

基隆市深美國民小學 103 學年度第一學期課程計畫

(一) 學習領域別：語文領域-英語領域

(二) 實施時間：103.09.1~104.01.20

(三) 教學年級：四年級

(四) 教學節數：42 節

(五) 設計者：潘翠淳

編修者：黃正松(依據深美國小 102 學年度第一學期英語課程計畫)

(六) 學習目標與相對應能力指標：

學期總目標	學習目標	相對應能力指標
1. 增進學生基本英語溝通能力	1-1 能運用課堂中習得的詞彙。	1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 4-1-5 能拼寫一些基本常用字詞 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。
	1-2 能運用課堂中習得的簡單句子。	1-1-4 能聽辨句子的語調。 1-1-5 能聽辨課堂中所習得的字詞、片語、及句子的重音。 1-1-7 能聽懂常用的教室用語及日常生活用語。 1-1-8 能聽懂簡易句型的句子。 1-1-10 能聽懂簡易歌謠和韻文的主要內容。 2-1-4 能以正確的語調說出簡易句型的句子。 2-1-5 能使用所習得的教室用語。 2-1-9 能作簡單的提問、回答和敘述。 2-1-10 能朗讀和吟唱歌謠韻文。 3-1-5 能看懂簡單的句子。 3-1-7 能朗讀課本中的對話和故事。 4-1-4 能臨摹抄寫課堂中習得的句子。
	1-3 能運用字母拼讀法。	5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。 5-1-6 能運用字母拼讀法(phonics)
2. 培養學習英語的興趣與方法	2. 能培養英語學習的興趣及方法。	6-1-2 樂於回答老師或同學所提的問題。 6-1-3 對於老師的說明與演示，能集中注意。 6-1-4 主動溫習、預習功課。 6-1-10 在生活中接觸英語時，樂於探究其含意並嘗試模仿。 6-1-12 樂於參與有助提升英語能力的活動。
3. 認識外國文化與習俗	3. 能瞭解西洋節慶相關的英語表達方法及習俗。	7-1-1 能認識課堂中所介紹的國外主要節慶習俗。 7-1-2 能認識課堂中所介紹的國內主要節慶習俗。

(七) 教學計畫

週次	實施日期	學校（或學年）重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
1	9.1-9.5	友善校園週/發點名簿、路隊調查表、放學路隊練習、註冊單發放	1-1-7 能聽懂常用的教室用語及日常生活用語。 5-1-6 能運用字母拼讀法 (phonics)	1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。 3. 能瞭解西洋節慶相關的英語表達方法及習俗。 1-2 能運用課堂中習得的簡單句子。 2. 能培養英語學習的興趣及	<p>★Weekly English: Long time no see. 好久不見。</p> <p>Get Ready~</p> <p>*Introduction of Classroom management & Rules</p> <p>*Classroom Language: Are you ready? / Go! / Let's count. / Stop. / Let's play. / Time's up. / Please repeat after me. / Read aloud.</p> <p>1. Teacher reads the sentences with gestures and has students repeat after her. Then have students open books and read the sentences again.</p> <p>2. Practice: Play "Simon Says"</p> <p>*ABC Review</p> <p>1. Read alphabets Aa~ Zz.</p> <p>Ex. A A [æ] [æ] [æ], A [æ] ant</p> <p>2. Practice- Spelling Bee: Teacher read the vocabulary, and have students spell the word.</p> <p>Ex. __ag, __ion, __itch</p> <p>Festival Unit- The Moon Festival</p> <p>*Introduce The Moon Festival to students(date, legends, etc.)</p> <p>*Vocabulary: eat, a moon</p>	2	Student book, workbook, Vocabulary cards, CD, CD player	

