

基隆市深美國民小學 103 學年度第二學期課程計畫

(一) 學習領域別：語文領域—英語領域

(二) 實施時間：104.01.21~104.06.30

(三) 教學年級：六年級

(四) 教學節數：57 節

(五) 編修者：李欣蓉、潘翠萍（其中 70% 引用吉的堡 Right On 8，30% 自編）

說明：1. 六年級每周 3 堂英語課程，每周第 1, 2 堂以使用吉的堡 Right On 8 教材為主，第 3 堂課程則是以課程延伸以及進行英語閱讀為主，本學期之閱讀課程中配合各單元內容進行延伸，從繪本以及網站短片進行聽說讀寫的練習，增加學生對英語學習之興趣。

2. 教材使用：基隆市海洋教育繪本 Jason And Betty Visit Keelung City

(六) 學習目標與相對應能力指標：

學期總目標	學習目標	相對應能力指標
1. 培養學生基本英語溝通能力。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。	1-1-3 能聽辨課堂中所習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 5-1-6 能運用字母拼讀法(phonics)。
	1-2 能拼寫、應用課堂中習得的字/詞彙。	4-1-3 能臨摹抄寫課堂中習得的詞彙。 4-1-5 能拼寫一些基本常用字詞。 4-1-6 能依圖畫、圖示填寫重要字詞。 5-1-4 口語部份至少會應用 300 個字詞，書寫部份至少會拼寫其中 180 個字詞，以應用於簡易的日常溝通中。
	1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。	1-1-8 能聽懂簡易句型的句子。 1-1-9 能聽懂簡易的日常生活對話。 3-1-5 能看懂簡單的句子。 4-1-4 能臨摹抄寫課堂中習得的句子。
	1-4 能活用課堂中習得的句子。	1-1-11 能聽懂簡易兒童故事及兒童短劇的大致內容。 2-1-8 能使用所習得的日常生活用語。 2-1-9 能作簡單的提問、回答和敘述。
2 學習英語的興趣與方法	2-1 能積極主動參與英語學習活動。	6-1-3 對於老師的說明與演示，能集中注意。 6-1-6 樂於接觸課外英語學習素材。 6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。
	2-2 能培養英語學習的習慣及方法。	3-1-8 能藉圖畫、圖示等視覺輔助，閱讀並瞭解簡易故事及兒童短劇中的大致內容。 6-1-4 主動溫習、預習功課。 6-1-7 不畏犯錯，樂於溝通、表達意見。 6-1-9 在生活中有使用英語機會時，樂於嘗試。 6-1-13 能認真完成教師交代的作業。
3. 增進學生對外國文化習俗的認識	3 能瞭解中外節慶相關的英語表達方法及習俗。(情人節)	7-1-1 能認識課堂中所介紹的國外主要節慶習俗。 7-1-3 能瞭解基本的國際社會禮儀規範。

(七) 教學計畫

週次	實施日期	學校(或學年)重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
1	1.21-1.23		5-1-2 能聽懂及辨識課堂中所習得的英語詞彙	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。	★Weekly English: I love you. It's a beautiful day today. *Greetings & Orientation ● Talk about the plan of winter vacation with students.	6	Student book, workbook, Vocabulary cards, CD, CD	
2	1.26-1.27	1.27 休業式						

