

基隆市深美國民小學 103 學年度第一學期課程計畫

- (一) 學習領域別：英語領域
- (二) 實施時間：103.09.1~104.01.20
- (三) 教學年級：三年級
- (四) 教學節數：42 節
- (五) 原設計者：黃正松
- (六) 學習目標與相對應能力指標：

學期總目標	學習目標	相對應能力指標
1.增進學生基本英語溝通能力。	1-1 能精熟 26 個字母。	1-1-1 能聽辨 26 個字母。 1-1-2 能聽辨英語的子音和母音。 2-1-1 能說出 26 個字母。 2-1-2 能唸出英語的語音。 3-1-1 能辨識印刷體大小寫字母。 4-1-1 能書寫印刷體大小寫字母。 4-1-2 能書寫自己的姓名。 5-1-1 能正確的辨識、唸出與寫出 26 個英文字母。
	1-2 能使用課堂中習得的詞彙。	1-1-3 能聽辨課堂中習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。
	1-3 能使用課堂中習得的簡單句子。	1-1-7 能聽懂常用的教室用語及日常生活用語。 1-1-8 能聽懂簡易的日常生活對話。 2-1-4 能以正確的語調說出簡易句型的句子。 3-1-7 能朗讀課本中的對話和故事。
2.培養學習英語的興趣與方法	2-1 能積極主動參與英語學習活動。	6-1-1 樂於參與各種課堂練習活動。 6-1-3 對於老師的說明與演示，能集中注意。
	2-2 能培養英語學習的習慣及方法。	6-1-4 主動溫習、預習功課。 6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。
3.認識外國文化與習俗	3.能瞭解西洋節慶相關的英語表達方法及習俗。	7-1-1 能認識課堂中所介紹的國外主要節慶習俗。

(七)教學計劃

週次	實施日期	學校(或學年)重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
1	9.1-9.5	友善校園週/發點名簿、路隊調查表、放學路隊練習、註冊單發放	6-1-1 樂於參與各種課堂練習活動	2-1 能積極主動參與英語學習活動	~Get Ready~ *Seat Arrangement *Roll call *Introduction of Teacher, Environment, Classroom Management & Regulations *Introduction of the future learning. *Give names to those students who haven't had English names. * Classroom English practice Good morning/after Good bye/See you next time	2	Student books Work Books CD Blank name cards Name list	
2	9.8-9.12	語文競賽區賽、秩序整潔糾察隊訓練、午餐宣導、愛校巡守隊開始 9/13 親師生大掃除中秋節放假一日	2-1-1 能說出 26 個字母 6-1-1 樂於參與各種課堂練習活動	1-1 能精熟 26 個字母 2-1 能積極主動參與英語學習活動	~Get Ready~ *Give names to those students who haven't had English names. *Ask students to say their own English names. "Hi, I am ____." *Say and recognize Aa-Mm *Write it:: Aa-Mm * Alphabet song: Play the Alphabet song and point to the poster of alphabets. Then have students repeat the song twice. *Classroom English practice Attention/ May I go to the bathroom?	1	Prize cards Student book. Poster of alphabets. A soft ball. Vocabulary cards. HW worksheet.	
3	9.15-9.19	語文競賽市賽、全校防災演習樹鳥蝶展覽、G5 愛滋病宣導秩序整潔評分開始	3-1-7 能朗讀課本中的對話和故事 4-1-2 能書寫自己的名字 1-1-8 能聽懂簡易的日常生活對話 6-1-3 對於老師的說明與演示，能集中注意 1-1-1 能聽辨 26 個字	1-3 能使用課堂中習得的簡單句子 1-1 能精熟 26 個字母 2-1 能積極主動參與英語學習活動 2-2 能培養英語學習的習慣	*Weekly English: Good morning! Miss / Mr._____. *Ask students "What's your name?" Students have to answer "My name is ____." *Say and recognize Nn-Zz *Write it:: Nn-Zz * Alphabet song: Play the Alphabet song and point to the poster of alphabets. Then have students repeat the song twice. *Classroom English practice Stand up. /Sit down.	2	Student book CD CD player. Sentence Stripes Bingo cards Alphabet cards	