			事。 6-1-3 對於老師的說明與演示，能集中注意。	方法。	cake, a pomelo, Chang-O, Jade Rabbit *Story time *Song Time: Happy Moon Festival! *HW: Copy vocabulary*5 Complete workbook p. 29-30		
2	9.8-9.12	語文競賽區賽、秩序整潔糾察隊訓練、午餐宣導、愛校巡守隊開始 9/13 親師生大掃除 中秋節放假一日	3-1-7 能朗讀課本中的對話和故事。 6-1-2 樂於回答老師或同學所提的問題。 6-1-3 對於老師的說明與演示，能集中注意。 2-1-4 能以正確的語調說出簡易句型的句子。	1-2 能運用課堂中習得的簡單句子。 2. 能培養英語學習的興趣及方法。 1-1 能運用課堂中習得的詞彙。	★Weekly English: Take out your English book. 把英文課本拿出來。 ~1st period of Starter Unit~ *Review the characters in the books. *Story time: 1. Have students look at the pictures of the story first and guess what happened. 2. Give students some comprehensive questions. 3. Students listen to the story and find out the answers. 4. Check the answers and explain the story. 5. Have students repeat the story. *Language Focus: Is your brother a cook? → sentence patterns drills *Teach Number 16-20 *Practice Numbers: Number Bingo *HW: 1. Listen to CD1#5-6, 11 2. Copy numbers 16-20 *3,	1	Student book, workbook, Vocabulary cards, CD, CD player

			5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。	1-3 能運用字母拼讀法。	<p>~ 2nd period of Starter Unit~</p> <p>*Review Numbers 16-20</p> <p>*Phonics time: -an, -am</p> <p>1. Read words of -am, -an.</p> <p>2.Explain the words.</p> <p>3.Read the chants.</p> <p>4.Practice:</p> <p>-Look(word cards)& Speak</p> <p>-Listen & Spell</p> <p>-Speedy "Chant"</p> <p>*Finish Workbook: Starter Unit</p> <p>*HW: Read p.4-5 / Listen to CD#7-8</p>		
3	9.15-9.19	語文競賽市賽、全校防災演習 樹鳥蝶展覽、 G5 愛滋病宣導 秩序整潔評分 開始	<p>6-1-2 樂於回答老師或同學所提的問題。</p> <p>6-1-3 對於老師的說明與演示，能集中注意。</p> <p>3-1-7 能朗讀課本中的對話和故事。</p> <p>1-1-3 能聽辨課堂中習得的詞彙。</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙</p>	<p>2. 能培養英語學習的興趣及方法。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-1 能運用課堂中習得的詞彙。</p>	<p>★Weekly English: Put away your chair. 把椅子放好。</p> <p>1st period of Unit 1.~</p> <p>*Story Time</p> <p>*Vocabulary: fly, jump, run, swim, walk</p> <p>*Activity-Simon say:</p> <p>1. Students do the actions that teacher says.</p> <p>2. Challenge: Teacher say 3 actions. Students do the 3 actions.</p> <p>*Listen and number(p.12)</p> <p>HW:</p> <p>1.Copy Unit1 vocabulary*5</p> <p>2.Listen to CD1#17-20</p> <p>2nd period of Unit 1.~</p> <p>*Review vocabulary of U1.</p> <p>*Teach sentence patterns:</p> <p>Can you <u>run</u>?</p> <p>Yes, I can. / No, I can't.</p>	2	Student book, workbook, Vocabulary cards, CD, CD player
			<p>1-1-8 能聽懂簡易的日常生活對話。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>			

					<p>*Activity1-Miming Students do the actions and have other guess with the sentence "Can you ___?"</p> <p>*Activity2- Play & Say(pair work)p.15</p> <p>*Listen, match and check (p.14)</p> <p>*Song time-"Can You Fly?"</p> <p>*HW: 1. Listen to CD1#26-28 2. Copy Unit1. Sentence*3</p>		
4	9.22-9.26	<p>(周五一年級)</p> <p>交通安全宣 導、品格宣導</p> <p>9.23 雲水書坊 行動書車</p>	<p>6-1-2 樂於回答老師或同學所提的問題。</p> <p>5-1-6 能運用字母拼讀法 (phonics)</p> <p>5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。</p>	<p>2. 能培養英語學習的興趣及方法。</p> <p>1-3 能運用字母拼讀法。</p>	<p>★Weekly English: I'm very hungry. 我好餓。</p> <p>3rd period of Unit 1.~</p> <p>*Review the song "Can You Fly?": Everyone sings together and pass a soft ball at the same time. When music stops, students who holds the ball has to draw a word card and answer the question, " Can you ___?"</p> <p>*Phonics time: -en, -ell</p> <p>*Activity- 1. Read words of -en, -ell. 2.Explain the words. 3.Read the chants. 4.Practice: -Look(word cards) & Speak -Listen & Spell -Speedy "Chant"</p> <p>*HW: Read/ Listen to p.18-19</p> <p>4th period of Unit 1.~</p> <p>*Review phonics: -en, -ell</p>	2	<p>Student book, workbook, Vocabulary cards, CD, CD player</p>
			<p>1-1-7 能聽懂常用的教室用語及日</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>			

