

基隆市深美國民小學 103 學年度第二學期課程計畫

- (一) 學習領域別：語文領域-英語領域
 (二) 實施時間：104.02.21~104.06.30
 (三) 教學年級：四年級
 (四) 教學節數：42 節
 (五) 原設計者：潘翠淳(一百零二學年度第二學期英語領域教學計畫)
 編修者：黃正松(引用 102 學年度第二學期英語教學領域教學計劃)
 (六) 學習目標與相對應能力指標：

| 學期總目標 | 學習目標 | 相對應能力指標 |
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| 1.增進學生基本英語溝通能力 | 1-1 能運用課堂中習得的詞彙。 | 1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 4-1-5 能拼寫一些基本常用字詞 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 |
| | 1-2 能運用課堂中習得的簡單句子。 | 1-1-7 能聽懂常用的教室用語及日常生活用語。 1-1-8 能聽懂簡易句型的句子。 2-1-4 能以正確的語調說出簡易句型的句子。 2-1-9 能作簡單的提問、回答和敘述。 2-1-12 能進行簡易的角色扮演(role play)。 3-1-5 能看懂簡單的句子。 3-1-6 能辨識英文書寫的基本格式。 3-1-7 能朗讀課本中的對話和故事。 4-1-7 能掌握英文書寫格式寫出簡單的句子。 |
| | 1-3 能運用字母拼讀法。 | 5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。 5-1-6 能運用字母拼讀法(phonics) |
| 2.培養學習英語的興趣與方法 | 2.能培養英語學習的興趣及方法。 | 6-1-3 對於老師的說明與演示，能集中注意。 6-1-4 主動溫習、預習功課。 6-1-8 主動向老師或同學提出問題。 6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。 |
| 3.認識中外文化與習俗及其英語表達方法 | 3.能瞭解中外節慶相關的英語表達方法及習俗。 | 7-1-1 能認識課堂中所介紹的國外主要節慶習俗。(復活節) 7-1-2 能認識課堂中所介紹的國內主要節慶習俗。(端午節) |

(七)教學計劃

| 週次 | 實施日期 | 學校（或學年）重要行事 | 對應能力指標 | 學習目標 | 主要學習活動 | 節數安排 | 教學資源 | 議題領域 |
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| 1 | 1.21-1.23 | | 1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 1-1-7 能聽懂常用的教室用語及日常生活用語。 3-1-7 能朗讀課本中的對話和故事。 6-1-3 對於老師的說明與演示，能集中注意。 | 1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 2.能培養英語學習的興趣及方法。 | ★Weekly English: Good to see you.很高興見到你。 Get Ready~ *Introduction of Classroom management & Rules *Introduce the characters in the books. *Story time: 1. Have students look at the pictures of the story first and guess what happened. 2. Give students some comprehension questions. 3. Students listen to the story and find out the answers. 4. Check the answers and explain the story. 5. Have students repeat the story. *Language Focus: He can sing and draw. □ sentence patterns drill *Teach Number 21-30 *Practice Numbers: Number Bingo *HW: 1. Listen to CD1#5-6, 12 2. Copy numbers 21-30 *3 | 2 | Student book, workbook, Vocabulary cards, CD, CD player | |
| 2 | 1.26-1.27 | 1.27 休業式 | 5-1-3 在聽讀時能辨識書本中相對應的書寫文字。 5-1-6 能運用字 | 1-3 能運用字母拼讀法。 2.能培養英語學習的興趣及方法。 | ★Weekly English: Repeat after me.請跟著我念。 ~ 2nd period of Starter | | | |