			母 1-1-2 能聽英語的子音和母音 2-1-1 能說出 26 個字母 2-1-2 能唸出英語的語音 3-1-1 能辨識印刷體大小寫字母 4-1-1 能書寫印刷體大小寫字母 6-1-4 主動溫習、預習功課	及方法				
4	9.22-9.26	(週五一年級) 交通安全宣導、品格宣導 9.23 雲水書坊行動書車	4-1-1 能書寫印刷體大小寫字母 4-1-2 能書寫自己的姓名。 1-1-3 能聽辨課堂中習得的詞彙 2-1-3 能說出課堂中所習得的詞彙 4-1-3 能臨摹抄寫課堂中習得的詞彙 2-1-4 能以正確的語調說出簡易句型的句子 3-1-7 能朗讀課本中的對話和故事 1-1-3 能聽辨課堂中習得的詞彙 2-1-3 能說出課堂中所習得的詞彙 4-1-3 能臨摹抄寫課堂中習得的詞彙	1-1 能精熟 26 個字母 1-2 能使用課堂中習得詞彙 1-3 能使用課堂中習得的簡單句子	<p align="center">~Get Ready~</p> <p>*Weekly English: Goodbye, Miss / Mr. _____.</p> <p>• Greetings: Hi. Hello. Good morning.</p> <p>《Activity》 <u>Conversation</u></p> <p>Hi! Hello! Good morning.</p> <p>《Learning》</p> <p>• Hi, I'm _____.</p> <p>《Activity》</p> <p>1. Give each student a name card. Teacher reads both Chinese and English names before passing the name cards to students. Students receive their own cards, go back to their seats and put their name card on the desks till every student has one.</p> <p>2. Teacher calls students' English names randomly without looking at students. Students who hear their names should stand up right away and wave hands to others and say "Hi, I'm _____."</p> <p>《Practice》</p> <p>• Practice "Hi, I'm _____."</p> <p>《Activity》</p>	2	Student book CD CD player Sentence stripes Bingo cards Workbook Vocabulary cards poster	

					1. Have several students come to the front. ◦ 2. Give them a soft ball and have them pass the ball and say “Hi, I’m_____.” Students can say more if they are able to. 3. Divide the class into groups and play the passing game.			
5	9.29-10.3	防災演練 (防災計畫)	1-1-8 能聽懂簡易的日常生活對話 2-1-4 能以正確的語調說出簡易句型的句子 6-1-1 樂於參與各種課堂練習活動 1-1-1 能聽辨 26 個字母 1-1-2 能聽英語的子音和母音 2-1-1 能說出 26 個字母 2-1-2 能唸出英語的語音 3-1-1 能辨識印刷體大小寫字母 4-1-1 能書寫印刷體大小寫字母 6-1-4 主動溫習、預習功課	1-3 能使用課堂中習得的簡單句子 2-1 能積極主動參與英語活動 2-2 能培養英語學習的習慣及方法	*Weekly English: See you tomorrow. 《Learning》 • Understand and speak classroom English. 《Activity》 <u>Practice classroom English :</u> Stand up. Sit down. Open your book. Close your book. 《Learning》 • Numbers:1-10 《Activity》 <u>Rhyme :</u> 1,2,3, stand up, stand up. 2 sit down. 2 sit down. 4, 5, 6 stand up, stand up. 4 sit down. 4 sit down. 7 and 8, open your book. 7 and 8, close your book. 9 and 10, stand up, stand up. 9 and 10, sit down, sit down. 1 and 3 and 5 and 6, sit down, sit down. 《Practice》 • Commands 《Activity》 1. TPR: Teacher gives a command, students response. Students can’t response if not hearing “teacher says” or “please” in the command etc. 2. The whole class practices. ◦ 3. Challenge: Have several students come out to challenge the activity and see who is the winner.	2	Student book Poster CD CD player alphabet cards vocabulary cards	
6	10.6-10	收 10 月份午餐費國慶日放假一日	4-1-1 能書寫印刷體大小寫字母 4-1-2 能書	1-1 能精熟 26 個字母 1-3 能	*Weekly English: Thank you, teacher. 《learning》	2	Student book Workbook	

	.10		<p>寫自己的姓名。</p> <p>1-1-7 能聽懂常用的教室用語及常生活用語</p> <p>6-1-4 主動溫習、預習功課</p> <p>1-1-1 能聽辨 26 個字母</p> <p>1-1-2 能聽英語的子音和母音</p> <p>2-1-1 能說出 26 個字母</p> <p>2-1-2 能唸出英語的語音</p> <p>3-1-1 能辨識印刷體大小寫字母</p> <p>4-1-1 能書寫印刷體大小寫字母</p> <p>6-1-4 主動溫習、預習功課</p> <p>6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。</p>	<p>使用課堂中習得的簡單句子</p> <p>2-2 能培養英語學習的習慣及方法</p>	<p>• Understand and speak out the dialogues to introduce oneself, ask others what their names are, greet and say good bye.</p> <p>《Activity》</p> <p><u>Conversation :</u></p> <p>Hi, I'm ____.</p> <p>What's your name?</p> <p>I'm ____.</p> <p>Hi! _____. Hello, _____. Goodbye! See you later.</p> <p>《Vocabularies》</p> <p>• Understand and say a book, a pen , a pencil, a book bag</p> <p>《Sentence》</p> <p>• It's a ____.</p> <p>《Activity》</p> <p><u>Vocabularies replacement :</u></p> <p>a book, a pen , a pencil, a book bag</p> <p>It's a <u>book bag</u>.</p> <p><u>Listening :</u></p> <p>Listen and number</p> <p>《Learning》</p> <p>• What's your name? I'm ____.</p> <p>《Activity》</p> <p>1. Teacher plays songs and students pass a ball. When the music stops, the student who hold the ball should stand up and the whole class will ask him or her "What's your name?" And the student should answers "I'm ____."</p> <p>2. After a while, another ball is passed down from another side of the class , when the music is paused, the two students who hold the balls should stand up to practice the dialogue.</p>		<p>alphabet cards</p> <p>worksheet</p> <p>CD</p> <p>CD player</p> <p>Quiz sheets, student book</p>	
7	10.13-10.17	<p>高年級線上校園生活問卷施測</p> <p>10. 21 雲水書坊行動書車</p>	<p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>3-1-7 能朗讀課本中的對話和</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>1-2 能使用課堂中習</p>	<p>*Weekly English: That's O.K.</p> <p>《Learning》</p> <p>• What's this? It's a ____.</p> <p>《Activity》</p>	2	<p>Student book</p> <p>CD</p> <p>CD player</p> <p>vocabulary cards</p>	