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					<ul style="list-style-type: none"> ● Introduce the syllabus of this semester. ● Tell students classroom rules. Starter Unit <ol style="list-style-type: none"> 1. Review Book 7 phonics 2. Teach vocabulary of seasons & parts of the day & calendar 3. Review English 200 vocs. 		player	
3	2.24— 2.27 2.27彈性 放假一日	2.24(二) 第零節大掃除 2.25(三) 始業式 友善校園週	7-1-1 能認識課堂中所介紹的國外主要節慶習俗。 7-1-3 能瞭解基本的國際社會禮儀規範。	3 能瞭解中外節慶相關的英語表達方法及習俗。	★Weekly English: It's a beautiful day today. *Review 200 vocs. *Test 200 vocs. *Valentine's Day celebration <ol style="list-style-type: none"> 1. Introduce the origin of Valentine's Day. 2. Read the story "Froggy's first kiss" 3. Make a Valentine's Day card. 	3	Student book, workbook, Vocabulary cards, CD, CD player	
4	3.2—3.6	北北基小論文(五年級) 3.4(三) 班級家長日 整潔秩序五星級廁所評分開始 愛校巡守隊晨掃開始	2-1-3 能說出課堂中所習得的詞彙 4-1-3 能臨摹抄寫課堂中習得的詞彙。 1-1-8 能聽懂簡易句型的句子。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。 1-2 能拼寫、應用課堂中習得的字/詞彙。	★Weekly English: I'm looking forward to it. Unit 1 I'll go to the pet shop tomorrow. *Review 200 vocs #1-20 *Listen & Point <ol style="list-style-type: none"> 1. Look at the pictures of the story. Then ask comprehensive questions to make students understand what they see on pages. 2. Listen to CD. *New words: post office, gym, department store, night market, bank, pet shop, movie theater, toy store (介紹 will 未來式, will+原形動詞) *Vocabulary practice & Sentence patterns (1). <ul style="list-style-type: none"> ● Repeat the vocabularies after teacher. And Teacher uses "Where will you go tomorrow?" ask Ss, then have Ss use "I'll go to the <u>toy store</u> tomorrow." to answer. ● Teacher shows the cards and ask Ss to answer with those cards. ● Game—Ask students to write down the words (one set for one group). Teachers do the actions and students guess them. Students who know the answer have to raise the word card 	3	Student book, workbook, Vocabulary cards, CD, CD player	

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			2-1-9 能作簡單的提問、回答和敘述 4-1-4 能臨摹抄寫課堂中習得的句子。	1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。	and make a sentence. *HW: Copy Unit1. vocs *5 ~1st class finished~ *Vocabulary & sentence 1 review : Game—Jigsaw puzzle: Cut the picture cards into 3 pieces and mix them up. Teacher raise a card and asks “Where will you go tomorrow?” Students have to answer “I'll go to the ____.” and draw a piece of the jigsaw puzzle. The group who collect whole pictures of one card wins. *Sentence 2 presentation: Will you go to the toy store tomorrow? Yes, I will go to the toy store./ No, I won't go to the toy store tomorrow. *Sentence 2 practice: Ask six students come to the front and give each of them one card. Other students ask “Will you go to the toy store tomorrow?” If the answer is “Yes”, the students can go back to seats. *HW: 1.Copy Unit1. sentence patterns*3 2.Prepare 200 vocs #1-20 ~2nd class finished~ 彈性補救 *Quiz 200 vocs #1-20 *Before reading: 1. Use the Keelung map to introduce the places of Keelung. 2. Have Ss 2 as a group to use the vocs of Unit 1 to mark on the map. 3. Use the sentence pattern1: I will go to the ____ tomorrow. ~3rd class finished~			
5	3.9-3.13	校務評鑑內部檢視（領域及學年橫向檢視） 海洋藝術節鯉魚旗繪製 溫世仁作文比賽作品徵選 全校性防災演練	1-1-11 能聽懂簡易兒童故事及兒童短劇的大致內容。 6-1-3 對於老師的說明與演示，能集中注意。	1-4 能活用課堂中習得的句子 2-1 能積極主動參與英語學習活動	★Weekly English: Try to look on the bright side. Unit 1 I'll go to the pet shop tomorrow. *Teach 200 vocs #21-40 *Dialog ● Look at the pictures of the story. Then ask comprehensive questions to make students understand the story roughly.	3	Student book, workbook, Vocabulary cards, CD, CD player	