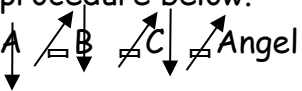
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| | | | 母拼讀法 (phonics) 6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。 | | <p align="center">Unit~</p> <p>*Review Numbers 21-30</p> <p>*Phonics time: -a , -a_e</p> <p>1. Read words of -a , -a_e.</p> <p>2.Explain the words.</p> <p>3.Read the chants.</p> <p>4.Practice:</p> <p>-Look(word cards)& Speak</p> <p>-Listen & Spell</p> <p>-Speedy "Chant"</p> <p>*Finish Workbook: Starter Unit</p> <p>*HW: Read p.4-5 / Listen to CD#7-8</p> | | | |
| 3 | 2.24-2.27 2.27 2.27 彈性 放假 一日 | 2.24 (二) 第 零節大掃除 2.25 (三) 始 業式 友善校園週 | <p>1-1-3 能聽辨課堂中所習得的詞彙。</p> <p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙。</p> <p>2-1-12 能進行簡易的角色扮演(role play)。</p> <p>3-1-7 能朗讀課本中的對話和故事。</p> <p>6-1-3 對於老師的說明與演示，能集中注意。</p> <p>6-1-8 主動向老師或同學提出問題。</p> <p>1-1-8 能聽懂簡易句型的句子。</p> <p>2-1-4 能以正確的語調說出簡易句型的句子。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>4-1-7 能掌握英</p> | <p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>2.能培養英語學習的興趣及方法。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> | <p>*Weekly English: It's time for lunch.現在是午餐時間。</p> <p>1st period of Unit 1.~</p> <p>*Story Time</p> <p>*Teach Vocabulary: twenty, thirty, forty, fifty, twenty-five</p> <p>*Activity-What time is it?</p> <p>Pair work: One student draw the time they hear on clocks. The other write down the time in English.</p> <p>*Listen and number(p.12)</p> <p>HW:</p> <p>1.Copy Unit1 vocabulary*3</p> <p>2.Listen to CD1#18-21</p> <p>2nd period of Unit 1.~</p> <p>*Review vocabulary of Unit 1.</p> <p>*Teach sentence patterns: What time is it?</p> | 2 | Student book, workbook, Vocabulary cards, CD, CD player Small clocks | |

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| | | | 文書寫格式寫出簡單的句子。 | | <p>It's <u>eleven o'clock</u>.</p> <p>It's <u>ten thirty</u>.</p> <p>*Activity1-Listen and check (p.14)</p> <p>*Activity2- Play & Say(pair work)p.15</p> <p>*Song time-"It's twelve o'clock."</p> <p>*HW:</p> <p>1. Listen to CD1#27-29</p> <p>2. Make Unit1. Sentence*3</p> | | |
| 4 | <p>3.2- 北北基小論文</p> <p>3.6 (五年級)</p> <p>3.4 (三) 班級</p> <p>家長日</p> <p>整潔秩序五星級</p> <p>廁所評分開始</p> <p>愛校巡守隊晨掃</p> <p>開始</p> | <p>5-1-3 在聽讀時能辨識書本中相對應的書寫文字。</p> <p>5-1-6 能運用字母拼讀法 (phonics)</p> <p>6-1-14 具有好奇心, 並對教師或同學討論的內容能舉出示例或反例。</p> | <p>1-3 能運用字母拼讀法。</p> <p>2. 能培養英語學習的興趣及方法。</p> | <p>★Weekly English: Let's go.我們走。</p> <p>3rd period of Unit 1.~</p> <p>*Review the song "It's twelve o'clock.": Everyone sings together and pass a soft ball at the same time. When music stops, students who holds the ball has to draw a word card and answer the question, " What time is it?"</p> <p>*Phonics time: -e, -e_e</p> <p>*Activity-</p> <p>1. Read words of -e, -e_e.</p> <p>2.Explain the words.</p> <p>3.Read the chants.</p> <p>4.Practice:</p> <p>-Look(word cards)& Speak</p> <p>-Listen & Spell</p> <p>-Speedy "Chant"</p> <p>*HW: Read/ Listen to p.30-</p> | 2 | <p>Student book, workbook, Vocabulary cards, CD, CD player</p> | 補救教學 |