		<p>故事</p> <p>1-1-3 能聽辨課堂中習得的詞彙</p> <p>2-1-3 能說出課堂中所習得的詞彙</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>1-1-8 能聽懂簡易的日常生活對話</p> <p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>6-1-1 樂於參與各種課堂練習活動</p>	<p>得詞彙</p> <p>2-1 能積極主動參與英語活動</p>	<p><u>Sentence pattern :</u></p> <p>What's this? It's a book bag.</p> <p><u>Drill :</u></p> <p>What's this? It's a _____.</p> <p><u>Listen & Say :</u></p> <p>Play the game What's this? It's a pencil. No.</p> <p>What's this? It's a book bag. Try again.</p> <p>What's this? It's a book. Yes.</p> <p>It's a book. Good job.</p> <p>《learning》</p> <ul style="list-style-type: none"> • Songs of U.1 • Understand and response Classroom commands. <p>《Activity》</p> <ol style="list-style-type: none"> 1. Teacher asks students not to response some certain command like "Take out your book." 2. Teachers sends a command and students should response except the assigned one. 3. Teacher says and students response and see who does the wrong response. 4. Have several students come out to practice. ° <p>《Practice》</p> <ul style="list-style-type: none"> • What's this? It's a _____. <p>《Activity》</p> <ol style="list-style-type: none"> 1. Divide the class into 5 groups 2. Draw lots to decide who is the captain. Team members ask "What's this?", the captain should answer "It's a/an _____." 	<p>poster</p> <p>alphabet cards</p>	
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					<p>If the captain get the right answer, he/she will get one point.</p> <p>3. To make it more interesting, each team can keep the scores to see who get the highest score.</p> <p>4. Teacher can also pair up students. Each pair plays paper-scissors-stone to decide who asks and who answers first.</p>			
8	10.20-10.24	(周五二年級)交通安全宣 導、品格宣 導 G6 直道接 力賽(學 活)	<p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>1-1-1 能聽辨 26 個字母</p> <p>1-1-2 能聽英語的子音和母音</p> <p>1-1-7 能聽懂常用的教室用語及常生活用語</p> <p>2-1-1 能說出 26 個字母</p> <p>2-1-2 能唸出英語的語音</p> <p>3-1-1 能辨識印刷體大小寫字母</p> <p>4-1-1 能書寫印刷體大小寫字母</p> <p>6-1-4 主動溫習、預習功課</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>1-1 能精熟 26 個字母</p> <p>2-2 能培養英語學習的習慣及方法</p>	<p>*Weekly English: Attention!</p> <p>《Learning》</p> <ul style="list-style-type: none"> Write Aa, Bb, Cc, Dd and know their phonetic sounds. <p>《活動》</p> <p><u>Phonics :</u></p> <p>A, a, apple A, a ant B, b, boy B, b, bird C, c, cat C, c, cap D, d, dog D, d, desk</p> <p>《Learning》</p> <ul style="list-style-type: none"> Reading Review U.1 <p>《Activity》</p> <p><u>Reading :</u></p> <p>What's this? It's a pen. What's this? It's a ruler. What's this? It's a book bag. And it's a flower.</p> <p><u>Listening Comprehension :</u></p> <p>Listen and number Listen and stick</p> <p>《Learning》</p> <ul style="list-style-type: none"> Aa, Bb, Cc, Dd <p>《Activity》</p> <ol style="list-style-type: none"> Paste the flash cards of Aa-Dd on the board. When teacher says A, the student should touch the card with a big A, 	2	<p>Student book</p> <p>Poster</p> <p>CD</p> <p>CD player</p> <p>alphabet cards</p> <p>vocabulary cards</p>	

