辨 26 個字母。 1-1-2 能聽辨英語的子音和母音。 2-1-1 能說出 26 個字母。 2-1-2 能唸出英語的語音。 3-1-1 能辨識印刷體大小寫字母。 4-1-1 能書寫印刷體大小寫字母。 4-1-2 能書寫自己的姓名。 5-1-1 能正確的辨識、唸出與寫出 26 個英文字母。
	1-2 能使用課堂中習得的詞彙。	1-1-3 能聽辨課堂中習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。
	1-3 能使用課堂中習得的簡單句子。	1-1-7 能聽懂常用的教室用語及日常生活用語。 1-1-8 能聽懂簡易的日常生活對話。 2-1-4 能以正確的語調說出簡易句型的句子。 3-1-7 能朗讀課本中的對話和故事。 4-1-4 能臨摹抄寫課堂中習得的句子。
2.培養學習英語的興趣與方法	2-1 能積極主動參與英語學習活動。	6-1-1 樂於參與各種課堂練習活動。 6-1-3 對於老師的說明與演示，能集中注意。
	2-2 能培養英語學習的習慣及方法。	6-1-4 主動溫習、預習功課。 6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。
3.認識外國文化與習俗	3.能瞭解西洋節慶相關的英語表達方法及習俗。	7-1-1 能認識課堂中所介紹的國外主要節慶習俗。

(七)教學計劃

週次	實施日期	學校（或學年）重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
1	8.30	8.29 祖孫攜手上學趣 8.30 始業式	6-1-1 樂於參與各種課堂練習活動	2-1 能積極主動參與英語學習活動	<p align="center">~Get Ready~</p> <p>*Introduction of Classroom management & Rules</p> <p>*Introduction of the future learning.</p> <p>*Give names to those students who haven't had English names.</p> <p>* Classroom English practice</p>	2		
2	9.02-9.06		2-1-1 能說出 26 個字母 6-1-1 樂於參與各種課堂練習活動 6-1-3 對於老師的說明與演示，能集中注意。	1-1 能精熟 26 個字母 2-1 能積極主動參與英語學習活動	<p align="center">~Get Ready~</p> <p>*Introduction of Classroom management & Rules</p> <p>*Make sure that each student has an English name.</p> <p>*Make a name card.</p> <p>*Classroom English</p> <p>*Activity-Teacher says: Teacher says the sentences on page v. & vi, then students have to follow the instructions.</p> <p>* Alphabet song: Play the Alphabet song and point to the poster of alphabets. Then have students repeat the song twice.</p> <p>*Activity-Sing and Pass: Sing the alphabet song together, and pass a ball at the same time. When music paused, ask the one who holds the ball at the moment, "Where were we?"(Say the letter's name.)</p> <p>*Introduce Characters in the</p>	2	Prize cards. English names list. Student book. Poster of alphabets. A soft ball. Vocabulary cards. HW worksheet.	

					<p>books</p> <p>*Activity: Assign one name to each group. When students want to call out another group, they have to say, "I'm Owen. I'm <u>Owen</u>. I'm <u>Owen</u> and hello, <u>Niki</u>."</p> <p>*HW: Copy the sentences*3, "I'm _____. I'm _____. I'm _____. And hello,"</p>			
3	9.09-9.13	<p>9.14 補課(9.20) 全校防災演習 (9.11 預演 9.13 正式)</p>	<p>3-1-7 能朗讀課本中的對話和故事</p> <p>4-1-2 能書寫自己的名字</p> <p>1-1-8 能聽懂簡易的日常生活對話</p> <p>6-1-3 對於老師的說明與演示，能集中注意</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>1-1 能精熟 26 個字母</p> <p>2-1 能積極主動參與英語學習活動</p>	<p>*Weekly English: Good morning! Miss / Mr._____.</p> <p>~ 1st period of Starter Unit~</p> <p>*Call the rolls</p> <p>*Review the characters in the books by using the sentence: Hi, _____.</p> <p>*Story time:</p> <p>Have the students look at page 1. Guess where will Owen go? Listen to the story first. Explain the story. Have students repeat the story twice.</p> <p>*Language Focus: How are you?</p> <p>I'm fine/ O.K / Not bad.</p> <p>*Activity- Name Bingo: Draw a 3 by 3 grid. Students have to collect 9 signatures from their classmates by asking "How are you?" Then they can play bingo with the name grids.</p> <p>*HW: 1.Listen to CD1#6-7</p> <p>2.Practice the greeting,</p> <p>"How are you? I'm fine."</p> <p>~ 2nd period of Starter Unit~</p>	2	<p>Student book.</p> <p>CD.</p> <p>CD player.</p> <p>Sentence stripes.</p> <p>Bingo cards.</p> <p>Alphabet cards.</p>	