			常生活用語。		*Daily Talk: Help! / Of course. *Dr. Dino: 母音真偉大 *Complete workbook-Unit1. *HW: 1.Worksheet*1 2.Quiz Unit 1.		
5	9.29-10.3	防災演練(防災計畫)	6-1-4 主動溫習、預習功課。 1-1-3 能聽辨課堂中習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 3-1-7 能朗讀課本中的對話和故事。 5-1-6 能運用字母拼讀法(phonics)。 2-1-10 能朗讀和吟唱歌謠韻文。 4-1-4 能臨摹抄寫課堂中習得的句子。	1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。 2. 能培養英語學習的興趣及方法。 2. 能培養英語學習的興趣及方法。 1-2 能運用課堂中習得的簡單句子。 1-1 能運用課堂中習得的詞彙。	*Weekly English: May I help you? 需要我幫忙嗎? 5th period of Unit 1. *Review Unit 1. *Quiz Unit1. *Oral quiz: Now I can... (p.20) Assign 6 students to be the little teacher. Three of them will execute the quiz. Other will help the students who can't pass the quiz. *Song Time: Hokey Pokey * HW: 1. Preview Unit2. 2. Practice the song 1st period of Unit 2 *Story Time *Teach Vocabulary: cook, dance, draw, read, sing, write *Activity-Simon say: 1. Students do the actions that teacher says. 2. Challenge: Teacher say 3 actions. Students do the 3 actions. *Listen and check(p.26) HW: 1.Copy Unit2 vocabulary*5 2.Listen to CD1#38-41	2	Student book, workbook, Vocabulary cards, CD, CD player

6			<p>1-1-8 能聽懂簡易的日常生活對話。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p> <p>1-1-10 能聽懂簡易歌謠和韻文的主要內容。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>	<p>★Weekly English: Come to the front. 到前面來。</p> <p>2nd period of Unit 2~</p> <p>*Review vocabulary of Unit 2.</p> <p>*Teach sentence patterns:</p> <p>What can you do? I can <u>write</u>.</p> <p>What can he/ she do? He/ She can <u>dance</u>.</p> <p>*Activity1</p> <p>1. One student draws vocabulary cards and keep in secret. Others ask the sentence "What can you do?" Then the student act out the actions he/ she drew and say the sentence "I can ____."</p> <p>2. Two students come out. One act out and the other answer the question "What can he/ she do?" with the sentence "He/ She can ____."</p> <p>*Activity2- Play & Say(pair work)p.29</p> <p>*Listen and match(p.28)</p> <p>*Song time-"What Can You Do?"</p> <p>*HW:</p> <p>1. Listen to CD1#47-49</p> <p>2. Copy Unit2. Sentence*3</p> <p>3rd period of Unit 2~</p> <p>*Review the song "What Can You Do?": Everyone sings together and pass a soft ball at the same time. When</p>	2	Student book, workbook, Vocabulary cards, CD, CD player
	10.6-10.10	收 10 月份午餐費 國慶日放假一日					
	10.10		<p>6-1-2 樂於回答老師或同學所提的問題。</p> <p>5-1-6 能運用字母拼讀法</p>	<p>2. 能培養英語學習的興趣及方法。</p> <p>1-3 能運用字母拼讀法。</p>			