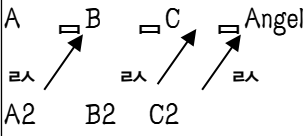
週次	實施日期	學校（或學年）重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
			<p>1-1能聽懂、辨識及唸出課堂中習得的字/詞彙。 1-4能活用課堂中習得的句子。</p> <p>2-1-9 能作簡單的提問、回答和敘述。 5-1-6 能運用字母拼讀法(phonics)。</p> <p>4-1-5 能拼寫一些基本常用字詞。 6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例 3-1-8 能藉圖畫、圖示等視覺輔助，閱讀並瞭解簡易故事及兒童短劇中的大致內容。</p>	<p>1-1能聽懂、辨識及唸出課堂中習得的字/詞彙。 1-4能活用課堂中習得的句子。</p> <p>1-2能拼寫、應用課堂中習得的字/詞彙。 2-1能積極主動參與英語學習活動。 2-2能培養英語學習的習慣及方法。</p>	<ul style="list-style-type: none"> ● Listen to CD and point the sentences. ● Complete Part B. <p>*Let's talk.</p> <ul style="list-style-type: none"> ● Repeat the dialog after teacher. <p>*Skill Builder 2.</p> <ul style="list-style-type: none"> ● Listen to CD ● T demos how to read the paragraph. ● T has 4Ss as a group and practice part A. (Teachers can prepare several adapted versions of the story, and ask students to act it out.) <p>*HW: Copy/ adapt the story of p.15 ~1st class finished~</p> <p>*Review dialog *Grammar Focus</p> <ul style="list-style-type: none"> ● Teacher shows the cards and explains the table on p.16. ● Practice: Students who have the big microphone have to ask and answer the sentence of Grammar Focus. ● Complete part B <p>*Phonics: mb, kn, wr</p> <ul style="list-style-type: none"> ● Read the words ● Explain the rules ● Read the chant(When reading the words of mb, kn, wr, students have to clap their hands.) ● Practice: part C Listen and Circle <p>*HW: Prepare 200 vocs #21-40 ~2nd class finished~</p> <p>彈性補救 *Quiz 200 vocs #21-40 *Reading: Keelung Harbor.</p> <ol style="list-style-type: none"> 1. Teacher reads the story and let Ss find the key words. 2. Ss use the worksheet to mark the key words. <p>~3rd class finished~</p>			

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6	3.16— 3.20	校務評鑑校內自評科展報名（四、六年級） 3.18 自治市政見發表	3-1-5 能看懂簡單的句子。 6-1-13 能認真完成教師交代的作業。	1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。 2-2 能培養英語學習的習慣及方法。	<p>★Weekly English: Here's to your health.</p> <p><u>Unit 1 I'll Go To The Pet Shop.</u></p> <p>*Teach 200 vocs #41-60</p> <p>*Review Vocs and sentence patterns.</p> <p>*Sing the song: Toy store</p> <p>*Practice: Students sing and pass a soft ball. When the music stop, the student who hold the ball has to answer a question.</p> <p>*Write workbook of Unit1.</p> <p>*HW: Prepare quiz of Unit1.</p> <p>~1st class finished~</p> <p>● Quiz Unit 1: Oral + Listening + Writing</p> <p>● Remedial instruction: Students who can't pass the oral test can ask their learning partners or others for help. When they are ready for test again, go to teacher and have an oral test again.</p> <p>~2nd class finished~</p> <p>彈性補救</p> <p>*Quiz 200 vocs #41-60</p> <p>*Reading: Heping Island.</p> <p>1. Teacher reads the story and let Ss find the key words.</p> <p>2. Ss use the worksheet to mark the key words.</p> <p>~3rd class finished~</p>	3	Student book, workbook, Vocabulary cards, CD, CD player	

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7	3.23— 3.27	低年級作業 抽查 G5G6 班際籃球對抗賽 3.25 自治市政見公聽會	2-1-3 能說出課堂中所習得的詞彙 4-1-3 能臨摹抄寫課堂中習得的詞彙。 1-1-8 能聽懂簡易句型的句子。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。 1-2 能拼寫、應用課堂中習得的字/詞彙。 2-1-9 能作簡單的提問、回答和敘述。 4-1-4 能臨摹抄寫課堂中習得的句子。	<p>★Weekly English: Just do your best. Unit 2 I'll go camping tomorrow.</p> <p>*Review 200 vocs #61-80</p> <p>*Listen & Point</p> <p>1. Look at the pictures of the story. Then ask comprehensive questions to make students understand what they see on pages.</p> <p>2. Listen to CD.</p> <p>*New words: go hiking, go skiing, go rollerblading, go fishing, go bowling, go shopping, go camping, go swimming (從事某活動 go + V.ing)</p> <p>*Vocabulary practice & Sentence patterns (1).</p> <ul style="list-style-type: none"> ● Repeat the vocabularies after teacher. And Teacher uses "What will you do tomorrow?" ask Ss, then have Ss use "I'll go shopping tomorrow." to answer. ● Teacher shows the cards and ask Ss to answer with those cards. ● Game—Ask students to write down the words (one set for one group). Teachers do the actions and students guess them. Students who know the answer have to raise the word card and make a sentence. <p>*HW: Copy Unit2. vocs *5 ~1st class finished~</p> <p>*Vocabulary & sentence 1 review : Game—Jigsaw puzzle: Cut the picture cards into 3 pieces and mix them up. Teacher raise a card and asks "What will you do tomorrow?" Students have to answer "I'll go _____ tomorrow." and draw a piece of the jigsaw puzzle. The group who collect whole pictures of one card wins.</p> <p>*Sentence 2 presentation: Will you go fishing tomorrow? Yes, I will go fishing. / No, I won't go fishing tomorrow.</p> <p>*Sentence 2 practice: Ask six students come to the front and give each of them one card. Other students ask "Will you go fishing tomorrow?" If the answer is "Yes", the students can go back to seats.</p>	3	Student book, workbook, Vocabulary cards, CD, CD player	