			習、預習功課		<p>*Review the sentence: How are you?</p> <p>*ABC time: alphabets Aa~Ee</p> <p>1. Introductions: 26 alphabets/ big letters and small letters.</p> <p>2. Lead the students read out the letters. Then teach students how to write. (writing: b & d ; sounds: A/a & E/e)</p> <p>3.Vocabularies</p> <p>4. Dr. Dino: Tell students that each letter has its position on the lines.</p> <p>*Activity:</p> <p>1. Review the letters, pronunciations and vocabularies first.</p> <p>2. Round 1-Bomb game: Put the letters on the board randomly. Draw several bombs on it, too. Teacher points to letters and students have to say the letters names. If teacher points to the bombs, students have to hide themselves immediately.</p> <p>3. Round 2-Who's talking? Teacher makes the letter sounds, and students have to find the letter on the board.</p> <p>4.Round 3-Matching game:</p> <p>4-1Match the big letters to the small letters.</p> <p>4-2Match the picture to the right vocabulary in 30 seconds.</p> <p>*HW: 1.Copy alphabets Aa~Ee *5 times.</p>			
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					2.Listen to CD1#8-9			
4	9.16-9.20	9.19-9.20 中秋節放假	<p>4-1-1 能書寫印刷體大小寫字母</p> <p>1-1-3 能聽辨課堂中習得的詞彙</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>2-1-3 能說出課堂中所習得的詞彙</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙</p>	<p>1-1 能精熟26個字母</p> <p>1-2 能使用課堂中習得詞彙</p>	<p>*Weekly English: Goodbye, Miss / Mr. _____.</p> <p>~ 3rd period of Starter Unit~</p> <p>*Review alphabets: Aa~Ee</p> <p>Teacher assigns a letter and students have to write down the letter on the board as many times as they can in 5 seconds.</p> <p>*Numbers:1-5</p> <p>*Activity-Listen and clap:</p> <p>Teacher says “one,” and students have to clap once. If teacher says “three,” students have to clap three times.</p> <p>*Activity-Number tongue twister: Teacher writes down cluster of numbers on the board. Students have to read them out as fast as they can. For example, “12345,55443”</p> <p>*Complete workbook- Starter Unit(p.1-4)</p> <p>*HW: 1.Listen to CD1#10</p> <p>2.Copy vocabulary1~5*5 times</p> <p>~ 1st period of Unit 1.~</p> <p>*Story time:</p> <p>Have the students look at the pictures. Guess what happened? Listen to the story first. Explain the story. Have students repeat the story twice.</p> <p>*Vocabularies: Danny, Irene, Niki, Owen</p>	2	<p>Student book.</p> <p>CD.</p> <p>CD player.</p> <p>Sentence stripes.</p> <p>Bingo cards.</p> <p>Workbook.</p> <p>Vocabulary cards.</p>	
			<p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>3-1-7 能朗讀課本中的對話和故事</p> <p>1-1-3 能聽辨課堂中習得的詞彙</p> <p>2-1-3 能說出課堂中所習得的詞彙</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>1-2 能使用課堂中習得詞彙</p>			<p>Student book,</p> <p>CD,</p> <p>CD player,</p> <p>vocabulary cards,</p> <p>poster</p>	

					<p>*Activity-Draw & guess: Have one students draw one part of the vocabulary. Others guess whose picture it is.</p> <p>*Language Focus(p.12)</p> <p>HW: 1.Copy Unit1 vocabulary*5 times</p> <p>2.Listen to CD1#15-18</p>			
5	9.23-9.27	書展	<p>1-1-8 能聽懂簡易的日常生活對話</p> <p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>6-1-1 樂於參與各種課堂練習活動</p> <p>6-1-3 對於老師的說明與演示，能集中注意。</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>2-1 能積極主動參與英語活動</p>	<p>*Weekly English: See you tomorrow.</p> <p>~ 2nd period of Unit 1.~</p> <p>*Review vocabulary of Unit 1.</p> <p>Sentence patterns:</p> <p>What's your name? I'm _____.</p> <p>*Activity : Divide students into several groups. The first student asks the second student, "What's your name?" The second student has to answer and then ask the next one. Till the entire group members are finished, the game is over. The group that spends the least time wins the game.</p> <p>*Song time-"The Hello Song"</p> <p>*HW:</p> <p>1. Listen to CD1#24-26</p> <p>2. Copy Unit1. Sentence*3 times</p> <p>~ 3rd period of Unit 1.~</p> <p>*Review "The Hello Song":</p> <p>Students sing together and pass a soft ball at the same time. When music stops, students who holds the ball has to say, "Hello, my name is _____."</p> <p>*ABC time: alphabets Ff~Jj</p>	2	<p>Student book.</p> <p>Poster.</p> <p>CD.</p> <p>CD player.</p> <p>alphabet cards.</p> <p>vocabulary cards.</p>	
			<p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>1-1-1 能聽辨 26 個字母</p> <p>1-1-2 能聽英語的子音和母音</p> <p>2-1-1 能說出 26 個字母</p> <p>2-1-2 能唸出英語的語音</p> <p>3-1-1 能辨識印刷體大小寫字母</p> <p>4-1-1 能書寫印刷體大小寫字母</p> <p>6-1-4 主動溫習、預習功課</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>1-1 能精熟 26 個字母</p> <p>2-2 能培養英語學習的習慣及方法</p>			<p>Student book.</p> <p>Poster.</p> <p>CD.</p> <p>CD player.</p> <p>alphabet cards.</p> <p>vocabulary cards.</p>	

					<p>1. Read the letters and pronounce. Then teach students how to write the letters.</p> <p>(writing: g & j ; sounds: Ff)</p> <p>3.Vocabulary teaching</p> <p>4. Dr. Dino: Tell students that “I” and the first letter of people’s names should be capitalized.</p> <p>*Activity:</p> <p>1. Review the letters, phonics, and vocabularies first.</p> <p>2. Round 1-Bomb game: Put the letters on the board randomly. Draw several bombs among the letters. Teacher points to letters and students have to say the letters. If teacher points to the bombs, students have to hide themselves immediately.</p> <p>3. Round 2-Who's talking? Teacher pronounces a letter, and students have to point out the letter on the board.</p> <p>4.Round 3-Matching game:</p> <p>4-1 Match the big letters to the small letters.</p> <p>4-2 Match a picture with a right vocabulary in 30 seconds.</p> <p>*HW:</p> <p>1.Copy alphabets Ff~Jj*5 times</p> <p>2.Listen to CD1#27-28</p>			
6	9.30-10.04	祖孫週活動	4-1-1 能書寫印刷體大小寫字	1-1 能精熟26 個字母	<p>*Weekly English: Thank you, teacher.</p> <p>~ 4th period of Unit 1.~</p> <p>*Review alphabets- Ff~Jj –</p>	2	Student book, workbook, alphabet	