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| | | | <p>1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 1-1-7 能聽懂常用的教室用語及日常生活用語。 3-1-5 能看懂簡單的句子。</p> | <p>1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。</p> | <p>31</p> <p>4th period of Unit 1.~</p> <p>*Review phonics: -e, -e_e</p> <p>*Daily Talk: Time for lunch. / Hooray!</p> <p>*Dr. Dino: 文字縮骨功</p> <p>*Complete workbook-Unit 1.</p> <p>* Quiz Unit 1.</p> <p>*HW: 1.Worksheet*1</p> | | |
| 5 | 3.9- 3.13 | 校務評鑑內部檢視（領域及學年 橫向檢視） 海洋藝術節鯉魚 旗繪製 溫世仁作文比賽 作品徵選 全校性防災演練 | <p>1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 2-1-12 能進行簡易的角色扮演(role play)。 3-1-7 能朗讀課本中的對話和故事。 6-1-3 對於老師的說明與演示，能集中注意。 6-1-8 主動向老師或同學提出問題。</p> <p>1-1-8 能聽懂簡易句型的句子。</p> <p>2-1-4 能以正確的語調說出簡易句型的句子。 2-1-9 能作簡單</p> | <p>1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 2.能培養英語學習的興趣及方法。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> | <p>★Weekly English: Have a seat.坐下來。</p> <p>1st period of Unit 2</p> <p>*Story Time</p> <p>*Teach Vocabulary: drinking, eating, sleeping, running, swimming, writing (Introduce progressive tense and the rules.)</p> <p>*Activity-Simon say:</p> <p>1. Students do the actions that teacher says.</p> <p>2. Challenge: Teacher say 3 actions. Students do the 3 actions.</p> <p>*Listen and check(p.26)</p> <p>HW:</p> <p>1.Copy Unit2 vocabulary*5</p> <p>2.Listen to CD1#40-43</p> <p>2nd period of Unit 2~</p> | 2 | Student book, workbook, Vocabulary cards, CD, CD player |

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| | | | 的提問、回答和敘述。 4-1-7 能掌握英文書寫格式寫出簡單的句子。 | | *Review vocabulary of Unit 2. *Teach sentence patterns: What are you doing? I am <u>swimming</u> . What's he/ she doing? He's/ She's <u>swimming</u> . *Activity1-Play and say(p.29) *Activity2-Listen and check(p.28) *Song time-"Come and Join Us" *HW: 1. Listen to CD1#49-51 2. Copy Unit2. Sentence*3 | | |
| 6 | 3.16-校務評鑑校內自 3.20 評 科展報名（四、六年級） 3.18 自治市政見發表 | 5-1-3 在聽讀時能辨識書本中相對應的書寫文字。 5-1-6 能運用字母拼讀法(phonics) 6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。 | 1-3 能運用字母拼讀法。 2.能培養英語學習的興趣及方法。 | ★Weekly English: Yummy! Yummy!好吃！ 3rd period of Unit 2~ *Review the song "Come and Join Us": Everyone sings together and pass a soft ball at the same time. When music stops, students who holds the ball has to draw a word card and answer the question, " What are you doing?" *Phonics time: -i, -i_e *Activity- 1. Read words of -i, -i_e. 2.Explain the words. 3.Read the chants. 4.Practice: -Look(word cards)& Speak -Listen & Spell -Speedy "Chant" | 2 | Student book, workbook, Vocabulary cards, CD, CD player | |