					<p>then touch the one with a small A. Teacher says the sound of A, student should touch the card of apple and says “apple”。</p> <p>3. Students take turns to practice. 4. Replace the picture cards to make more practice.。</p>		<p>Student book</p> <p>Workbook</p> <p>alphabet cards</p> <p>worksheet</p> <p>CD</p> <p>CD player</p>	
9	10.27-10.31	G3 競走接力賽（學活）	<p>1-1-3 能聽辨課堂中習得的詞彙</p> <p>2-1-3 能說出課堂中所習得的詞彙</p> <p>1-1-8 能聽懂簡單的日常對話</p> <p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>6-1-1 樂於參與各種課堂練習活動</p> <p>4-1-1 能書寫印刷體大小寫字母</p> <p>2-1-1 能說出 26 個字母</p> <p>2-1-2 能唸出英語的語音</p> <p>5-1-1 能正確的辨識、唸出與寫出 26 個英文字母。</p> <p>7-1-1 能認識課堂中所介紹的國外主要節慶習俗</p>	<p>1-2 能使用課堂中習得的詞彙</p> <p>1-3 能使用課堂中習得的簡單句子</p> <p>2-1 能積極主動參與英語學習活動</p> <p>1-1 能精熟 26 個字母</p> <p>3 能瞭解西洋節慶相關的英語表達方法及習俗</p>	<p>*Weekly English: Stand up.</p> <p>《Review》</p> <ul style="list-style-type: none"> • Aa ~ Zz. • Numbers 1 ~ 10 <p>Activity 1 : Draw a line from A to Z.</p> <p>Activity 2 : Play the game Unit 1 Vocabularies Unit 1 Sentence Pattern</p> <ul style="list-style-type: none"> • What's this? It's a _____. • Classroom commands <p>Activity 3 : Now you play Starter Unit & Unit 1</p> <p>Activity 4 : Now do it</p> <ul style="list-style-type: none"> • Review It's a _____. • Review quiz <p>~ Halloween ~</p> <p>*Review vocabularies of Halloween</p> <p>*Story time: Have the students look at a poster. Guess what happened?</p> <p>*Sentences: Happy Halloween! Let's go trick or treating!</p> <ul style="list-style-type: none"> • *Halloween Costume play: On Wednesday, students have to dress themselves up and go trick-or-treating. All the teachers in 3rd grade will prepare candies for students who say “Trick or treat. Happy Halloween!” 	2	<p>Quiz sheets</p> <p>student book</p> <p>vocabulary cards</p> <p>CD</p> <p>CD player</p> <p>Halloween props</p> <p>Halloween costume</p> <p>Candies</p> <p>CD</p> <p>CD playe</p>	

10	11.3-11.7	收 11 月份午餐費 11.3 廣達游於藝-黃公望富春山居圖展開幕 體適能檢測開始 期中考週	<p>1-1-1 能聽辨 26 個字母</p> <p>1-1-2 能聽英語的音和母音</p> <p>2-1-1 能說出 26 個字母</p> <p>2-1-2 能唸出英語的語音</p> <p>3-1-1 能辨識印刷體大小寫字母</p> <p>4-1-1 能書寫印刷體大小寫字母</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>6-1-4 主動溫習、預習功課</p> <p>6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例</p> <p>2-1-3 能說出課堂中習得的詞彙</p> <p>6-1-3 對於老師的說明與演示，能集中注意</p>	<p>1-2 能使用課堂中習得的詞彙</p> <p>1-3 能使用課堂中習得的簡單句子</p> <p>2-1 能積極主動參與英語學習活動</p> <p>1-1 能精熟 26 個字母</p>	<p align="center">~ Midterm Exam ~</p> <p>*Oral test *Paper-pencil test (listening & reading & writing)</p> <p>• Readings: Introduction of story books</p>	2	<p>Midterm exam sheets</p> <p>Student book</p> <p>Workbook</p> <p>vocabulary cards</p> <p>alphabet cards</p> <p>magnets</p> <p>DVD</p>	
11	11.10-11.14	陸泳課開始 G1 拍球接力賽（學活）	<p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>3-1-7 能朗讀課本中的對話和故事</p> <p>1-1-3 能聽辨課堂中習得的詞彙</p> <p>2-1-3 能說出課堂中所習得的詞彙</p> <p>1-1-8 能聽懂簡易的日常生活對話</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>1-2 能使用課堂中習得詞彙</p>	<p>*Weekly English: Sit down.</p> <p>《Learning》</p> <ul style="list-style-type: none"> • Apologize, question “Are you ready?” and introduce others. • Introduce family member to friends. • <p>《Activity》</p> <p><u>Conversation :</u></p> <p>Oops! Sorry. That's OK.</p> <p>Are you ready? Yes, I am.</p>	2	<p>student book</p> <p>CD</p> <p>CD player</p>	

			2-1-4 能以正確的語調說出簡易句型的句子		<p>Hi, Bess. This is my _____. Hi. Hello. Mr./Mrs. _____.</p> <p>《Learning》</p> <ul style="list-style-type: none"> • father, mother, sister, brother • This is my _____. <p>《Activity》</p> <p><u>Sentence Pattern :</u> This is my _____.</p> <p><u>Vocabulary Replacement :</u> father, mother, brother, sister</p> <p><u>Listening :</u> Listen and number</p> <p>《Learning》</p> <ul style="list-style-type: none"> • Review father, mother, sister, brother <p>《Activity》</p> <ol style="list-style-type: none"> 1. Put the vocabulary flash cards on the blackboard. 2. Break the class into two teams。 3. Each team send one student to the front. When teacher says “Brother”, the student should stand beside the card of brother and says loudly “Brother.” 4. The one who says first can go back, and another member of the same team comes up to compete with the one of the other team who fails to say faster. 5. When the activity comes to an end, see which team wins. 			
12	11.17-11.21	(周五中年級)交通安全宣導、品格宣導 G2、G4 健身操比賽(學活)	3-1-7 能朗讀課本中的對話和故事 6-1-1 樂於參與各種課堂練習活動	1-3 能使用課堂中習得的簡單句子 2-1 能積極主動參與英語學習活動	<p>*Weekly English: May I drink water?</p> <p>《Learning》</p> <ul style="list-style-type: none"> • He's / She's my _____. • Who's he? He's my _____. • Who's she? She's my _____. • Use “He's/ She's my _____.” to introduce family. <p>《Activity》</p> <p><u>Introduction :</u></p>	2	Story book Word cards,	