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			1-1-11 能聽懂簡易兒童故事及兒童短劇的大致內容。 6-1-3 對於老師的說明與演示,能集中注意。	1-4 能活用課堂中習得的句子 2-1 能積極主動參與英語學習活動	<p>*HW: 1.Copy Unit2. sentence patterns*3 2.Prepare 200 vocs #61-80 ~2nd class finished~</p> <p>*Quiz 200 vocs #61-80</p> <p>*Dialog</p> <ul style="list-style-type: none"> ● Look at the pictures of the story. Then ask comprehensive questions to make students understand the story roughly. ● Listen to CD and point the sentences. ● Complete Part B. <p>*Let's talk.</p> <ul style="list-style-type: none"> ● Repeat the dialog after teacher. <p>*Skill Builder 2.</p> <ul style="list-style-type: none"> ● Listen to CD ● T demos how to read the paragraph. ● T has 4Ss as a group and practice part A. (Teachers can prepare several adapted versions of the story, and ask students to act it out.) <p>*HW: Copy/ adapt the story of p.29 ~3rd class finished~</p>			
8	3.30-4.3 4.3兒童節 彈性放假一日	校務評鑑外部評鑑 中年級作業抽查 G5G6 班際籃球對抗賽	2-1-9 能作簡單的提問 回答和敘述 5-1-6 能運用字母拼讀法(phonics)	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。 1-4 能活用課堂中習得的句子。	<p>★Weekly English: Thank God, it's Friday. Unit 2 I'll go camping tomorrow.</p> <p>*Teach 200 vocs #81-100</p> <p>*Review dialog</p> <p>*Grammar Focus</p> <ul style="list-style-type: none"> ● Teacher shows the cards and explains the table on p.30 ● Practice: Students who have the big microphone have to ask and answer the sentence of Grammar Focus. ● Complete part B <p>*Phonics: wh, ph, dge</p> <ul style="list-style-type: none"> ● Read the words ● Explain the rules ● Read the chant(When reading the words of wh, ph, dge, students have to clap their hands.) ● Practice: part C Listen and Circle ~1st class finished~ <p>*Review Vocs and sentence patterns.</p>	3	Student book, workbook, Vocabulary cards, CD, CD player	

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			3-1-5 能看懂簡單的句子。 6-1-13 能認真完成教師交代的作業。	1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。 2-2 能培養英語學習的習慣及方法。	*Sing the song: This Weekend *Practice: Students sing and pass a soft ball. When the music stop, the student who hold the ball has to answer a question. *Write workbook of Unit2. *HW: 1.Prepare quiz of Unit2. 2.Prepare quiz of 200 vocs #81-100 ~2nd class finished~ ● Quiz 200 vocs #81-100 ● Quiz Unit 2: Oral + Listening + Writing ● Remedial instruction: Students who can't pass the oral test can ask their learning partners or others for help. When they are ready for test again, go to teacher and have an oral test again. ~3rd class finished~			
9	4.6-4.10 4.6 清明節彈性放假一日	4.8 自治市長投票 高年級作業抽查 G5G6 班際籃球對抗賽	5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 5-1-6 能運用字母拼讀法(phonics)。 2-1-8 能使用所習得的日常生活用語。 6-1-7 不畏犯錯，樂於溝通、表達意見。 4-1-5 能拼寫一些基本常用字詞。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。 1-2 能拼寫、應用課堂中習得的字/詞彙。 1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。 2-2 能培養英語學習的習慣及方法。	★Weekly English: What time will the class start? 1st period of Review 1. *Teach 200 vocs #101-120 *Review the vocabulary of Unit 1. ~ 2. *Finish P.34 *Review the sentence pattern of Unit 1. ~ 2. *Play the game on p.35~36 HW: Copy U1~U2 vocs*2 2nd period of Review 1. *Review phonics of Unit1. ~ 2. *Play the game on p.37	3	Student book, workbook, Vocabulary cards, CD, CD player	