			<p>母</p> <p>4-1-2 能書寫自己的姓名</p> <p>1-1-7 能聽懂常用的教室用語及常生活用語</p> <p>6-1-4 主動溫習、預習功課</p> <p>1-1-1 能聽辨26 個字母</p> <p>1-1-2 能聽英語的子音和母音</p> <p>2-1-1 能說出26 個字母</p> <p>2-1-2 能唸出英語的語音</p> <p>3-1-1 能辨識印刷體大小寫字母</p> <p>4-1-1 能書寫印刷體大小寫字母</p> <p>6-1-4 主動溫習、預習功課</p> <p>6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>2-2 能培養英語學習的習慣及方法</p> <p>1-1 能精熟26 個字母</p> <p>2-2 能培養英語學習的習慣及方法</p>	<p>Bingo: Students choose 9 letters from Aa~Jj, and write it on the bingo card. Teacher read the letters and has students cross the alphabets and read them out together. Students who get three lines first win the game.</p> <p>*Daily Talk: Hello! Goodbye!</p> <p>*Complete workbook-Unit 1.</p> <p>*HW:</p> <p>1.Worksheet</p> <p>2. Quiz Unit 1.</p> <p>~ 5th period of Unit 1. ~</p> <p>*Review Unit 1.</p> <p>*Quiz Unit1.</p> <p>*Oral quiz: Now I can...(p.20)</p> <p>Assign 6 students to be the little teacher. Three of them will execute the quiz. Other will help the students who can't pass the quiz.</p> <p>* HW:</p> <p>1. Collect alphabets Aa~ Jj *3 in daily life.</p> <p>2. Preview Unit2.</p>		<p>cards, worksheet, CD, CD player,</p> <p>Quiz sheets, student book</p>	
7	10.07-10.11	10.10 國慶日放假	<p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>3-1-7 能朗讀課本中的對話和故事</p> <p>1-1-3 能聽辨課堂中習得的詞彙</p> <p>2-1-3 能說出課堂中所習得的詞彙</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>1-2 能使用課堂中習得詞彙</p>	<p>*Weekly English: That's O.K.</p> <p>~ 1st period of Unit 2.~</p> <p>*Story time:</p> <p>Have the students look at the pictures. Guess what happened? Listen to the story first. Explain the story. Have students repeat the story twice.</p> <p>* Vocabularies: six, seven, eight, nine, ten</p> <p>*Activity-Clap & Count:</p> <p>1.Review Number 1-10. Ask</p>	2	<p>Student book, CD, CD player, vocabulary cards, poster</p>	

			<p>1-1-8 能聽懂簡易的日常生活對話</p> <p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>6-1-1 樂於參與各種課堂練習活動</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>2-1 能積極主動參與英語活動</p>	<p>students to count 1-10 one by one and clap their hands at the same time.</p> <p>2. This time, when students say the numbers 2, 4, 6,8,10, they can't clap.</p> <p>*Language Focus (p.26): Listen and circle.</p> <p>*HW: 1.Copy Unit2 vocabulary*5 2.Listen to CD1#34-35</p> <p>~ 2nd period of Unit 2. ~</p> <p>*Review vocabulary of Unit 2.</p> <p>*Sentence patterns: How old are you? I'm ____.</p> <p>*Activity-Number Bingo :</p> <p>1. Attribute number cards to students. The number they get will be their age.</p> <p>2. Draw a 3*3 grid on p.27. Students have to find 9 people and ask them, "How old are you?"Then sign names on the grid.</p> <p>3. When time's up, students can play bingo together.</p> <p>*Song time-"How Old Are You?"</p> <p>*HW: 1. Listen to CD1#39-40, 43-45 2. Copy Unit2. Sentence*3</p>	<p>Student book.</p> <p>Poster.</p> <p>CD.</p> <p>CD player.</p> <p>alphabet cards.</p> <p>vocabulary cards.</p>	
8	10.14-10.18	<p>10.18~11.17 米勒展游於藝低年級「語、數」作業</p>	<p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>1-1-1 能聽辨26個字母</p> <p>1-1-2 能聽英語的子音和母音</p> <p>2-1-1 能說出26個字母</p> <p>2-1-2 能唸出英語的語音</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>1-1 能精熟26個字母</p> <p>2-2 能培養英語學習的習慣及方法</p>	<p>*Weekly English: Attention! ~ 3rd period of Unit 2. ~</p> <p>*Review "How Old Are You?"</p> <p>Every one sings together and pass a soft ball at the same time. When music stops, students who holds the ball</p>	<p>2</p> <p>Student book.</p> <p>Poster.</p> <p>CD.</p> <p>CD player.</p> <p>alphabet cards.</p> <p>vocabulary</p>	

		調閱	<p>3-1-1 能辨識印刷體大小寫字母</p> <p>4-1-1 能書寫印刷體大小寫字母</p> <p>6-1-4 主動溫習、預習功課</p>		<p>has to answer the sentence, “How old are you?”</p> <p>*ABC time: alphabets Kk~Oo</p> <p>1. Teach letter names and sounds. Then teach students how to write the letters. (writing: l & L, small k; sounds: Ll, Mm, Nn- pronounce differently before and after vowels)</p> <p>3.Vocabularies</p> <p>4. Dr. Dino: Keep space between two words.</p> <p>*Activity:</p> <p>1. Review the letter names, letter sounds, and vocabulary first.</p> <p>2. Round 1-Bomb game: Put the letters on the board randomly. Draw several bombs on it, too. Teacher points to letters and students have to say the letters names. If teacher points to the bombs, students have to hide themselves immediately.</p> <p>3. Round 2-Who's talking? Teacher makes the letter sounds, and students have to find the letter on the board.</p> <p>4.Round 3-Matching game:</p> <p>4-1 Match the big letters to the small letters.</p> <p>4-2 Match the picture to the right vocabulary in 30 seconds.</p> <p>*HW: 1.Copy alphabets Nn~Oo*5 times</p> <p>2.Listen to CD1#46-47</p>	<p>cards.</p>	
			<p>4-1-1 能書寫印刷體大小寫字母</p> <p>1-1-7 能聽懂常用的教室用語及常生活用語</p> <p>6-1-4 主動溫習、預習功課</p>	<p>1-1 能精熟 26 個字母</p> <p>1-3 能使用課堂中習得的簡單句子</p> <p>2-2 能培養英語學習的習慣及方法</p>		<p>Student book, workbook, alphabet cards,</p>	