					<p>Who's he? He's my father. Who's she? She's my mother.</p> <p><u>Drills of sentence pattern :</u> Who's he? He's my _____. Who's she? She's my _____.</p> <p><u>Listen & Say :</u> Draw your family (Talk about your family.)</p> <p>《Learning》 • Song of this Unit • Response the classroom instructions 《Activity》 <u>Song Practicing :</u></p> <p>Who's he? He's my father.</p> <p>Who's she? She's my mother.</p> <p>Who's he? He's my brother.</p> <p>Who's she? She's my sister.</p> <p><u>Classroom English Practicing :</u> Look. Point. Listen. Be quiet. 《Learning》 • Family Tree 《Activity》 1. Ask students bring a picture of their family. Have students introduce their family with the pictures they bring. 2. Draw one's family or family tree, or cut out photos of celebrities from magazines or newspapers to make a dream family) 。</p>		
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13	11.24-1 1.28	<p>體適能檢測結束 二年級國語朗讀觀摩賽</p>	<p>2-1-4 能以正確的語調說出簡易句型的句子 3-1-7 能朗讀課本中的對話和故事 1-1-3 能聽辨課堂中習得的詞彙 2-1-3 能說出課堂中習得的詞彙 4-1-3 能臨摹抄寫課堂中習得的詞彙 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 1-1-8 能聽懂簡易的日常生活對話 2-1-4 能以正確的語調說出簡易句型的句子 6-1-1 樂於參與各種課堂練習活動</p>	<p>1-3 能使用課堂中習得的簡單句子 1-2 能使用課堂中習得詞彙 1-3 能使用課堂中習得的簡單句子 2-1 能積極主動參與英語活動</p>	<p>*Weekly English: Sorry, I am late. May I come in?</p> <p>《Learning》</p> <ul style="list-style-type: none"> Read and write Ee, Ff, Gg, Hh and phonic sounds. <p>《Activity》</p> <p><u>Spell & Read :</u></p> <p>E, e, egg E, e, elephant F, f, fish F, f, fox G, g, gift G, g, girl H, h, hen H, h, hand</p> <p>《Learning》</p> <ul style="list-style-type: none"> Story Reading Unit Review <p>《Activity》</p> <p><u>Reading :</u></p> <p>Hi, Tony. Hello, Wendy.</p> <p>This is my father, and this is my mother. Hello, Mr. and Mrs. Young. Hi, Tony.</p> <p>Who's he? He's my brother.</p> <p>Who's she? It's me.</p> <p><u>Listening comprehension</u></p> <p>Listen and number Listen and write</p> <p>《Learning》</p> <ul style="list-style-type: none"> Ee, Ff, Gg, Hh <p>《Activity》</p> <ol style="list-style-type: none"> Put the flash cards of capital letters on the board. ° ask three students out and give them flash cards of small letters. Student should stand beside the flash cards of capital letters and speak out F, /f/, /f/, fish. ° Variations: Put flash cards of letter 	2	<p>Student book</p> <p>CD</p> <p>CD player</p> <p>vocabulary cards</p> <p>poster</p>	
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					A-H to the board and use the picture cards to practice. °			
14	12.1-12.5	收 12 月份午餐費 三年級母語朗讀觀摩賽。教師會年度改選	2-1-4 能以正確的語調說出簡易句型的句子 1-1-1 能聽辨 26 個字母 1-1-2 能聽英語的子音和母音 2-1-1 能說出 26 個字母 2-1-2 能唸出英語的語音 3-1-1 能辨識印刷體大小寫字母 4-1-1 能書寫印刷體大小寫字母 6-1-4 主動溫習、預習功課 4-1-1 能書寫印刷體大小寫字母 1-1-7 能聽懂常用的教室用語及常生活用語	1-3 能使用課堂中習得的簡單句子 1-1 能精熟 26 個字母 2-2 能培養英語學習的習慣及方法 1-1 能精熟 26 個字母 1-3 能使用課堂中習得的簡單句子 2-2 能培養英語學習的習慣及方法	<p>*Weekly English: May I go to the bathroom?</p> <p>《Learning》</p> <ul style="list-style-type: none"> How to ask for something, offer something, express the food one likes, express thanks, or ask for food or drinks . <p>《Activity》</p> <p><u>Conversation :</u></p> <p>Ice cream, please. Here you are. Thank you.</p> <p>Have some pizza. Thank you. Mmm. Yummy!</p> <p>Thank you. You're welcome.</p> <p>《Learning》</p> <ul style="list-style-type: none"> cake, pizza, milk, ice cream Response the instructions about food. <p>《Activity》</p> <p><u>Sentence Pattern :</u></p> <p>I like _____. I don't like _____.</p> <p><u>Substitutions :</u></p> <p>cake, pizza, milk, ice cream</p> <p><u>Listening Comprehension :</u></p> <p>Listen and number</p> <p>《Learning》</p> <ul style="list-style-type: none"> Vocabularies: cake, pizza, milk, ice cream <p>《Activity》</p> <ol style="list-style-type: none"> Show a flash card and ask students to answer: A/An _____. After practicing, teacher asks students what will come next? ? Encourage students use "I like _____ or I don't like _____. 	2	Student book Poster CD CD player Alphabet cards Vocabulary cards	