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| | | | 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 1-1-7 能聽懂常用的教室用語及日常生活用語。 3-1-5 能看懂簡單的句子。 3-1-6 能辨識英文書寫的基本格式。 | 1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 | *HW: Read/ Listen to p.32-33 4 th period of Unit 2 *Review phonics: -i, -i_e *Daily Talk: Take a rest. / Come and join us. *Dr. Dino: 天生一對 *Complete workbook-Unit 2. *HW: 1.Worksheet*1 2.Quiz Unit 2. | | | |
| 7 | 3.23- 低年級作業抽查 3.27 G5G6 班際籃球對抗賽 3.25 自治市政見公聽會 | 1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 4-1-5 能拼寫一些基本常用字詞 2-1-4 能以正確的語調說出簡易句型的句子。 4-1-7 能掌握英文書寫格式寫出簡單的句子。 5-1-6 能運用字母拼讀法(phonics) 6-1-4 主動溫習、預習功課。 2-1-9 能作簡單的提問、回答和敘述。 3-1-5 能看懂簡單的句子。 | 1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。 2.能培養英語學習的興趣及方法。 1-2 能運用課堂中習得的簡單句子。 | ★ Weekly English: Hurry up! 快一點! 5 th period of Unit 2.~ *Review Unit 2. *Quiz Unit1. *Oral quiz: Now I can... (p.34) Assign 6 students to be the little teacher and execute the quiz. *Remedial instruction: Students who can't pass the oral test can ask their learning partners or others for help. When they are ready for test again, go to teacher and have an oral test again. 1 st period of Review 1.~ *Review vocabulary and sentence patterns of Unit1~2 *Listen & Number(p.35) * Play and Say (p.36)-group work | 2 | Student book, workbook, Vocabulary cards, CD, CD player | 補救教學 | |

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| | | | | | <p>* Spin and say (p.37)-pair work</p> <p>*HW: Copy U1-U2 單字*2</p> | | | |
| 8 | <p>3.30-4.3 鑑</p> <p>4.3 兒童節</p> <p>彈性放假一日</p> | <p>校務評鑑外部評鑑</p> <p>中年級作業抽查</p> <p>G5G6 班際籃球對抗賽</p> | <p>5-1-6 能運用字母拼讀法 (phonics)</p> | <p>1-3 能運用字母拼讀法。</p> | <p>★Weekly English: Take a break.休息一下。</p> <p>2nd period of Review 1.~</p> <p>*Review Phonics: -am, -an, -en, -ell, -ip, -it</p> <p>*Activity:</p> <p>1.Listen and touch the phonic rules</p> <p>2.Listen and Spell</p> <p>*Complete the workbook of Review 1.</p> <p>*Review Test:</p> <p>-Listening test</p> <p>-Phonics test</p> | 2 | <p>Student book, workbook, Vocabulary cards, CD, CD player</p> <p>Worksheet for 自由進度</p> | |
| 9 | <p>4.6-4.10 票</p> <p>4.6 I 清明節</p> <p>彈性放假一日</p> | <p>4.8 自治市長投票</p> <p>高年級作業抽查</p> <p>G5G6 班際籃球對抗賽</p> | <p>1-1-3 能聽辨課堂中所習得的詞彙。</p> <p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>3-1-2 能辨識課堂中所習得的詞彙。</p> <p>4-1-5 能拼寫一些基本常用字詞</p> <p>1-1-7 能聽懂常用的教室用語及日常生活用語。</p> <p>2-1-4 能以正確的語調說出簡易句型的句子。</p> <p>3-1-5 能看懂簡單的句子。</p> <p>3-1-6 能辨識英文書寫的基本格式。</p> | <p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p> | <p>★Weekly English: Excuse me.抱歉，打擾了。</p> <p>*Review Test:</p> <p>-Reading & Writing test(自由進度闖關活動)</p> <p>1. Design 3 levels of worksheets. Part A is test for vocabulary. Part B is test for reading sentence patterns. Part C is test for writing sentence.</p> <p>2. Students complete the worksheets according to the procedure below.</p> <p>  </p> <p>A2 B2 C2</p> | 2 | <p>Oral test</p> <p>Listening test</p> <p>Reading & Writing test</p> | |