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					*Complete the workbook of Review 1. *HW: Prepare 200 vocs #101-120 彈性補救 3rd period of Review1. *Quiz 200 vocs #101-120 *Review Unit 1.~ Unit 2. *自由進度闖關活動 1. Design 3 levels of worksheets. Part A is test for vocabulary. Part B is test for reading sentence patterns. Part C is test for writing sentence. 2. Students complete the worksheets according to the procedure below.  A2 B2 C2 *HW: Prepare oral test of midterm exam.			
10	4.13-4.17	期中評量週 (4.15-4.17)	2-1-3 能說出課堂中所習得的詞彙 3-1-2 能辨識課堂中習得的詞彙。 5-1-6 能運用字母拼讀法(phonics)。 1-1-8 能聽懂簡易句型的句子。 1-4 能活用課堂中習得的句子。 3-1-5 能看懂簡單的句子。 4-1-4 能臨摹抄寫課堂中習得的句子。 2-1-9 能作簡單的提問、回答和敘述。 4-1-6 能依圖畫、圖示填寫重要字詞。 5-1-4 口語部份至少會應用 300 個字詞，書寫部份至少會拼寫其中 180 個字詞，以應用於簡易的日常溝通中。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。 1-2 能拼寫、應用課堂中習得的字/詞彙。 1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。 1-4 能活用課堂中習得的句子。	★ Weekly English: I see what you mean. ~Middle Exam~ *Oral test of Midterm Exam *Paper test of Midterm Exam (include listening, reading, and writing test) *Practice RT for competition	3	Student book, workbook, Vocabulary cards, CD, CD player	

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11	4.20—4.24	0422 第六屆海洋環境百寶箱創意舞台秀（四年級） G5G6 班際籃球對抗賽 0425 校慶運動會 游泳課開始	1-1-3 能聽辨課堂中所習得的詞彙 2-1-3 能說出課堂中所習得的詞彙 3-1-2 能辨識課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。 1-2 能拼寫、應用課堂中習得的字/詞彙。 1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。 1-1-8 能聽懂簡易句型的句子。 3-1-5 能看懂簡單的句子。 4-1-4 能臨摹抄寫課堂中習得的句子。	<p>★Weekly English: Let's get out of here.</p> <p><u>Unit 3 I'm going to plant some flowers next weekend.</u></p> <p>*補考 200 vocs</p> <p>*Let's talk</p> <ul style="list-style-type: none"> ● Look at the pictures of the story. Then ask comprehensive questions to make students understand what they see on pages. ● Listen to CD. <p>*New words: play basketball, fix my bike, plant some flowers, do a puzzle, have a party, see a dentist, visit my grandparents, get a haircut</p> <p>*Vocabulary practice & Sentence patterns (1).</p> <ul style="list-style-type: none"> ● Repeat the vocabularies after teacher. ● T shows the calendar on the blackboard and review vocs about time, e.g. week days, weekend, tomorrow, the day after tomorrow, this weekend etc. ● And Teacher uses "What are you going to do next weekend?" And let Ss to answer "I am going to get a haircut next weekend." <p>Let's write</p> <ul style="list-style-type: none"> ● Have Ss draw a calendar on their workbook and write down the thing they're going to do next weekend. ● T goes around and check if every student can read aloud the sentence. <p>Game & Practice— Teacher make Ss 2 as pairs and have Ss use the sentence above to practice.</p> <ul style="list-style-type: none"> ● Teacher asks Ss "What is she/he going to do next weekend?" to test Ss. <p>*HW: 1. Copy Unit3. vocs *5 ~1st class finished~</p> <p>*Vocabulary review:</p> <ul style="list-style-type: none"> ● T reviews and uses the web to collect more activity what Ss will do. <p>*Review Sentence 1: Q: What are you going to do next weekend?</p>	3	Textbook, Workbook, CD, CD player, Vocabulary cards (big & small), 200 vocabs	