15	12.8-12.12	四年級英語歌謠觀摩賽	<p>1-1-1 能聽辨 26 個字母</p> <p>1-1-2 能聽英語的子音和母音</p> <p>2-1-1 能說出 26 個字母</p> <p>2-1-2 能唸出英語的語音</p> <p>3-1-1 能辨識印刷體大小寫字母</p> <p>4-1-1 能書寫印刷體大小寫字母</p> <p>4-1-2 能書寫自己的姓名。</p> <p>6-1-4 主動溫習、預習功課</p> <p>6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例</p> <p>2-1-3 能聽辨課堂中習得的詞彙</p> <p>1-1-7 能聽懂常用的教室用語及常生活用語</p>	<p>1-1 能精熟 26 個字母</p> <p>2-2 能培養英語學習的習慣及方法</p> <p>1-2 能使用課堂中習得詞彙</p> <p>1-3 能使用課堂中習得的簡單句子</p> <p>2-2 能培養英語學習的習慣及方法</p>	<p>*Weekly English: Good job!</p> <p>《Learning》</p> <ul style="list-style-type: none"> I like ____. I don't like ____. Do you like cake? Yes, I do. / No, I don't. <p>《Activity》</p> <p><u>Sentence Pattern :</u></p> <p>Do you like cake?</p> <p>Yes, I do.</p> <p>No, I don't.</p> <p><u>Drills :</u></p> <p>Do you like ____?</p> <p>Yes, I do. / No, I don't.</p> <p><u>Listen & Say :</u></p> <p>Draw ☺ or ☹.</p> <p>《Learning》</p> <ul style="list-style-type: none"> Song of this unit Realize and response classroom instructions. <p>《Activity》</p> <p><u>Song Practicing :</u></p> <p>Do you like ice cream?</p> <p>Do you like ice cream?</p> <p>Yes, I do.</p> <p>Yes, I do.</p> <p>Do you like cake?</p> <p>Do you like cake?</p> <p>No, I don't.</p> <p>No, I don't.</p> <p><u>Classroom English :</u></p> <p>Clap.</p> <p>Jump.</p> <p>Turn around.</p> <p>Stop.</p> <p>《Learning》</p> <ul style="list-style-type: none"> Clap. Jump. Turn around. Stop. <p>《Activity》</p> <p>1. Assign which action can not be acted</p>	2	<p>Quiz sheets</p> <p>student book</p> <p>CD</p> <p>CD player</p> <p>Vocabulary cards,</p>	

					<p>out, such as clap. °</p> <p>2. Teacher says and students have to response immediately except the assigned action.</p> <p>3. Ask several students at a time to do the activity. °</p>			
16	12.15-12.19	<p>五年級英語念謠觀摩賽、(周五高年級)交通安全宣導 G5 樂樂棒球比賽(泳課)</p>	<p>7-1-1 能認識課堂中所介紹的國外主要節慶習俗</p> <p>1-1-3 能聽辨課堂中習得的詞彙</p> <p>2-1-3 能說出課堂中所習得的詞彙</p> <p>6-1-1 樂於參與各種課堂練習活動</p>	<p>3 能瞭解西洋節慶相關的英語表達方法及習俗。</p> <p>1-2 能使用課堂中習得的詞彙</p> <p>2-1 能積極主動參與英語學習活動</p>	<p>*Weekly English: Excellent!</p> <p>《Learning》</p> <ul style="list-style-type: none"> Read and write li ~Mm and know how to pronounce the phonic sounds. <p>《Activity》</p> <p><u>Phonics Practicing :</u></p> <p>I, i, ink I, i, insect J, j, jam J, j, juice K, k, king K, k, kite L, l, lamp L, l, lion M, m, man M, m, milk</p> <p>《Learning》</p> <ul style="list-style-type: none"> Story Reading Unit Review <p>《Activity》</p> <p><u>Reading :</u></p> <p>I like pizza. Do you like pizza? No, I don't.</p> <p>I like cake. Do you like cake? No, I don't.</p> <p>Do you like ice cream? Yes, I do. Me, too.</p> <p>Ice cream, please. Here you are. Thank you.</p> <p><u>Listening Comprehensions:</u></p> <p>Listen and number. Listen and write.</p> <p>《Learning》</p> <p>Phonic sounds of li ~Mm</p>	2	<p>Student book</p> <p>CD</p> <p>CD player</p> <p>Vocabulary cards</p>	