			(phonics) 5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。		music stops, students who holds the ball has to draw a word card and answer the question, " What can you do?" *Phonics time: -ip, -it *Activity- 1. Read words of -ip, -it. 2.Explain the words. 3.Read the chants. 4.Practice: -Look(word cards)& Speak -Listen & Spell -Speedy "Chant" *HW: Read/ Listen to p.32-33		
7	10.13-10.17	高年級線上校園生活問卷施測 10.21 雲水書坊行動書車	1-1-7 能聽懂常用的教室用語及日常生活用語。	1-2 能運用課堂中習得的簡單句子。	★Weekly English: What's the homework today? 今天的回家作業是什麼? 4th period of Unit 2 *Review phonics: -ip, -it *Daily Talk: Watch out! / Are you OK? *Dr. Dino: 動感英文 *Complete workbook-Unit2. *HW: 1.Worksheet*1 2.Quiz Unit 2. 5th period of Unit 2.~	2	Student book, workbook, Vocabulary cards, CD, CD player

			<div>6-1-4 主動溫習、預習功課。</div> <div>1-1-3 能聽辨課堂中習得的詞彙。</div> <div>2-1-3 能說出課堂中所習得的詞彙。</div> <div>3-1-2 能辨識課堂中習得的詞彙。</div> <div>3-1-7 能朗讀課本中的對話和故事。</div> <div>5-1-6 能運用字母拼讀法 (phonics)。</div> <div>2-1-10 能朗讀和吟唱歌謠韻文。</div> <div>4-1-4 能臨摹抄寫課堂中習得的句子。</div>	<div>1-1 能運用課堂中習得的詞彙。</div> <div>1-2 能運用課堂中習得的簡單句子。</div> <div>1-3 能運用字母拼讀法。</div> <div>2. 能培養英語學習的興趣及方法。</div>	<div>*Review Unit 2.</div> <div>*Quiz Unit2.</div> <div>*Oral quiz: Now I can... (p.34)</div> <div>Assign 6 students to be the little teacher. Three of them will execute the quiz. Other will help the students who can't pass the quiz.</div> <div>*Song Time: Hokey Pokey</div> <div>* HW: Practice the song</div>			
8	10.20-10.24	<div>(周五二年級)</div> <div>交通安全宣導、品格宣導</div> <div>G6 直道接力賽 (學活)</div>	<div>7-1-1 能認識課堂中所介紹的國外主要節慶習俗。</div> <div>6-1-10 在生活中接觸英語時，樂於探究其含意並嘗試模仿。</div> <div>6-1-2 樂於回答老師或同學所提的問題。</div> <div>6-1-12 樂於參與有助提升英語能力的活動。</div>	<div>3. 能瞭解西洋節慶相關的英語表達方法及習俗。</div> <div>2. 能培養英語學習的興趣及方法。</div>	<div>★Weekly English: Are you kidding?你在開玩笑嗎?</div> <div>Happy Halloween! 萬聖節快樂!</div> <div>Festival Unit~ Halloween~</div> <div>*Review Halloween(date, origins)</div> <div>*Review Halloween words: a bat, a ghost, a jack-o' -lantern, a pumpkin, a spider, a witch</div> <div>*Activity-Scramble words</div> <div>*Story time- There Was An Old Lady Who Swallowed A Bat</div> <div>*Retell the story</div> <div>1. Students make their own main characters to swallow halloween symbols.</div> <div>2. Share and retell the story to other 2 students.</div> <div>3. Invite a few students to share their own story to</div>	2	<div>Worksheet of Scramble words,</div> <div>Worksheet of Retell the story,</div> <div>Props for storytelling</div> <div>Student book,</div> <div>workbook,</div> <div>Vocabulary cards,</div> <div>CD,</div> <div>CD player</div>	