					<p>~ 4th period of Unit 2. ~</p> <p>*Review alphabets- Kk~Oo –</p> <p>Bingo: Students choose 9 letters from Aa~Oo, and write it on the bingo card. Teacher draws cards and has students cross the alphabets and read them together. Students who get three lines first win the game.</p> <p>*Daily Talk: Happy birthday! Thank you!</p> <p>*Complete workbook-Unit 2.</p> <p>*HW:</p> <p>1.Worksheet</p> <p>2. Quiz Unit 2.</p>		worksheet, CD, CD player,	
9	10.21-10.25	中年級「語、數」作業調閱環保知識擂台賽(本校辦理全市性比賽)	<p><u>1-1-1</u> 能聽辨 26 個字母</p> <p><u>1-1-2</u> 能聽英語的子音和母音</p> <p><u>2-1-1</u> 能說出 26 個字母</p> <p><u>2-1-2</u> 能唸出英語的語音</p> <p><u>3-1-1</u> 能辨識印刷體大小寫字母</p> <p><u>4-1-1</u> 能書寫印刷體大小寫字母</p> <p><u>6-1-4</u> 主動溫習、預習功課</p> <p><u>5-1-2</u> 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p><u>6-1-14</u> 具有好奇心，並對教師或同學討論的內容能舉出示例或反例</p> <p><u>7-1-1</u> 能認識課堂中所介紹的國外主要節慶習俗。</p> <p><u>2-1-3</u> 能說出課堂中習得的詞彙</p> <p><u>6-1-3</u> 對於老師的說明與演</p>	<p><u>1-1</u> 能精熟 26 個字母</p> <p><u>2-2</u> 能培養英語學習的習慣及方法</p> <p>3 能瞭解西洋節慶相關的英語表達方法及習俗</p> <p><u>1-2</u> 能使用課堂中習得的詞彙</p> <p><u>2-1</u> 能積極主動參與英語學習活動</p>	<p>*Weekly English: Stand up.</p> <p>~ 5th period of Unit2. ~</p> <p>*Quiz Unit 2.</p> <p>*Oral quiz-Now I Can...(p.34)</p> <p>Assign 6 students to be the little teacher. Three of them will execute the quiz. Other will help the students who can't pass the quiz.</p> <p>* HW:</p> <p>1. Collect alphabets Kk~ Oo</p> <p>*3 in daily life.</p> <p>2. Preview Festival Unit: Halloween.</p> <p>~ 1st period of Halloween~</p> <p>*Introduce Halloween:</p> <p>1. Why do we have Halloween?</p> <p>2. What will people do on Halloween? (p.71-73)</p> <p>*Vocabularies: a bat, a ghost, a jack-o'-lantern, a pumpkin, a spider, a witch</p>	2	Quiz sheets, student book	

			示，能集中注意		<p>*Activity：One student draws one card and show the word to other students with their body language. Others try to guess the word.</p> <p>*HW: Copy Halloween vocabulary*5 times</p> <p>*Song time: Trick or Treat (10/25 The Beginning of a Day)</p>	student book, vocabulary cards, CD, CD player, Halloween props		
10	10.28-11.01	高年級「語、數」作業調閱	<p>1-1-3 能聽辨課堂中習得的詞彙</p> <p>2-1-3 能說出課堂中所習得的詞彙</p> <p>1-1-8 能聽懂簡單的日常對話</p> <p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>6-1-1 樂於參與各種課堂練習活動</p> <p>4-1-1 能書寫印刷體大小寫字母</p> <p>2-1-1 能說出26個字母</p> <p>2-1-2 能唸出英語的語音</p> <p>7-1-1 能認識課堂中所介紹的國外主要節慶習俗</p>	<p>1-2 能使用課堂中習得的詞彙</p> <p>1-3 能使用課堂中習得的簡單句子</p> <p>2-1 能積極主動參與英語學習活動</p> <p>1-1 能精熟26個字母</p> <p>3 能瞭解西洋節慶相關的英語表達方法及習俗</p>	<p>*Weekly English: Sit down. ~ 1st period of Review 1 ~</p> <p>*Review vocabulary & sentence</p> <p>*Listen & Write (p.35)</p> <p>*Ask & Sign (p.36)</p> <p>1. What's your name? My name is ____.</p> <p>2. How old are you? I am ____.</p> <p>*Play & Say (p.37)-：Assign one girl and one boy. Let them play “paper, scissors, stone” first. The winner can step 1 forward and read the word. The person who can't read the word has to step 1 backward. The person who arrives at the “Finish” first wins the game.</p> <p>HW: 1.Copy vocabularies of Starter Unit~ Unit2. *2 times</p> <p>2.Review test</p> <p>~ 2nd period of Review 1 ~</p> <p>*Review alphabets</p> <p>*Trace, Play, & Say(p.38)</p> <p>1.Trace the alphabets on p.38</p> <p>2. Play the game in groups.</p>	2	<p>Student book, workbook, vocabulary cards, alphabet cards, magnets,</p> <p>alphabet cards, dice, review test</p>	

