

## 基隆市深美國民小學 103 學年度第二學期課程計畫

- (一) 學習領域別：語文領域-英語領域  
 (二) 實施時間：104.01.21~104.06.30  
 (三) 教學年級：三年級  
 (四) 教學節數：42 節  
 (五) 編修者：黃正松(參考朗文培生 New Go Superkids Book 2.)  
 (六) 學習目標與相對應能力指標：

學期總目標	學習目標	相對應能力指標
1. 增進學生基本英語溝通能力	1-1 能運用課堂中習得的詞彙。	1-1-3 能聽辨課堂中習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。
	1-2 能運用課堂中習得的簡單句子。	1-1-6 能聽辨句子的節奏。 1-1-7 能聽懂常用的教室用語及日常生活用語。 1-1-8 能聽懂簡易的日常生活對話。 3-1-5 能看懂簡單的句子。 3-1-7 能朗讀課本中的對話和故事。 4-1-4 能臨摹抄寫課堂中習得的句子。
	1-3 能運用字母拼讀法。	1-1-2 能聽辨英語的子音與母音。 5-1-6 能運用字母拼讀法(phonics)。
2. 培養學習英語的興趣與方法	2-1 能積極主動參與英語學習活動。	6-1-1 樂於參與各種課堂練習活動。 6-1-3 對於老師的說明與演示，能集中注意。
	2-2 能培養英語學習的習慣及方法。	6-1-4 主動溫習、預習功課。 6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。
3. 認識外國文化與習俗	3. 能瞭解西洋節慶相關的英語表達方法及習俗。	7-1-1 能認識課堂中所介紹的國外主要節慶習俗。(母親節)

### (七)教學計劃

週次	實施日期	學校(或學年)重要行事	對應能力指標	學習目標	主要學習活動	節數安排	教學資源	議題領域
1	1.21-1.23		6-1-1 樂於參與各種課堂練習活動。 1-1-7 能聽懂常用的教室用語及日常生活用語。	2-1 能積極主動參與英語學習活動。 1-2 能運用課堂中習得的簡單句子。	<b>★Weekly English: Are you ready?</b> Introduction of Classroom management & Rules  <b>Review alphabets Aa~Zz Activities</b>  <b>Review Classroom English</b> Raise your hands. Put your hands down. Take out/ Put away your books Open/ Close your books.	2	alphabet cards Student book, Workbook CD	

					Clap./ Listen. /Turn around. <b>Activity:</b> “Teacher says” <b>Complete Workbook</b> p.1-4		
2	1. 26- 1. 27	1. 27 休業式	6-1-1 樂於參與各種課堂練習活動。 1-1-7 能聽懂常用的教室用語及日常生活用語。	2-1 能積極主動參與英語學習活動。 1-2 能運用課堂中習得的簡單句子。	<b>Review alphabets Aa~Zz and related words.</b> <b>Activities</b> • Teacher says a word and students have to say the initiated letter and its sound.  <b>Review numbers 1-10</b> <b>Activities</b> 1. Teacher review 1-10 with flash cards. 2. Bingo games  <b>Review sentences</b> <b>Activities</b> 1. Write 16 sentences that students have learned on the blackboard. Number the sentences 1-16. 2. Students take turns to draw lots. If students get question sentences, they can ask classmates to answer. If they get number 17, they don’t have to say anything.	2	alphabet cards Student book, Workbook CD
3	2. 24- 2. 27 2. 27 彈性放假一日	2. 24（二）第零節大掃除 2. 25（三）始業式 友善校園週	3-1-7 能朗讀課本中的對話和故事。 6-1-3 對於老師的說明與演示，能集中注意。 1-1-3 能聽辨課堂中習得的詞彙。	1-2 能運用課堂中習得的簡單句子。 2-1 能積極主動參與英語學習活動。 1-1 能運用課堂中習得的詞彙。	<b>★Weekly English: Yes, I am ready.</b>  <b>Greetings</b> <b>Activities</b> 1. Teacher says "Hi! My name’s Ms./ Mr.____. What is your name?”to students and encourage students to answer "Hi( Hello). I’m____.”Teacher answers “Hello, (name). Nice to meet you.  <b>Number 11-20</b> <b>Activities</b>  1. Teacher reads numbers 11-20 with flash cards. 2. Students watch the pictures of p.3. 3. Play CD, and let students listen and watch the pictures.  <b>Show and Tell</b>	2	Student book, Workbook, CD, CD player, Vocabulary cards, Sentence stripes,