					whole class. *HW: Show and tell the story to family members.			
9	10.27-10.31	G3 競走接力賽 (學活)	<p>1-1-8 能聽懂簡易句型的句子。 2-1-9 能作簡單的提問、回答和敘述。</p> <p>4-1-5 能拼寫一些基本常用字詞 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 3-1-5 能看懂簡單的句子。 4-1-4 能臨摹抄寫課堂中習得的句子。 6-1-2 樂於回答老師或同學所提的問題。 6-1-12 樂於參與有助提升英語能力的活動。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 2. 能培養英語學習的興趣及方法。</p>	<p>1st period of Review 1.~ *Review vocabulary and sentence patterns of Unit1~2 *Listen & Number(p.35) *Draw, Ask, and Guess(p.36) *Play and Say(p.37)-group work *HW: Review test</p> <p>2nd period of Review 1.~ *Review Phonics: -am, -an, -en, -ell, -ip, -it *Activity: Listen and Spell *Review Test: -Listening test -Reading & Writing test(自由進度闖關活動) 1. Design 3 levels of worksheets. Part A is test for vocabulary. Part B is test for reading sentence patterns. Part C is test for writing sentence. 2. Students complete the worksheets according to the procedure below. <div style="text-align: center;"> A → B → C → Angel ↓ ↗ ↓ ↗ ↓ ↗ A2 B2 C2 </div> </p>	2	Worksheet for 自由進度, Listening test, Student book, workbook, Vocabulary cards, CD, CD player	
10	11.3-11.7	收 11 月份午餐費 11.3 廣達游於藝-黃公望富春山居圖展開幕	<p>4-1-5 能拼寫一些基本常用字詞 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 3-1-5 能看</p>	<p>1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。</p>	<p>★Weekly English: Don't worry. 別擔心。 Midterm Exam *Oral test</p>	2	Student book, workbook, Vocabulary cards, CD, CD player	

		體適能檢測開始 期中考週	<p>懂簡單的句子。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p> <p>1-1-4 能聽辨句子的語調。</p> <p>2-1-4 能以正確的語調說出簡易句型的句子。</p> <p>5-1-6 能運用字母拼讀法 (phonics)</p>		<p>*Paper-pencil test</p> <p>*Correct the test</p>		
11	11.10-11.14	陸泳課開始 G1 拍球接力賽 (學活)	<p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>2-1-10 能朗讀和吟唱歌謠韻文。</p> <p>1-1-10 能聽懂簡易歌謠和韻文的主要內容。</p> <p>6-1-10 在生活中接觸英語時，樂於探究其含意並嘗試模仿。</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Be careful. 小心。</p> <p>Culture Unit~ Food Around The World</p> <p>*Introduce different kinds of food on p.77</p> <p>*Teach vocabulary: taco, sushi, pizza, hamburger</p> <p>*Story time</p> <p>*Song time: Food Around The World</p> <p>*Practice English song competition</p>	2	Student book, workbook, Vocabulary cards, CD, CD player
12	11.17-11.21	(周五中年級) 交通安全宣導、品格宣導 G2、G4 健身操比賽 (學活)	<p>6-1-2 樂於回答老師或同學所提的問題。</p> <p>6-1-3 對於老師的說明與演示，能集中注意。</p> <p>3-1-7 能朗讀課本中的對話和故事。</p> <p>1-1-3 能聽辨課堂中習得的詞彙。</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙</p>	<p>2. 能培養英語學習的興趣及方法。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-1 能運用課堂中習得的詞彙。</p>	<p>★Weekly English: What time is it? 現在幾點?</p> <p>1st period of Unit 3.~</p> <p>*Story Time</p> <p>*Teach Vocabulary: apples, bananas, oranges, papayas, watermelons</p> <p>*Singular & plural(p.44)</p> <p>*Activity-To market:</p> <p>1. Students prepare the word cards of the fruits.</p> <p>2. Teacher chants, "To market, to market, to buy</p>	2	Jelly beans of fruit / odd flavors Student book, workbook, Vocabulary cards, CD, CD player