					<p>*Review test: Starter Unit ~Unit 2.</p> <p>*HW: Prepare oral test (Starter Unit~ Unit 2.)</p> <p>Culture-Halloween</p> <p>*Review vocabularies of Halloween</p> <p>*Story time: Have the students look at the pictures. Guess what happened. Listen to the story first. Explain the story. Have students repeat the story twice.</p> <p>*Sentences: Happy Halloween! Let's go trick or treating!</p> <p>*Halloween Costume play: On Wednesday, students have to dress themselves up and go trick-or-treating. All the teachers in 3rd grade will prepare candies for students who say "Trick or treat. Happy Halloween!"</p>			
11	11.04-11.08	期中評量	<p><u>1-1-1</u> 能聽辨 26 個字母</p> <p><u>1-1-2</u> 能聽辨英語的子音和母音</p> <p><u>2-1-1</u> 說出 26 個字母</p> <p><u>3-1-1</u> 能辨識印刷體大小寫字母</p> <p><u>4-1-2</u> 能書寫自己的姓名。</p> <p><u>1-1-3</u> 能聽辨課堂中習得的詞彙</p> <p><u>2-1-3</u> 能說出課堂中所習得的詞彙</p> <p><u>3-1-2</u> 能辨識課堂中習得的詞</p>	<p><u>1-1</u> 能精熟 26 個字母</p> <p><u>1-2</u> 能使用課堂中習得的詞彙</p> <p><u>1-3</u> 能使用課堂中習得的句子</p>	<p>~ Midterm Exam ~</p> <p>*Oral test</p> <p>*Paper-pencil test (listening & reading & writing)</p>	2	Midterm exam sheets, student book, Halloween costume, candies, CD, CD player	

			<p>彙</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙</p> <p>1-1-7 能聽懂常用的教室用語及日常生活用語</p> <p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>3-1-7 能朗讀課本中的對話和故事</p>					
12	11.11-11.15	校內語文競賽	<p>3-1-7 能朗讀課本中的對話和故事</p> <p>6-1-1 樂於參與各種課堂練習活動</p> <p>6-1-3 對於老師的說明與演示，能集中注意。</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>2-1 能積極主動參與英語學習活動</p>	<p>*Weekly English: May I drink water?</p> <p>~ 1st period of Reading ~</p> <p>*Story book</p> <p>1. Explain the title of the book. Ask students to guess what will happen with a skinny log and fat frogs.</p> <p>2. Read the story to students with pictures and words.</p> <p>3. Ask students to guess the words' meaning in the story according the clues from pictures.</p> <p>4. Read the story again and have students to repeat after teacher.</p> <p>~ 2nd period of Reading ~</p> <p>*Review the story again</p> <p>*Retell the story:</p> <p>1. Assign 10 students to be ten fat frogs.</p> <p>2. Assign 10 students to be the eleven words: skinny, slippery, slimy, slithery, sludgy, shaky, shivery, wobbly-bobbly, wriggly-jiggly, topsy-turvy, upside-down.</p> <p>When narrators read the words, they have to act out the words' meaning.</p>	2	Story book, 10 Frog pictures, Word cards,	

					<p>3. Other students will be the narrators of the story.</p> <p>4. Let's act out the story!</p> <p>*Sing the Song: Ten Fatty Frogs (Melody: Ten little Indians)</p>			
13	11.18-11.22	校內語文競賽	<p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>3-1-7 能朗讀課本中的對話和故事</p> <p>1-1-3 能聽辨課堂中習得的詞彙</p> <p>2-1-3 能說出課堂中習得的詞彙</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>1-1-8 能聽懂簡易的日常生活對話</p> <p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>6-1-1 樂於參與各種課堂練習活動</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>1-2 能使用課堂中習得詞彙</p> <p>1-3 能使用課堂中習得的簡單句子</p> <p>2-1 能積極主動參與英語活動</p>	<p>*Weekly English: Sorry, I am late. May I come in? ~ 1st period of Unit 3 ~</p> <p>*Story time:</p> <p>Have the students look at the pictures. Guess what happened? Listen to the story first. Explain the story. Have students repeat the story twice.</p> <p>*Vocabularies: a book, a pencil, an eraser, a bag, a marker, a ruler</p> <p>* The usage of a & an</p> <p>*Activity-Touch & Guess: Teacher puts one stationary in a box. Students put their hands in it and guess what it is.</p> <p>*Language Focus (p.44): Listen and number.</p> <p>*HW: 1.Copy Unit3 vocabulary*5 times 2.Listen to CD2#2-5</p> <p>~ 2nd period of Unit 3 ~</p> <p>*Review vocabularies of Unit 3.</p> <p>*Sentence patterns: What's this? What's that? It's a / an _____.</p> <p>*Activity-Draw & guess:</p> <p>1. Teacher draws one picture stroke by stroke and have students guess what it</p>	2	<p>Student book, CD, CD player, vocabulary cards, poster</p> <p>Student book. Poster. CD. CD player. alphabet cards. vocabulary cards</p>	

					<p>is.</p> <p>2. Students practice the activity in pair.</p> <p>*Song time-“What Is This?”</p> <p>*HW:</p> <p>1. Listen to CD2 #7-8, 11-13</p> <p>2. Copy Unit3. Sentence*3</p>			
14	11.25-11.29	校內語文 競賽 二年級國 語朗讀觀 摩賽	<p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>1-1-1 能聽辨 26 個字母</p> <p>1-1-2 能聽英語的子音和母音</p> <p>2-1-1 能說出 26 個字母</p> <p>2-1-2 能唸出英語的語音</p> <p>3-1-1 能辨識印刷體大小寫字母</p> <p>4-1-1 能書寫印刷體大小寫字母</p> <p>6-1-4 主動溫習、預習功課</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>1-1 能精熟 26 個字母</p> <p>2-2 能培養英語學習的習慣及方法</p>	<p>*Weekly English: May I go to the bathroom?</p> <p>~ 3th period of Unit 3. ~</p> <p>*Review “What Is This?”:</p> <p>Everyone sings together and pass a dice at the same time. When music stops, students who hold the dice has to answer the sentence by throwing the dice, “What's this?” (Stick the vocabulary card on the dice.)</p> <p>*ABC time: alphabets Pp~Tt</p> <p>1. Teach letters and sounds. Then teach students how to write the letters.</p> <p>writing: p&q, small t; sounds: Rr (pronounce differently before and after vowels) 、Qq</p> <p>3.Vocabularies</p> <p>4.Dr. Dino: The first word of every sentence should be capitalized.</p> <p>*Activity:</p> <p>1. Review the letters, sounds, and vocabularies.</p> <p>2. Round 1-Bomb game: Put the letters on the board randomly. Draw several bombs on it, too. Teacher points to letters and students have to say the letters names. If teacher points to the bombs, students have to</p>	2	<p>Student book.</p> <p>Poster.</p> <p>CD.</p> <p>CD player.</p> <p>Alphabet cards.</p> <p>Vocabulary cards.</p>	