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			1-1-11 能聽懂簡易兒童故事及兒童短劇的大致內容。 6-1-6 樂於接觸課外英語學習素材	1-4 能活用課堂中習得的句子。 2-1 能積極主動參與英語學習活動。	<p>A: I am going to <u>get a haircut</u> next weekend.</p> <ul style="list-style-type: none"> ● T let Ss Use the sentence “What are you going to do next weekend?” to find 5 persons who wrote the same activity on their workbook last class. ● T asks one S write “I’m going to <u>do(the thing that S wants to do) next weekend.</u>” on the blackboard. And asks Ss if they do the same thing and writes down the sentence “<u>Mia and John are going to do next weekend.</u>” <p>*Introduce Sentence 2</p> <ul style="list-style-type: none"> ● Then show the sentence “<u>Is Mia going to play basketball</u> next weekend?” “Yes, she’s going to play basketball next weekend.” “No, she’s not. She’s going to play a piano next weekend.” ● Are <u>they</u> going to <u>play basketball</u> next weekend?” “Yes, they’re going to play basketball next weekend.” “No, they’re not. They’re going to play baseball next weekend.” <p>*HW: 1.Copy Unit3. sentence patterns*3</p> <p>~2nd class finished~</p> <p>Reading: 1st of Bisha Fishing Port *Ask students what do they know about Bisha Fishing Port. *Read the story to students. *Ask comprehension questions. *Ask student to write down things can do in Bisha Fishing port in English. Then write a short introduction for Bisha Fishing Port</p> <p>~3rd class finished~</p>			
12	4.27-5.1	4.27 校慶補假 4.30 市長盃民俗體育競賽	5-1-2 能聽懂及辨識課堂中所習得的英語詞彙 5-1-6 能運用字母拼讀法(phonics)。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙。	<p>★Weekly English: Every rose has its thorn.</p> <p>*Review sentence 2 and have Ss finish workbook p.18.</p> <p>*Let’s write</p> <ul style="list-style-type: none"> ● Finish student book p.43 <p>*Dialog</p>	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small),	

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			1-1-9 能聽懂簡易的日常生活對話 1-1-11 能聽懂簡易兒童故事及兒童短劇的大致內容。 2-1-8 能使用所習得的日常生活用語 2-1-9 能作簡單的提問、回答和敘述。 6-1-6 樂於接觸課外英語學習素材	1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。 1-4 能活用課堂中習得的句子。 2-1 能積極主動參與英語學習活動。	<ul style="list-style-type: none"> Look at the pictures of the story. Then ask comprehensive questions to make students understand the story roughly. Listen to CD and point the sentences. <p>*Let's talk.</p> <ul style="list-style-type: none"> Repeat the dialog after teacher. <p>Hw: Finish workbook p.15 ~1st class finished~</p> <p>*Grammar Focus</p> <ul style="list-style-type: none"> Teacher shows the cards and explains the table on p.48. T has 2Ss as pairs. Both of them draw pictures and write down the description. Then they use the sentence patterns on p.48 to ask each other. <p>*Phonics and workbook.</p> <p>*HW: 1. Prepare quiz of Unit 3.</p> <p>~2nd class finished~</p> <p>Reading: 2nd period of Bisha Fishing Port</p> <p>*Read the story to students.</p> <p>*Ask comprehension questions.</p> <p>*Ask student to write down things can do in Bisha Fishing port in English. Then write a short introduction for Bisha Fishing Port</p> <p>~3rd class finished~</p>		200 vocabs	
13	5.4-5.8	體適能施測	4-1-5 能拼寫一些基本常用字詞。 2-1-8 能使用所習得的日常生活用語。 6-1-4 主動溫習、預習功課。 3-1-2 能辨識課堂中習得的詞彙。	1-2 能拼寫、應用課堂中習得的字/詞彙。 1-4 能活用課堂中習得的句子。 2-2 能培養英語學習的習慣及方法。 1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙	<p>★Weekly English: Is that for here or to go?</p> <p>*Review Vocs and sentence patterns.</p> <p>*Let's talk</p> <ul style="list-style-type: none"> Review the dialog and pick up some students to read aloud. <p>*Correct the workbook.</p> <p>*Quiz of Unit 3.</p> <p>*HW: Correct the quiz of unit 3. ~1st class finished~</p> <p>Unit 4 I'm going to take a trip in June.</p> <p>*Let's talk</p> <ul style="list-style-type: none"> Preview the book and pick up some students to read aloud. Listen to CD. <p>*New words: graduate, call my friend, do the dishes, take out the garbage,</p>	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs	