				<p>some fresh fruits. I want to buy <u>8 oranges</u>." Then students have to show the fruit teacher said.</p> <p>HW:</p> <p>1.Copy Unit3 vocabulary*5 2.Listen to CD2#2-5</p> <p>2nd period of Unit 3.~</p> <p>*Review vocabulary of U.3.</p> <p>*Teach sentence patterns:</p> <p>What are these/ those? They are papayas. Do you like papayas? Yes, I do. / No, I don't.</p> <p>*Activity1-品嘗大會</p> <p>Teacher shows parts of fruit picture to students. Then ask, "What are these?" Students who answer correctly can taste the jelly beans. (Teahcer prepares different jelly beans with fruit flavors. Students pick one jelly beans with closed-eyes.)</p> <p>*Activity2- Play & Say (group work)p.47</p> <p>*Listen and check(p.46)</p> <p>*Song time-"What Are These?"</p> <p>*HW:</p> <p>1. Listen to CD2#11-13 2. Copy Unit3. Sentence*3</p>		
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1-1-8 能聽懂簡易的日常生活對話。

4-1-4 能臨摹抄寫課堂中習得的句子。

1-1-10 能聽懂簡易歌謠和韻文的主要內容。

1-2 能運用課堂中習得的簡單句子。

13	11.24-11.28	體適能檢測結束 二年級國語朗讀觀摩賽	6-1-2 樂於回答老師或同學所提的問題。 5-1-6 能運用字母拼讀法 (phonics) 5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。	2. 能培養英語學習的興趣及方法。 1-3 能運用字母拼讀法。	<p>★Weekly English: It's time for English class.現在是英文課的時間。</p> <p>3rd period of Unit 3~</p> <p>*Review the song "What Are These?": Everyone sings together and pass a soft ball at the same time. When music stops, students who holds the ball has to draw a word card and answer the question, " Do you like ___?"</p> <p>*Phonics time: -og, -ock</p> <p>*Activity-</p> <ol style="list-style-type: none"> 1. Read words of -og, -ock. 2.Explain the words. 3.Read the chants. 4.Practice: <ul style="list-style-type: none"> -Look(word cards)& Speak -Listen & Spell -Speedy "Chant" <p>*HW: Read/ Listen to p.50-51</p> <p>4th period of Unit 3.~</p> <p>*Review phonics: -og, -ock</p> <p>*Daily Talk: Yummy! / Yuck!</p> <p>*Dr. Dino: 問句不同調</p> <p>*Complete workbook-U.3.</p> <p>*HW: 1.Worksheet*1 2.Quiz Unit 3.</p>	2	Student book, workbook, Vocabulary cards, CD, CD player
14	12.1-12.5	收 12 月份午餐費 三年級母語朗讀觀摩賽。教師會年度改選	6-1-4 主動溫習、預習功課。 1-1-3 能聽辨課堂中習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨	1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。 2. 能培養英語學習的興趣及方法。	<p>★Weekly English: Keep quiet, please. 保持安靜。</p> <p>5th period of Unit 3.~</p> <p>*Review Unit 3.</p> <p>*Quiz Unit3.</p> <p>*Oral quiz: Now I can...</p>	2	Student book, workbook, Vocabulary cards, CD, CD player

		<p>識課堂中習得的詞彙。 3-1-7 能朗讀課本中的對話和故事。 5-1-6 能運用字母拼讀法 (phonics)。 2-1-10 能朗讀和吟唱歌謠韻文。 4-1-4 能臨摹抄寫課堂中習得的句子。</p>			
		<p>6-1-3 對於老師的說明與演示，能集中注意。 3-1-7 能朗讀課本中的對話和故事。 1-1-3 能聽辨課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙</p>	<p>2. 能培養英語學習的興趣及方法。 1-2 能運用課堂中習得的簡單句子。 1-1 能運用課堂中習得的詞彙。</p>	<p>(p.52) Assign 6 students to be the little teacher. Three of them will execute the quiz. Other will help the students who can't pass the quiz. *Song Time: 自選曲 * HW: 1. Preview Unit4. 2. Practice the song</p>	
				<p>1st period of Unit 4. *Story Time *Teach Vocabulary: a hot dog, an egg, a cupcake, bread, juice, milk, tea (Teach countable & uncountable nouns) *Activity-Food On Service 1. Pick 4 students to be the waiter/ waitress. 2. Other students order food from the waiters/ waitress. 3. Students take turns to be the waiters/ waitress. *Listen and number(p.58) HW: 1.Copy Unit4 vocabulary*5 2.Listen to CD2#23-26</p>	