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| 10 | 4.13-4.17 | 期中評量週 (4.15-4.17) | <p>1-1-3 能聽辨課堂中所習得的詞彙。</p> <p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>3-1-2 能辨識課堂中所習得的詞彙。</p> <p>4-1-5 能拼寫一些基本常用字詞</p> <p>1-1-7 能聽懂常用的教室用語及日常生活用語。</p> <p>2-1-4 能以正確的語調說出簡易句型的句子。</p> <p>3-1-5 能看懂簡單的句子。</p> <p>3-1-6 能辨識英文書寫的基本格式。</p> | <p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p> | <p>★ Weekly English: Any volunteers? 有自願者嗎?</p> <p>Midterm Exam</p> <p>*Oral test</p> <p>*Paper-pencil test (Include listening, reading, writing test)</p> <p>*Correct the test</p> | 2 | Student book, workbook, Vocabulary cards, CD, CD player Markers, A4 paper | |
| 11 | 4.20-4.24 | <p>0422 第六屆海洋環境百寶箱創意舞台秀 (四年級)</p> <p>G5G6 班際籃球對抗賽</p> <p>0425 校慶運動會</p> <p>游泳課開始</p> | <p>7-1-1 能認識課堂中所介紹的國外主要節慶習俗。(復活節)</p> <p>6-1-3 對於老師的說明與演示, 能集中注意。</p> <p>6-1-8 主動向老師或同學提出問題。</p> <p>6-1-14 具有好奇心, 並對教師或同學討論的內容能舉出示例或反例。</p> | <p>3. 能瞭解中外節慶相關的英語表達方法及習俗。</p> <p>2. 能培養英語學習的興趣及方法。</p> | <p>★ Weekly English: Any volunteers? 有自願者嗎?</p> <p>1st period of Festival Unit-Easter</p> <p>*Introduce Easter to students(date, legends, etc.)</p> <p>*Vocabulary: the Easter bunny, a basket, color the eggs, go egg hunting</p> <p>*Story time</p> <p>*HW: Copy vocabulary*5</p> <p>2nd period of Festival Unit-Easter</p> <p>*Review the story and vocabulary</p> <p>*Song Time: Let's Go Egg Hunting.</p> <p>*Complete workbook p. 29</p> <p>*Making an Easter egg. (workbook p.30)</p> <p>*HW: Preview Unit1.</p> | 2 | Student book, workbook, Vocabulary cards, CD, CD player Markers, A4 paper | |
| 12 | 4.27- | 4.27 校慶補假 | 6-1-3 對於老師的說明與演示, 能集中注 | 2. 能培養英語學習的興趣及方法。 | ★ Weekly English: Clean up | 2 | Student book, | |

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| 5.1 | 4.30 市長盃民俗體育競賽 | 意。 6-1-8 主動向老師或同學提出問題。 6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。 | | the desk.桌面清乾淨。 Culture Unit~ House Around The World *Introduce different kinds of houses on p.77 *Teach vocabulary: house, nice, special, round, *Story time *Song time: My House Reading~Hello, House *Students listen to the story first. Then teacher explain the story by asking some questions. *Students read the story together. (whole class-> group work-> pair work) *Role play time | | workbook, Vocabulary cards, CD, CD player Story books of Hello, House | |
| 13 | 5.4-5.8 體適能施測 | 1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 2-1-12 能進行簡易的角色扮演(role play)。 3-1-7 能朗讀課本中的對話和故事。 6-1-3 對於老師的說明與演示，能集中注意。 6-1-8 主動向老師或同學提出問題。 | 1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 2.能培養英語學習的興趣及方法。 | ★Weekly English: Read aloud.大聲念出來。 1st period of Unit 3.~ *Story Time *Teach Vocabulary: bathroom, bedroom, dining room, living room, kitchen, yard *Activity-比手畫腳: 1. Students act out the action that they will do in different places. 2. Other students write down the places they guess. *Listen & Check(p.44) HW: 1.Copy Unit3 vocabulary*5 2.Listen to CD2#2-5 | 2 | Student book, workbook, Vocabulary cards, CD, CD player | |