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			4-1-6 能依圖畫、圖示填寫重要字詞	1-2 能拼寫、應用課堂中習得的字/詞彙。	<p>take a trip, get married, do the laundry, talk to the teacher.</p> <p>*Vocabulary practice & Sentence patterns 1</p> <p>Q: <u>When</u> are you going to graduate?</p> <p>A: I 'm going to graduate <u>in June</u>.</p> <ul style="list-style-type: none"> Let Ss repeat the vocabularies after teacher. And Teacher uses the sentence pattern to ask Ss. T shows the phrases and vocs about time, and how to make the substitute. Then have Ss to write down the phrases on their workbook and practice with pair. <p>Hw. Copy unit 4 vocs*3. ~2nd class finished~</p> <p>Reading: 1st period of Waimushan</p> <p>*Read the story to students.</p> <p>*Ask comprehension questions.</p> <p>*Ask student to write down things can do in Waimushan in English.</p> <p>*Learn new words. ~3rd class finished~</p>			
14	5.11—5.15	體適能施測 高年級持續 行作業調閱	3-1-8 能藉圖畫、圖示等視覺輔助，閱讀並瞭解簡易故事及兒童短劇中的大致內容。	2-2 能培養英語學習的習慣及方法。	<p>★Weekly English:</p> <p>Are you busy?</p> <p>Vocabulary review & song</p> <ul style="list-style-type: none"> Game—Teacher says See if Ss can remember all Vocs. <p>*Review Sentence 1: Make four students as a group. Let Ss use sentence 1 to practice.</p> <p>*Sentence 2:</p> <p>Q: Are you going to graduate this Saturday?</p> <p>A: Yes, I 'm going to graduate this Saturday.</p> <p>Q: Is Lisa going to take a trip next Sunday?</p> <p>A: No, she 's going to do the dishes next Sunday.</p> <p>*Finish Skill builder 1 on p.57</p> <p>*HW:</p> <p>1. Copy Unit3. sentence patterns*3</p> <p>~1st class finished~</p> <p>*Dialog</p> <ul style="list-style-type: none"> Look at the pictures of the story. Then ask comprehensive questions to make students understand the story roughly. 	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs	

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			5-1-4 口語部份至少會應用 300 個字詞，書寫部份至少會拼寫其中 180 個字詞，以應用於簡易的日常溝通中。 6-1-7 不畏犯錯，樂於溝通、表達意見 6-1-13 能認真完成教師交代的作業。	1-2 能拼寫、應用課堂中習得的字/詞彙。 2-2 能培養英語學習的習慣及方法。	<ul style="list-style-type: none"> ● Listen to CD and point the sentences. ● *Let ' s talk. ● Repeat the dialog after teacher. ● *Skill Builder 2. ● Listen to CD ● T demos how to read the paragraph. <p>*HW: 1. workbook p.20-22 ~2nd class finished~</p> <p>*Reading-2nd period of Waimushan *Let Ss read the story after teacher. *Ask comprehension questions and review new vocs. *Ask student what will they do in Waimushan in English. ~ 3rd class finished~</p>			
15	5.18-5.22	體適能施測 中年級持續 行作業調閱	3-1-5 能看懂簡單的句子。 4-1-4 能臨摹抄寫課堂中習得的句子 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙 6-1-3 對於老師的說明與演示，能集中注意。	1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。 1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙 2-1 能積極主動參與英語學習活動。	<p>★Weekly English: What ' s your sign?</p> <p>*Grammar Focus</p> <ul style="list-style-type: none"> ● Teacher shows the cards and explains the table on p.62. ● T has 2Ss as pairs. Both of them draw pictures and write down the description. Then they use the sentence patterns to ask each other. <p>*Phonics and workbook.</p> <p>*HW: Prepare quiz of Unit4. ~1st class finished~</p> <p>*Review Vocs and sentence patterns.</p> <p>*Let ' s talk</p> <ul style="list-style-type: none"> ● Review the dialog and pick up some students to read aloud. <p>*Correct the workbook.</p> <p>*Quiz of Unit 4.</p> <p>*HW: Correct the quiz of unit 3. ~2nd class finished~</p> <p>*Reading: Zhengbin Harbor *Let Ss read the story after teacher. *Ask comprehension questions and review new vocs. *Ask student what will they do in Zhengbin Harbor in English. ~ 3rd class finished~</p>	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs	