15	四年級英語歌 謠觀摩賽	1-1-8 能聽 懂簡易的日 常生活對 話。 4-1-4 能臨 摹抄寫課堂 中習得的句 子。 1-1-10 能聽 懂簡易歌謠 和韻文的 主要內容。	1-2 能運用課 堂中習得的簡 單句子。	★Weekly English: Wait for me. 等等我。 2 nd period of Unit 4. *Review vocabulary of Unit 4. *Teach sentence patterns: What do you want? I want <u>two eggs</u> . I want <u>some juice</u> . (Countable/Uncountable nouns) *Activity-誰是大胃王? (pair work-p.61) 1. Two students play finger guessing game. The loser asks, "What do you want?" The winner answer the question according to the picture on p.61. Then the loser has to cross out the food that the winner says. 2. The one who crosses out all the food lose the game. *Listen and match(p.60) *Song time-"What Do You Want?" *HW: 1. Listen to CD2#32-34 2. Copy Unit4. Sentence*3 3 rd period of Unit 4.~ *Review the song "What Do You Want?": Everyone sings together and pass a soft ball at the same time. When music stops, students who holds the ball has to draw a word card and answer the	2	Student book, workbook, Vocabulary cards, CD, CD player
12.8-12.1 2		6-1-2 樂於 回答老師或 同學所提的 問題。 5-1-6 能運 用字母拼讀 法 (phonics) 5-1-3 在聽 讀時, 能辨 識書本中相 對應的書寫 文字。	2. 能培養英語 學習的興趣及 方法。 1-3 能運用字 母拼讀法。			

					<p>question, " What do you want?"</p> <p>*Phonics time: -ug, -un</p> <p>*Activity-</p> <ol style="list-style-type: none"> 1. Read words of -ug, -un. 2.Explain the words. 3.Read the chants. 4.Practice: <ul style="list-style-type: none"> -Look(word cards)& Speak -Listen & Spell -Speedy "Chant" <p>*HW: Read/ Listen to p.64-6</p>		
16	12.15-12.19	<p>五年級英語念謠觀摩賽、</p> <p>(周五高年級)</p> <p>交通安全宣導</p> <p>G5 樂樂棒球比賽 (泳課)</p>	1-1-7 能聽懂常用的教室用語及日常生活用語。	1-2 能運用課堂中習得的簡單句子。	<p>★Weekly English: Are you sure? 你確定嗎?</p> <p>4th period of Unit 4.</p> <p>*Review phonics: -ug, -un</p> <p>*Daily Talk: Here you are. / Hurry up!</p> <p>*Dr. Dino: 是 a 還是 an?</p> <p>*Complete workbook-U.4.</p>	2	<p>Student book, workbook, Vocabulary cards, CD, CD player</p>

			<p>6-1-4 主動溫習、預習功課。</p> <p>1-1-3 能聽辨課堂中習得的詞彙。</p> <p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>3-1-2 能辨識課堂中習得的詞彙。</p> <p>3-1-7 能朗讀課本中的對話和故事。</p> <p>5-1-6 能運用字母拼讀法 (phonics)。</p> <p>2-1-10 能朗讀和吟唱歌謠韻文。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>*HW: 1.Worksheet*1 2.Quiz Unit 4.</p> <p>5th period of Unit 4.~ *Review Unit 4. *Quiz Unit4. *Oral quiz: Now I can... (p.66) Assign 6 students to be the little teacher. Three of them will execute the quiz. Other will help the students who can't pass the quiz. *Song Time</p>		
17	12.22-12.26	<p>歲末感恩嘉年華會</p> <p>G5 樂樂棒球比賽 (泳課)</p>	<p>1-1-8 能聽懂簡易句型的句子。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>5-1-6 能運用字母拼讀法 (phonics)</p>	<p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p>	<p>★Weekly English: Where is the restroom? 廁所在哪裡? 1st Period of Review 2.~ *Review vocabulary and sentence patterns of Unit3~4 *Read & Number(p.67) *Ask and Mark O or X(p.68) 1. Students invite 1 students out. Other students ask him/ her "Do you like ___?" and mark O pr X on p.68 2. Everyone find 2 other persons and ask "Do you like ___?", then mark O pr X on p.68 *Play and Say(p.69)-group work 2nd Period of Review 2.~</p>	2	<p>Student book, workbook, Vocabulary cards, CD, CD player</p>