			<p>4-1-1 能書寫印刷體大小寫字母</p> <p>4-1-2 能書寫自己的姓名。</p> <p>1-1-7 能聽懂常用的教室用語及常生活用語</p> <p>6-1-4 主動溫習、預習功課</p>	<p>1-1 能精熟 26 個字母</p> <p>1-3 能使用課堂中習得的簡單句子</p> <p>2-2 能培養英語學習的習慣及方法</p>	<p>hide themselves immediately.</p> <p>3. Round 2-Who's talking?: Teacher makes the letter sounds, and students have to find the letters on the board.</p> <p>4.Round 3-Matching game: 4-1 Match the big letters to the small letters. 4-2 Match the picture to the right vocabulary in 30 seconds.</p> <p>*HW: 1.Copy alphabets Pp~Tt*5 times 2.Listen to CD2#14-15</p> <p>~ 4th period of Unit 3. ~</p> <p>*Review alphabets- Pp~Tt – Bingo: Students choose 9 letters from Aa~Tt, and write it on the bingo card. Teacher draws cards and has students cross the alphabets and read them together. Students who get three lines first win the game.</p> <p>*Daily Talk: Good morning. Good afternoon.</p> <p>*Complete workbook-Unit 3.</p> <p>*HW: 1.Worksheet 2. Quiz Unit 3.</p>		<p>Student book, workbook, alphabet cards, worksheet, CD, CD player,</p>	
15	12.02-12.06	校內語文競賽 三年級鄉土歌謠觀摩賽	<p>1-1-1 能聽辨 26 個字母</p> <p>1-1-2 能聽英語的子音和母音</p> <p>2-1-1 能說出 26 個字母</p> <p>2-1-2 能唸出英語的語音</p> <p>3-1-1 能辨識印刷體大小寫字母</p> <p>4-1-1 能書寫印刷體大小寫字母</p>	<p>1-1 能精熟 26 個字母</p> <p>2-2 能培養英語學習的習慣及方法</p>	<p>*Weekly English: Good job! ~ 5th period of Unit 3. ~</p> <p>*Quiz Unit 3.</p> <p>*Oral quiz-Now I Can...(p.52) Assign 6 students to be the little teacher. Three of them will execute the quiz. Other will help the students who</p>	2	<p>Quiz sheets, student book</p>	

			<p>母</p> <p><u>6-1-4</u> 主動溫習、預習功課</p> <p><u>6-1-14</u> 具有好奇心，並對教師或同學討論的內容能舉出示例或反例</p> <p>2-1-3 能聽辨課堂中習得的詞彙</p> <p>1-1-7 能聽懂常用的教室用語及常生活用語</p> <p><u>6-1-14</u> 具有好奇心，並對教師或同學討論的內容能舉出示例或反例</p>	<p>1-2 能使用課堂中習得詞彙</p> <p>1-3 能使用課堂中習得的簡單句子</p> <p>2-2 能培養英語學習的習慣及方法</p>	<p>can't pass the quiz.</p> <p>* HW: 1. Collect alphabets Pp~ Tt in daily life media.</p> <p>2. Preview Culture Unit</p> <p>~ Culture-Hello, World! ~</p> <p>*Look & listen: Have student look at the picture on p.78-81. Tell students that where are the little boy and girl from. They are saying hello to others. Then, listen to CD, listen to how they greet to others in their own language.</p> <p>*Language Focus:</p> <p>Different ways of greetings: Hello, Ciao, Aloha, Konnichiwa, Nihao, Sawadeeka.</p> <p>*Activity:</p> <p>1. Attribute cards of Country to students. They can't tell others what they get.</p> <p>2. Find partners from different country by greeting to others with their own language. People who greet back with different languages can be partners.</p> <p>3. The first group that collects six people can win the game.</p>		<p>Student book, CD, CD player, Vocabulary cards, Country cards</p>	
16	12.09-12.13	<p>低年級寫作作業調閱</p> <p>四年級英語歌謠觀摩賽</p> <p>五六年級樂樂棒球比賽</p>	<p><u>7-1-1</u> 能認識課堂中所介紹的國外主要節慶習俗</p> <p>1-1-3 能聽辨課堂中習得的詞彙</p> <p>2-1-3 能說出課堂中所習得的詞彙</p> <p><u>6-1-1</u> 樂於參與各種課堂練習活動</p>	<p><u>3</u> 能瞭解西洋節慶相關的英語表達方法及習俗。</p> <p><u>1-2</u> 能使用課堂中習得的詞彙</p> <p><u>2-1</u> 能積極主動參與英語學習活動</p>	<p>*Weekly English: Excellent!</p> <p>~ 1st period of Christmas ~</p> <p>*The origin of Christmas.</p> <p>*Teach the vocabulary of Christmas: Santa Claus, Christmas, tree, stocking, card, angel</p> <p>*Song time: We Wish You A</p>	2		