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16	5.25—5.29	體適能施測 5.28TASA 四 六年級測驗 低年級持續 行作業調閱	6-1-13 能認真完成教師交代的作業 6-1-4 主動溫習、預習功課 6-1-9 在生活中有使用英語機會時樂於嘗試。	2-2 能培養英語學習的習慣及方法。 2-2 能培養英語學習的習慣及方法。	<p>★Weekly English: Nobody's perfect.</p> <p>*Review 2</p> <ul style="list-style-type: none"> Complete Review 2. Workbook ~1st class finished~ <p>*Review test—Listening Test</p> <p>*Review vocs of unit3—4</p> <p>*Review sentence pattern of unit3—4.</p> <p>*Culture and Festival 1: Summer camp</p> <ul style="list-style-type: none"> Listen to the CD and read the dialogue with teacher. T asks comprehension questions about the dialogue. ~2nd class finished~ <p>*Reading Time</p> <p>*Read the song: You Raise Me Up</p> <ol style="list-style-type: none"> 1.Listen to the song. Ask student to write down the words they know in the lyrics. 2.Give students the lyrics and listen again. (The lyrics will have a part of words translated to Chinese) 3.Ask students try to translate the whole song. (Each group will translate a paragraph of this song) 4.Students share the translation together. Then pick the best version to be the “King/ Queen of Translator.” <p>~3rd class finished~</p>	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs	
17	6.1—6.5	六年級畢業考 6.6 成果展	1-1-3 能聽辨課堂中所習得的詞彙 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 5-1-6 能運用字母拼讀法(phonics) 4-1-5 能拼寫一些基本常用字詞。 3-1-5 能看懂簡單的句子。 1-1-11 能聽懂簡易兒童故事及兒童短劇的大致內容。	1-1 能聽懂、辨識及唸出課堂中習得的字/詞彙 1-2 能拼寫、應用課堂中習得的字/詞彙。 1-3 能聽懂、讀懂、說出、書寫課堂中習得的句子。 1-4 能活用課堂中習得的句子。	<p>★Weekly English: Let me think about it.</p> <p>*Final Exam: oral test, paper& pencil test(reading, writing, listening)</p> <p>~1st & 2nd class finished~</p> <p>*Culture and Festival: The Food Fair</p> <ul style="list-style-type: none"> Teacher tells the story and let Ss listen to the CD. T asks comprehension questions about the story. <p>~3rd class finished~</p>	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs	

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18	6.8—6.12	六年級畢業旅行	6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例 6-1-9 在生活中有使用英語機會時，樂於嘗試。	2-1 能積極主動參與英語學習活動。 2-2 能培養英語學習的習慣及方法。	★Weekly English: Just do it. ~K.K.Phonetic symbols~ *Teach vowel symbols *Teach consonant symbols *Read aloud practice	3	Textbook, Workbook, CD, CD player, Vocab cards (big & small), 200 vocabs	
19	6.15— 6.19 6.19端午節放假一日	期末評量週 6.16 薪火相傳 6.18 畢業典禮 整潔秩序五星級廁所評分結束	6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例 6-1-9 在生活中有使用英語機會時，樂於嘗試。	2-1 能積極主動參與英語學習活動。 2-2 能培養英語學習的習慣及方法。	*Listen & Write practice~K.K. Phonetic symbols~ *Activity: 查字典大賽(Look up the words in dictionary and read it aloud.) *Review & Farewell	3		