					<p>*Review Phonics: -am, -an, -en, -ell, -ip, -it</p> <p>*Activity: Listen and Spell</p> <p>*Complete workbook p.33-38 and Review 2.</p> <p>*HW: Review test</p>		
18	12.29-1.2 1.1	G5 樂樂棒球比賽(學活)元旦放假一日	<p>4-1-5 能拼寫一些基本常用字詞</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>3-1-5 能看懂簡單的句子。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p> <p>6-1-2 樂於回答老師或同學所提的問題。</p> <p>6-1-12 樂於參與有助提升英語能力的活動。</p>	<p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Good idea! 好主意!</p> <p>Review 2.</p> <p>-Reading & Writing test(自由進度闖關活動)</p> <p>1. Design 3 levels of worksheets. Part A is test for vocabulary. Part B is test for reading sentence patterns. Part C is test for writing sentence.</p> <p>2. Students complete the worksheets according to the procedure below.</p> <p>A → B → C → Angel</p> <p>↓ ↗ ↓ ↗ ↓ ↗</p> <p>A2 B2 C2</p>	2	Worksheet for 自由進度, Student book, workbook, Vocabulary cards, CD, CD playe
19	1.5-1.9	收 1、2 月份午餐費 秩序整潔評分結束	<p>5-1-6 能運用字母拼讀法 (phonics)</p> <p>5-1-3 在聽讀時, 能辨識書本中相對應的書寫文字。</p> <p>6-1-2 樂於回答老師或同學所提的問題。</p> <p>6-1-12 樂於參與有助提升英語能力的活動。</p>	<p>1-3 能運用字母拼讀法。</p> <p>2. 能培養英語學習的興趣及方法。</p>	<p>★Weekly English: Have a good time. 祝你玩的愉快!</p> <p>Final Review</p> <p>*Phonics review:</p> <p>1.Students learn from the website below. http://www.starfall.com/n/level-a/learn-to-read/load.htm?f</p> <p>2.Each group choose a theme to read and pratitce. Then students read the story of the theme they choose.</p> <p>*Vocabulary & Sentences review: Students make a little dictionary of their own. In the dictionary, students</p>	2	Student book, workbook, Vocabulary cards, CD, CD player Test sheets

					write down the words and sentences they learned. *Review Test:			
20	1.12-1.16	G5 樂樂棒球比賽（學活） 期末考週 愛校巡守隊結束	4-1-5 能拼寫一些基本常用字詞 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 3-1-5 能看懂簡單的句子。 4-1-4 能臨摹抄寫課堂中習得的句子。 1-1-5 能聽辨課堂中所習得的字詞、片語、及句子的重音。 2-1-5 能使用所習得的教室用語。 5-1-6 能運用字母拼讀法 (phonics)	1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。	★Weekly English: Try your best. 盡力而為。 Final Exam *Oral test *Paper-pencil test (listening, reading, writing) *Correct test	2	Final exam sheets	
21	1.19-1.20	實施第 2 學期課程	6-1-3 對於老師的說明與演示，能集中注意。 3-1-7 能朗讀課本中的對話和故事。 1-1-3 能聽辨課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙	2. 能培養英語學習的興趣及方法。 1-2 能運用課堂中習得的簡單句子。 1-1 能運用課堂中習得的詞彙。	*Story time: I can read(workbok p.39-42) *Role play *Starter Unit of Book.4.	2	Student book, workbook, Vocabulary cards, CD, CD playe	

*教材使用：翰林版 Dino on The Go Book 3.