			<p>6-1-3 對於老師的說明與演示，能集中注意。</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙</p>		<p>Merry Christmas</p> <p>*HW: Prepare a Christmas stocking.</p> <p>~ 2nd period of Christmas ~</p> <p>*Review the vocabularies of Christmas</p> <p>*Tell students the true meaning of Christmas: Christmas is a day for people sharing love and care to their family and friends.</p> <p>*Activity: Angels & Masters Students will write a card or make a present to another student who is chosen randomly without his or her knowing. After the gift is prepared, students then put the gift to the other student's stocking. Student can open it up and share it with other students after everyone receives the gift in their own stocking.</p> <p>*Teach students how to write a Christmas card.</p>			
17	12.16-12.20	<p>中年級寫作作業調閱</p> <p>五年級英語讀者劇場觀摩賽</p> <p>1-4 年級健康操比賽</p>	<p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>3-1-7 能朗讀課本中的對話和故事</p> <p>1-1-3 能聽辨課堂中習得的詞彙</p> <p>2-1-3 能說出課堂中習得的詞彙</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>1-2 能使用課堂中習得詞彙</p>	<p>~ 1st period of Unit 4. ~</p> <p>*Story time: Have the students look at the pictures. Guess what happened? Listen to the story first. Explain the story. Have students repeat the story twice.</p> <p>* Vocabularies: blue, green, red, black, pink, yellow</p> <p>*Activity-Show me the color: Teacher says one color. Students have to touch one</p>	2	<p>Student book,</p> <p>CD,</p> <p>CD player,</p> <p>vocabulary cards,</p> <p>poster</p>	

			<p>1-1-8 能聽懂簡易的日常生活對話</p> <p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>6-1-1 樂於參與各種課堂練習活動</p> <p>6-1-3 對於老師的說明與演示，能集中注意。</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>2-1 能積極主動參與英語活動</p>	<p>thing which has the color on it.</p> <p>*Language Focus (p.58): Listen and number.</p> <p>*HW: 1.Copy Unit4 vocabulary*5 times 2.Listen to CD2#20-23</p> <p>~ 2nd period of Unit 4. ~</p> <p>*Review vocabularies of Unit 4.</p> <p>*Sentence patterns: What color is this/ it? It's _____.</p> <p>*Activity-Draw and answer: 1. Teacher put six color balls in a box. 2. Each group sends one person out and draw one ball from the box. 3. The student asks his/ her group, "What color is this?" The group members have to answer the question. 4. In second round, the student who draws the ball can assign a student in different group to answer the question.</p> <p>*Listen & Match(p.60)</p> <p>*Song time-"What Color Is This?"</p> <p>*HW: 1. Listen to CD2 #25-26, 29-31 2. Copy Unit4. Sentence*3</p>		<p>Student book.</p> <p>Poster.</p> <p>CD.</p> <p>CD player.</p> <p>alphabet cards.</p> <p>vocabulary cards.</p> <p>Color balls.</p>	
18	12.23-12.27	高年級寫作作業調閱	<p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>1-1-1 能聽辨26個字母</p> <p>1-1-2 能聽英語的子音和母音</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>1-1 能精熟26個字母</p> <p>2-2 能培養英語學習的</p>	<p>~ 3rd period of Unit 4. ~</p> <p>*Review sentence patterns-Color & Say: 1. Color one leave of the</p>	2	<p>Student book.</p> <p>Poster.</p> <p>CD.</p> <p>CD player.</p>	

		<p>2-1-1 能說出 26 個字母</p> <p>2-1-2 能唸出英語的語音</p> <p>3-1-1 能辨識印刷體大小寫字母</p> <p>4-1-1 能書寫印刷體大小寫字母</p> <p>6-1-4 主動溫習、預習功課</p>	習慣及方法	<p>clover on p.61.</p> <p>2. Students have to find three classmates and ask them "What color is it?" The asked person has to answer it and sign name on p.1.</p> <p>3. Then students color the other three leaves according to the answers they get.</p> <p>4. After the practice, check the clovers of students. Tell them that people who have a four-colored clover can win one extra point today.</p> <p>*ABC time: alphabets Uu~Zz</p> <p>1. Teach letter names and sounds. Then teach students how to write the letters. (writing: u; sounds: Ff&Vv, Ss&Zz)</p> <p>3.Vocabulary teaching</p> <p>4. Dr. Dino:.</p> <p>*Activity:</p> <p>1. Review the letters, letters' sounds, and vocabularies</p> <p>2. Round 1-Bomb game: Put the letters on the board randomly. Draw several bombs on it, too. Teacher points to letters and students have to say the letters. If teacher points to the bombs, students have to hide themselves immediately.</p> <p>3.Round 2-Who's talking?: Teacher makes the letter sounds, and students have to find the letters on the board.</p> <p>4.Round 3-Matching game:</p> <p>4-1 Match the capital</p>	<p>Alphabet cards.</p> <p>Vocabulary cards.</p> <p>Color pens.</p>	
		<p>4-1-1 能書寫印刷體大小寫字母</p> <p>4-1-2 能書寫自己的姓名。</p> <p>1-1-7 能聽懂常用的教室用語及常生活用語</p> <p>6-1-4 主動溫習、預習功課</p>	<p>1-1 能精熟 26 個字母</p> <p>1-3 能使用課堂中習得的簡單句子</p> <p>2-2 能培養英語學習的習慣及方法</p>			