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| | | | <p>1-1-8 能聽懂簡易句型的句子。</p> <p>2-1-4 能以正確的語調說出簡易句型的句子。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>4-1-7 能掌握英文書寫格式寫出簡單的句子。</p> | <p>1-2 能運用課堂中習得的簡單句子。</p> | <p>2nd period of Unit 3.~</p> <p>*Review vocabulary of Unit 3.</p> <p>*Teach sentence patterns:</p> <p>Where are you?</p> <p>I'm in the <u>living room</u>.</p> <p>Where's <u>Danny/ Niki</u>?</p> <p>He's/ She's in the <u>kitchen</u>.</p> <p>*Activity1-Ask and Answer (p. 47)</p> <p>*Activity2- Listen and check(p.46)</p> <p>*Song time-"Where Is She?"</p> <p>*HW: 1. Listen to CD2#11-13</p> <p>2. Copy Unit3. Sentence*3</p> | | | |
| 14 | <p>5.11- 體適能施測</p> <p>5.15 高年級持續行作業調閱</p> | <p>5-1-3 在聽讀時能辨識書本中相對應的書寫文字。</p> <p>5-1-6 能運用字母拼讀法 (phonics)</p> <p>6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。</p> | <p>1-3 能運用字母拼讀法。</p> <p>2.能培養英語學習的興趣及方法。</p> | <p>*Weekly English: May I borrow your pencil?我可以跟你借鉛筆嗎?</p> <p>3rd period of Unit 3~</p> <p>*Review the song "Where Is She?": Everyone sings together and pass a soft ball at the same time. When music stops, students who holds the ball has to draw a word card and answer the question, " Where are you?"</p> <p>*Phonics time: -o, -o_e</p> <p>*Activity-</p> <p>1. Read words of -o, -o_e.</p> <p>2.Explain the words.</p> <p>3.Read the chants.</p> | 2 | <p>Jelly beans of fruit / odd flavors</p> <p>Student book, workbook, Vocabulary cards, CD, CD player</p> | 補救教學 | |

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| | | | 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 1-1-7 能聽懂常用的教室用語及日常生活用語。 3-1-5 能看懂簡單的句子。 3-1-6 能辨識英文書寫的基本格式。 | 1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 | 4.Practice: -Look(word cards)& Speak -Listen & Spell -Speedy "Chant" *HW: Read/ Listen to p.50-51 4th period of Unit 3.~ *Review phonics: -o, -o_e *Daily Talk: Wake up! / Wait! *Dr. Dino: 問句不同調 *Complete workbook-Unit 3. *HW: 1.Worksheet*1 2.Quiz Unit 3. | | | |
| 15 | 5.18- 5.22 | 體適能施測 中年級持續行作業調閱 | 1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 4-1-5 能拼寫一些基本常用字詞 2-1-4 能以正確的語調說出簡易句型的句子。 4-1-7 能掌握英文書寫格式寫出簡單的句子。 5-1-6 能運用字母拼讀法(phonics) 6-1-4 主動溫習、預習功課。 1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 | 1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。 2.能培養英語學習的興趣及方法。 1-1 能運用課堂中習得的詞彙。 1-2 能運用課 | *Weekly English: Pardon?抱歉, 再說一次好嗎? 5th period of Unit 3.~ *Review Unit 3. *Quiz Unit3. *Oral quiz: Now I can... (p.52) Assign 6 students to be the little teacher and execute the quiz. *Remedial instruction: Students who can't pass the oral test can ask their learning partners or others for help. When they are ready for test again, go to teacher and have an oral test again. * HW: Preview Unit4. 1st period of Unit 4. *Story Time | 2 | Student book, workbook, Vocabulary cards, CD, CD player | |