					<p>《Activity》</p> <ol style="list-style-type: none"> Put flash cards of I ~M un order on the blackboard while reading these letters, phonics and vocabularies. ° Put these flash cards in a grid of 3*3 randomly. ° Divide students into 2 teams. Have 3 students of one team come out. One picks a flash card of capital letters and read the letter, the second one pick the same card of the small letters and says the phonic sound, the third one have to say the relative word. When they finish, they can mark a sign in the column where the flash card is. The team which make a line on the grid first can get a point. Draw new grids for other students to play. ° 			
17	12.22-12.26	歲末感恩嘉年華會 G5 樂樂棒球比賽 (泳課)	<p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>3-1-7 能朗讀課本中的對話和故事</p> <p>1-1-3 能聽辨課堂中習得的詞彙</p> <p>2-1-3 能說出課堂中習得的詞彙</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>1-1-8 能聽懂簡易的日常生活對話</p> <p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>6-1-1 樂於參與各種課堂練習活動</p>	<p>1-3 能使用課堂中習得的簡單句子</p> <p>1-2 能使用課堂中習得詞彙</p> <p>1-3 能使用課堂中習得的簡單句子</p> <p>2-1 能積極主動參與英語活動</p>	<p>《Learning》</p> <ul style="list-style-type: none"> Review with games <p>《Activity》</p> <p><u>Phonics Review</u></p> <p>Aa ~ Mm</p> <p>Activity 1 :</p> <p>Draw lines and color.</p> <p>Unit 2 Vocabularies Review</p> <p>Unit 2 Sentence Pattern Review</p> <p>Activity 2 :</p> <p>Now you play</p> <p>Unit 3 Vocabularies Review</p> <p>Unit 3 Sentence Patterns Review</p> <p>《Learning》</p> <ul style="list-style-type: none"> Review classroom English with games <p>《Activity》</p> <p>Activity 3 :</p> <p>Listen and number</p> <p>Activity 4 :</p> <p>Now do it</p> <p>《Learning》</p> <ul style="list-style-type: none"> Review vocabularies of Unit 2 ~ Unit 3 <p>《Activity》</p> <ol style="list-style-type: none"> Review letters and words with flash cards. Break the class into 2 teams. Have 1 student of each team stand up at a 	2	<p>Student book</p> <p>CD</p> <p>CD player</p> <p>vocabulary cards</p> <p>poster</p>	

					time. Teacher shows a word and students have to say D, D, /d/ /d/ /d/, D /d/ desk. 3. The one who speak out correctly first can get a point for the team. °			
18	12.29-1.2 1.1	G5 樂樂棒 球比賽(學 活)元旦放 假一日	2-1-4 能以 正確的語 調說出簡 易句型的 句子 1-1-1 能聽 辨 26 個字 母 1-1-2 能聽 英語的子 音和母音 2-1-1 能說 出 26 個字 母 2-1-2 能唸 出英語的 語音 3-1-1 能辨 識印刷體 大小寫字 母 4-1-1 能書 寫印刷體 大小寫字 母 6-1-4 主動 溫習、預習 功課 1-1-7 能聽 懂常用的 教室用語 及常生活 用語 7-1-1 能認 識課堂中 所介紹的 國外主要 節慶習俗	1-3 能 使用課 堂中習 得的簡 單句子 1-1 能 精熟 26 個 字母 2-2 能 培養英 語學習 的習慣 及方法 1-3 能 使用課 堂中習 得的簡 單句子 2-2 能 培養英 語學習 的習慣 及方法 3 能瞭 解西洋 節慶相 關的英 語表達 方法及 習俗	<p>time. Teacher shows a word and students have to say D, D, /d/ /d/ /d/, D /d/ desk.</p> <p>3. The one who speak out correctly first can get a point for the team. °</p> <p>《Learning》</p> <ul style="list-style-type: none"> To understand the culture of foreign countries. Share with the class the customs of other cultures. <p>《Activity》 Festivals</p> <ol style="list-style-type: none"> Christmas decorations Christmas feasts Christmas carols White Christmas <p>《Learning》</p> <ul style="list-style-type: none"> What's this? It's a ____. <p>《Activity》</p> <p>Drills : What's this? It's a star.</p> <p>《Learning》</p> <ul style="list-style-type: none"> Relative words, activities and songs for Christmas <p>《Activities》</p> <p>Vocabularies : a Christmas tree, a bell, a gift, a star, a stocking, Santa Claus</p> <p><u>Introduction of relative activities for Christmas :</u> Decorate the tree. Wrap the gifts. Open the gifts. Sing Christmas carols.</p> <p><u>Songs :</u> We wish you a merry Christmas. We wish you a merry Christmas. We wish you a merry Christmas and a happy New Year.</p>	2	Student book. Poster. CD. CD player. Alphabet cards. Vocabulary cards Color pens Workbook worksheet,	
19	1.5-1.9	收 1、2 月 份午餐費 秩序整潔 評分結束	1-1-1 能聽 辨 26 個字 母 1-1-2 能聽 英語的子 音和母音 2-1-1 能說 出 26 個字 母 2-1-2 能唸	1-1 能 精熟 26 個 字母 2-2 能 培養英 語學習 的習慣 及方法 1-2 能	<p>《Learning》</p> <ul style="list-style-type: none"> Review sentences, numbers, family tree and food with pictures. <p>《Activity》</p> <p>Unit 1 : Draw and say.</p> <p>Unit 2 :</p>	2	Quiz sheets student book	