					<p>letters to the lowercase letters.</p> <p>4-2 Match the picture to the right vocabulary in 30 seconds.</p> <p>*HW: 1. Copy alphabets Uu~Zz*5</p> <p>2. Listen to CD2#32-33</p> <p>~ 4th period of Unit 4. ~</p> <p>*Review alphabets- Uu~Zz – Bingo: Students choose 9 letters from Pp~Zz, and write it on the bingo card. Teacher draws cards and has students cross the alphabets and read them together. Students who get three lines first win the game.</p> <p>*Daily Talk: Cool!</p> <p style="text-align: right;">Good job!</p> <p>*Complete workbook-Unit 4.</p> <p>*HW: 1. Worksheet</p> <p>2. Quiz Unit 4.</p>		<p>Student book, workbook, alphabet cards, worksheet, CD, CD player,</p>	
19	12.30-1.03	1.01 元旦放假	<p><u>1-1-1</u> 能聽辨 26 個字母</p> <p><u>1-1-2</u> 能聽英語的子音和母音</p> <p><u>2-1-1</u> 能說出 26 個字母</p> <p><u>2-1-2</u> 能唸出英語的語音</p> <p><u>3-1-1</u> 能辨識印刷體大小寫字母</p> <p><u>4-1-1</u> 能書寫印刷體大小寫字母</p> <p><u>5-1-1</u> 能正確的辨識、唸出與寫出 26 個英文字母。</p> <p><u>6-1-4</u> 主動溫習、預習功課</p> <p><u>6-1-14</u> 具有好奇心，並對教師或同學討論的內容能舉出示例或反例</p>	<p><u>1-1</u> 能精熟 26 個字母</p> <p><u>2-2</u> 能培養英語學習的習慣及方法</p> <p><u>1-2</u> 能使用課堂中習得的詞彙</p> <p><u>1-3</u> 能使用課堂中習得</p>	<p>~ 5th period of Unit 4. ~</p> <p>*Quiz Unit 4.</p> <p>*Oral quiz-Now I Can...(p.66)</p> <p>Assign 6 students to be the little teacher. Three of them will execute the quiz. Other will help the students who can't pass the quiz.</p> <p>* HW: Collect alphabets Uu~Zz *3 in daily life.</p>	2	<p>Quiz sheets, student book</p>	

			<p>1-1-3 能聽辨課堂中習得的詞彙</p> <p>2-1-3 能說出課堂中所習得的詞彙</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙</p> <p>1-1-8 能聽懂簡單的日常對話</p> <p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>6-1-1 樂於參與各種課堂練習活動</p> <p>6-1-3 對於老師的說明與演示，能集中注意。</p>	<p>的簡單句子</p> <p>2-1 能積極主動參與英語學習活動</p>	<p>~ Review 2 ~</p> <p>*Review vocabularies & sentences</p> <p>*Look & Find (p.67)</p> <p>*Play & Say (p.68)</p> <ol style="list-style-type: none"> 1. Students work in pair. 2. Students play paper, scissors, stone first. The winner goes first. 3. Students throw the coin to decide going one or two steps. 4. The first one who finishes the game wins. <p>*Play & Say (Tic-tac-toe):</p> <p>Round 1. two by two</p> <p>Round 2. group by group</p> <p>Round 3. teacher vs students</p> <p>Round 4. parents vs children</p> <p>*Finish Review 2. workbook</p> <p>*HW:</p> <ol style="list-style-type: none"> 1. Play Game4 on p.69 2. Workbook p.35~38 		<p>Student books,</p> <p>Vocabulary cards,</p> <p>Coins,</p>	
20	1.06-1.10	<p>期末評量</p> <p>寒假作業上傳</p>	<p>1-1-1 能聽辨 26 個字母</p> <p>1-1-2 能聽辨英語的子音和母音</p> <p>2-1-1 說出 26 個字母</p> <p>3-1-1 能辨識印刷體大小寫字母</p> <p>1-1-3 能聽辨課堂中習得的詞彙</p> <p>2-1-3 能說出課堂中所習得的詞彙</p> <p>3-1-2 能辨識課堂中習得的詞彙</p>	<p>1-1 能精熟 26 個字母</p> <p>1-2 能使用課堂中習得的詞彙</p> <p>1-3 能使用課堂中習得的句子</p>	<p>~ Final Exam ~</p> <p>*Oral test</p> <p>*Paper-pencil test (listening, reading, writing)</p> <p>*Final review:</p> <ol style="list-style-type: none"> 1. Finish the little book on p.85-88 2. Ask students to share the book to 3 persons. <p>~ 2nd period of Review 2 ~</p> <p>*Review alphabets Aa ~Zz</p> <p>*Read & connect(p.70)</p>	2	<p>Student books,</p> <p>Workbook,</p> <p>CD,</p> <p>CD player,</p> <p>Alphabet cards,</p> <p>Color pens,</p>	

			<p>4-1-3 能臨摹抄寫課堂中習得的詞彙</p> <p>1-1-8 能聽懂簡易的日常生活對話</p> <p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>3-1-7 能朗讀課本中的對話和故事</p>		<p>*Read & count (workbook p.33)</p> <p>*Read & color (workbook p.34)</p> <p>*Finish Review 2. workbook</p> <p>*HW: 1.Workbook p.35~38 2.Review test: Unit3~4, letters Aa~Zz</p> <p>~ 3rd period of Review 2 ~</p> <p>*Review vocabularies & sentences of Unit3~4.</p> <p>*Review alphabets Aa~Zz</p> <p>*Review test</p> <p>*Check the answer of review test</p> <p>*HW: Prepare final exam</p>		<p>Student books,</p> <p>Vocabulary cards,</p> <p>Alphabet cards,</p> <p>Review test sheets,</p>	
21	1.13-1.17	1.17 期末大掃除	<p>4-1-1 能書寫印刷體大小寫字母</p> <p>6-1-14 具有好奇心，並且對教師或同學討論的內容能舉出示例或反例</p>	<p>1-1 能精熟26個字母</p> <p>2-2 能培養英語學習的習慣及方法</p>	<p>~ Final Review~</p> <p>*Make my own dictionary:</p> <p>1.Ask students to find 3 words for letter Aa~ Zz.</p> <p>2.Students write down the English and Chinese of the words and draw the pictures of them.</p>	2	<p>Exam sheets,</p> <p>Student books,</p> <p>color pens,</p>	
22	1.20	休業式	<p>4-1-1 能書寫印刷體大小寫字母</p> <p>6-1-14 具有好奇心，並且對教師或同學討論的內容能舉出示例或反例</p>	<p>1-1 能精熟26個字母</p> <p>2-2 能培養英語學習的習慣及方法</p>	<p>~ Share Time ~</p> <p>*Share works with classmates.</p>	2	<p>Blank paper,</p> <p>Dictionary,</p> <p>Student book</p>	

*教材使用：翰林出版英語教材 Dino on the Go! Book1.

*參考資料：繪本 Fat Frogs on A Skinny Log , Scholastic 出版