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| | | | <p>2-1-12 能進行簡易的角色扮演(role play)。</p> <p>3-1-7 能朗讀課本中的對話和故事。</p> <p>6-1-3 對於老師的說明與演示，能集中注意。</p> <p>6-1-8 主動向老師或同學提出問題。</p> | <p>堂中習得的簡單句子。</p> <p>2.能培養英語學習的興趣及方法。</p> | <p>*Teach Vocabulary: a ball, a box, a chair, a desk, a key, a kite, a table</p> <p>*Activity-Memory King</p> <p>1. Teacher read 5~7 words a time. Students have to repeat again without write down anything when they hear.</p> <p>2. Students can practice in group. Each one takes turn to read 5~7 words first and others repeat the words.</p> <p>3. Students take turns to be the waiters/ waitress.</p> <p>*Listen and number(p.58)</p> <p>HW: 1.Copy Unit4 vocabulary*5</p> <p>2.Listen to CD2#24-27</p> | | | |
| 16 | 5.25-5.29 | <p>體適能施測</p> <p>5.28TASA 四</p> <p>六年級測驗</p> <p>低年級持續行作業調閱</p> | <p>1-1-8 能聽懂簡易句型的句子。</p> <p>2-1-4 能以正確的語調說出簡易句型的句子。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>4-1-7 能掌握英文書寫格式寫出簡單的句子。</p> <p>5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。</p> <p>5-1-6 能運用字母拼讀法(phonics)</p> <p>6-1-14 具有好</p> | <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p> <p>2.能培養英語學習的興趣及</p> | <p>★ Weekly English: Please turn to page__請翻到第__頁。</p> <p>2nd period of Unit 4.</p> <p>*Review vocabulary of Unit 4.</p> <p>*Teach sentence patterns:</p> <p>Where is my/ the <u>kite</u>?</p> <p>It's in/ on/ under the <u>box</u>.</p> <p>*Activity-Draw and ask?(pair work-p.61)</p> <p>*Listen and check(p.60)</p> <p>*Song time-"Where's the Ball"</p> <p>*HW:</p> <p>1. Listen to CD2#33-35</p> <p>2. Copy Unit4. Sentence*3</p> <p>3rd period of Unit 4.~</p> <p>*Review the song "Where's</p> | 2 | <p>Student book, workbook, Vocabulary cards, CD, CD player</p> | 補救教學 |

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| | | | <p>奇心，並對教師或同學討論的內容能舉出示例或反例。</p> | <p>方法。</p> | <p>the Ball?": Everyone sings together and pass a soft ball at the same time. When music stops, students who holds the ball has to draw a word card and answer the question, " Where's the Ball?"</p> <p>*Phonics time: -u, -u_e</p> <p>*Activity-</p> <ol style="list-style-type: none"> 1. Read words of -u, -u_e. 2.Explain the words. 3.Read the chants. 4.Practice: <ul style="list-style-type: none"> -Look(word cards)& Speak -Listen & Spell -Speedy "Chant" <p>*HW: Read/ Listen to p.64-65</p> | | | |
| 17 | 6.1-6.5 | 六年級畢業考 6.6 成果展 | <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>1-1-7 能聽懂常用的教室用語及日常生活用語。</p> <p>3-1-5 能看懂簡單的句子。</p> <p>3-1-6 能辨識英文書寫的基本格式。</p> | <p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> | <p>★ Weekly English: Happy Holiday!假期愉快！</p> <p>4th period of Unit 4.</p> <p>*Review phonics: -u, -u_e</p> <p>*Daily Talk: It's here. / It's over there.</p> <p>*Dr. Dino: 定位搜尋 in, on, under</p> <p>*Complete workbook-Unit 4.</p> <p>*HW:</p> <ol style="list-style-type: none"> 1.Worksheet*1 2.Quiz Unit 4. | 2 | <p>Student book, workbook, Vocabulary cards, CD, CD player</p> | |
| | | | <p>1-1-3 能聽辨課堂中所習得的詞彙。</p> <p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>4-1-5 能拼寫一些基本常用字</p> | <p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字</p> | <p>5th period of Unit 4.~</p> <p>*Review Unit 4.</p> <p>*Quiz Unit4.</p> <p>*Oral quiz: Now I can...</p> | | | |