			<p>出英語的語音</p> <p>3-1-1 能辨識印刷體大小寫字母</p> <p>4-1-1 能書寫印刷體大小寫字母</p> <p>5-1-1 能正確的辨識、唸出與寫出 26 個英文字母。</p> <p>6-1-4 主動溫習、預習功課</p> <p>6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例</p> <p>1-1-3 能聽辨課堂中習得的詞彙</p> <p>2-1-3 能說出課堂中所習得的詞彙</p> <p>1-1-8 能聽懂簡單的日常對話</p> <p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>6-1-1 樂於參與各種課堂練習活動</p>	<p>使用課堂中習得的詞彙</p> <p>1-3 能使用課堂中習得的簡單句子</p> <p>2-1 能積極主動參與英語學習活動</p>	<p>Draw your family tree.</p> <p>Unit 3 :</p> <p>Draw pictures of your favorite food.</p> <p>Activity 1 : Name it!</p> <p>Activity 2 : Find it!</p> <p>Activity 3: Phonics/Alphabet</p> <p>Activity 4: Vocabulary Search</p> <p>Activity 5. What's the question?</p> <p>Activity 6: Answer it!</p> <p>Activity 7: True or False</p> <p>Activity 8: Make a statement!</p> <p>Activity 9: Ask and Answer!</p> <p>Activity 10: What page?</p> <p>Activity 11: Draw it!</p> <p>《Learning》</p> <ul style="list-style-type: none"> • Words Review • Letters Review <p>《Activity》</p> <ol style="list-style-type: none"> 1. Review numbers and words. 2. Pick 10 objects from the chart. Mark the signs for these objects in the circles. 3. Ask students "What's number 1?" 4. Teacher says "Point to <u>object</u>." Students point the real objects in the circles. <p>《Learning》</p> <ul style="list-style-type: none"> • Story Review • Songs Review <p>《Activity》</p> <p>Practice in pairs or role plays</p>		<p>Student books</p> <p>Vocabulary cards</p>	
20	1.12-1.16	G5 樂樂棒球比賽(學活) 期末考週 愛校巡守隊結束	<p>1-1-1 能聽辨 26 個字母</p> <p>1-1-2 能聽辨英語的子音和母音</p> <p>2-1-1 說出 26 個字母</p> <p>3-1-1 能辨識印刷體大小寫字母</p> <p>1-1-3 能聽辨課堂中習得的詞</p>	<p>1-1 能精熟 26 個字母</p> <p>1-2 能使用課堂中習得的詞彙</p> <p>1-3 能使用課堂中習得的句子</p>	<p>~ Final Exam ~</p> <p>*Oral test</p> <p>*Paper-pencil test (listening, reading, writing)</p> <p>*Final review:</p> <p>《Learning》</p> <ul style="list-style-type: none"> • Being skilled and application words and conversations of Units 2 & 3 <p>《Activity》</p> <p><u>Conversation Drills :</u></p>	2	<p>Student books</p> <p>Workbook</p> <p>CD</p> <p>CD player</p> <p>Alphabet cards</p> <p>Color pens</p> <p>Exam sheets</p>	

			<p>彙</p> <p>2-1-3 能說出課堂中所習得的詞彙</p> <p>3-1-2 能辨識課堂中所習得的詞彙</p> <p>4-1-3 能臨摹抄寫課堂中所習得的詞彙</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>1-1-8 能聽懂簡易的日常生活對話</p> <p>2-1-4 能以正確的語調說出簡易句型的句子</p> <p>3-1-7 能朗讀課本中的對話和故事</p>		Practice in pairs or groups		<p>Student books</p> <p>Color pens</p>	
21	1.19-1.20	實施第2學期課程	<p>4-1-1 能書寫印刷體大小寫字母</p> <p>6-1-14 具有好奇心，並且對教師或同學討論的內容能舉出示例或反例</p>	<p>1-1 能精熟26個字母</p> <p>2-2 能培養英語學習的習慣及方法</p>	<p>~ Final Review~</p> <p>*Make my own dictionary: 1.Ask students to find 3 words for letter Aa~Zz.</p> <p>2.Students write down the English and Chinese of the words and draw the pictures of them.</p> <p>3.Talent show preparation and presentation</p> <p>Preview of Starter of Book 2</p> <p>~ Share Time ~</p> <p>*Share works with classmates.</p>	2	<p>Student books</p> <p>Vocabulary cards</p> <p>Alphabet cards</p> <p>Review test sheets</p> <p>Blank paper</p> <p>Dictionary</p> <p>Student book</p>	

*教材使用：培生出版 New Go Super kids! Book 1.