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| | | | 詞 2-1-4 能以正確的語調說出簡易句型的句子。 4-1-7 能掌握英文書寫格式寫出簡單的句子。 5-1-6 能運用字母拼讀法(phonics) 6-1-4 主動溫習預習功課。 | 母拼讀法。 2. 能培養英語學習的興趣及方法。 | (p.66) Assign 6 students to be the little teacher and execute the quiz. *Remedial instruction: Students who can't pass the oral test can ask their learning partners or others for help. When they are ready for test again, go to teacher and have an oral test again. | | | |
| 18 | 6.8-6.12 | | 7-1-2 能認識課堂中所介紹的國內主要節慶習俗。(端午節) 6-1-3 對於老師的說明與演示，能集中注意。 6-1-8 主動向老師或同學提出問題。 6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。 2-1-9 能作簡單的提問、回答和敘述。 3-1-5 能看懂簡單的句子。 | 3. 能瞭解中外節慶相關的英語表達方法及習俗。 2. 能培養英語學習的興趣及方法。 1-2 能運用課堂中習得的簡單句子。 | ★ Weekly English: What happened? 怎麼了? Festival Unit~ Dragon Boat Festival~ *Discuss the origin of Dragon Boat Festival(date, origins) *Teach words: dragon boat, row, rice dumpling *Song time-Row, Row, Row Your Boat Review 2. *Review vocabulary and sentence patterns of Unit3~4 *Read & Number(p.67) *Write and Ask(p.68) *Find, write, and Answer(p.69) *Review Phonics: -o, -o_e, -u, -u_e *Activity: Listen and Spell | 2 | Student book, workbook, Vocabulary cards, CD, CD player | |

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| | | | | | <p>*Complete workbook p.33-38 and Review 2.</p> <p>*HW: Copy Unit3-4 vocabulary*2</p> | | | |
| 19 | <p>6.15- 期末評量週</p> <p>6.19 6.16 薪火相傳</p> <p>6.19 6.18 畢業典禮</p> <p>端午 整潔秩序五星級</p> <p>節放 廁所評分結束</p> <p>假一</p> <p>日</p> | <p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>4-1-5 能拼寫一些基本常用字詞</p> <p>5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。</p> <p>1-1-8 能聽懂簡易句型的句子。</p> <p>2-1-9 能作簡單的提問、回答和敘述。</p> <p>3-1-5 能看懂簡單的句子。</p> <p>3-1-7 能朗讀課本中的對話和故事。</p> <p>4-1-7 能掌握英文書寫格式寫出簡單的句子。</p> <p>5-1-3 在聽讀時能辨識書本中相對應的書寫文字。</p> | <p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p> | <p>★ Weekly English: It's my pleasure.這是我的榮幸。</p> <p>Final Exam</p> <p>*Oral test</p> <p>*Paper-pencil test (listening, reading, writing)</p> <p>*Correct test</p> | 2 | Final exam sheet | | |
| 20 | <p>6.22- 6.22 成果展補</p> <p>6.26 假</p> <p>6.23 交成績、各獎項名單</p> <p>G5 水上運動會</p> <p>愛校巡守隊晨掃結束</p> <p>06.24 五年級搬家</p> <p>06.25 四年級搬家</p> <p>06.26 三年級搬家</p> <p>06.29 二年級搬家</p> | <p>6-1-3 對於老師的說明與演示，能集中注意。</p> <p>6-1-8 主動向老師或同學提出問題。</p> <p>6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。</p> <p>2-1-12 能進行簡易的角色扮演(role play)。</p> | <p>2.能培養英語學習的興趣及方法。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> | <p>★ Weekly English: You're welcome. 不客氣。 Look at me.看著我。</p> <p>*Read "Green Eggs and Ham":</p> <p>1. Listen to the story by watching the vedio on Youtube. Then explain the story.</p> <p>2.Listen again. Ask students to write down the missing words(rhyming words) in the story. Then check the answers.</p> <p>3. Introduce rhyming words to students. Have students think about more rhyming words they know.</p> | 2 | Green Eggs and Ham, Worksheet, Computer, Overhead projector, | | |

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| | | | | | *Role play: 1. Each group read one part of the story. 2. Act out the story together. | | | |
| 21 | 6.29-6.30 | 6.29 期末大掃除 6.30 休業式 | 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 2-1-9 能作簡單的提問、回答和敘述。 5-1-6 能運用字母拼讀法 (phonics) | 1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。 | ~Final Review~ *Review Unit1~4 *Assign homework for summer vacation. | 2 | Student book, workbook, Vocabulary cards, CD, CD player | |