					<p>Activities</p> <ol style="list-style-type: none"> <li>1. Every student draw a picture of his/her friend on a A4 paper, and write down their friends' names and ages below the pictures</li> <li>2. Students take turns to show their works and introduce works with "This is _____. She / He is _____."</li> </ol> <p>*補救教學:針對基本發音不熟練學生進行加強指導及練習。</p>		
4	<p>北北基小論文 (五年級) 3.4 (三) 班級 家長日 整潔秩序五星 級廁所評分開始 愛校巡守隊晨 掃開始</p> <p>3.2- 3.6</p>	<p>6-1-3 對於老師的說明與演示，能集中注意。</p> <p>3-1-7 能朗讀課本中的對話和故事。</p> <p>1-1-3 能聽辨課堂中習得的詞彙。</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙</p> <p>1-1-8 能聽懂簡易的日常生活對話。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p>	<p>2-1 能積極主動參與英語學習活動。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p>	<p>★Weekly English: Are you finished?</p> <p><b>Understand and response classroom commands</b></p> <p>Activities</p> <ol style="list-style-type: none"> <li>1. Introduce classroom languages: Give me a pen, please. Go back to your seat. Open the door. Close the door.</li> <li>2. Teacher says "Give me a pen, please.", and does the actions.</li> <li>3. Repeat the order and have student do the actions of the order.</li> </ol> <p><b>Ages Telling:</b> How old are you? I'm ____.</p> <p>Activities</p> <ol style="list-style-type: none"> <li>1. Draw a cake on the blackboard and ask a student "How old are you?", and draw candles on the cake.</li> <li>2. Let a student come to the front and ask another "How old are you?"</li> </ol> <p><b>Chant (p.6)</b></p> <p>Activities</p> <ol style="list-style-type: none"> <li>1. Sing and pass the ball.</li> <li>2. When the music stops, the whole class asks the one who holds the ball "How old are you?" The student has to</li> </ol>	2	<p>Student book, Workbook, CD, CD player, Vocabulary cards, Sentence stripes,</p>	

					<p>answer "I'm ____ years old." Pass the second ball from the other side of the class. When music stops, the two who hold the balls should stand up and do the conversation.</p> <p><b>Complete Workbook p.5-8</b></p>		
5	3.9-3.13	<p>校務評鑑內部檢視（領域及學年橫向檢視）</p> <p>海洋藝術節鯉魚旗繪製</p> <p>溫世仁作文比賽作品徵選</p> <p>全校性防災演練</p>	<p>6-1-1 樂於參與各種課堂練習活動。</p> <p>1-1-2 能聽辨英語的子音與母音。</p> <p>1-1-7 能聽懂常用的教室用語及日常生活用語。</p>	<p>2-1 能積極主動參與英語學習活動。</p> <p>1-3 能運用字母拼讀法。</p> <p>1-2 能運用課堂中習得的簡單句子。</p>	<p>★<b>Weekly English: Yes, I am.</b></p> <p><b>Pets</b></p> <ol style="list-style-type: none"> <li>1. Have students look at the pictures of the story first and guess what happened.</li> <li>2. Give students some comprehension questions.</li> <li>3. Students listen to the story and find out the answers.</li> <li>4. Check the answers and explain the story.</li> <li>5. Have students repeat the story.</li> </ol> <p><b>Vocabularies:</b> turtle, bird, cat, dog, fish</p> <p>Introduce more animals with animal poster :</p> <p>bear, cat, chicken, cow, dog, duck, elephant, lion, monkey, pig, rabbit, tiger</p> <p><b>Activities</b></p> <ol style="list-style-type: none"> <li>1. Fix the poster on the blackboard. °</li> <li>2. Have students say the animals they know. Repeat what they have heard.</li> <li>3. Point the pictures and read :</li> </ol> <p>bear, cat, chicken, cow, dog, duck, elephant, lion, monkey, pig, rabbit, tiger</p> <ol style="list-style-type: none"> <li>4. Use the theme poster and ask "What's this?" Students answer "It's (a/an) _____."</li> </ol>	2	<p>Student book, Workbook, CD, CD player, Vocabulary cards, Sentence stripes, Poster</p>

6		<p>6-1-4 主動溫習、預習功課。</p> <p>1-1-3 能聽辨課堂中習得的詞彙。</p> <p>2-1-3 能說出課堂中所習得的詞彙。</p> <p>3-1-2 能辨識課堂中習得的詞彙。</p> <p>3-1-5 能看懂簡單的句子。</p> <p>3-1-7 能朗讀課本中的對話和故事。</p> <p>5-1-6 能運用字母拼讀法(phonics)。</p> <p>6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。</p> <p>6-1-3 對於老師的說明與演示，能集中注意。</p> <p>3-1-7 能朗讀課本中的對話和故事。</p> <p>1-1-3 能聽辨課堂中習得的詞彙。</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙。</p>	<p>2-2 能培養英語學習的習慣及方法。</p> <p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-3 能運用字母拼讀法。</p> <p>2-2 能培養英語學習的習慣及方法。</p> <p>2-1 能積極主動參與英語學習活動。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-1 能運用課堂中習得的詞彙。</p>	<p>★Weekly English: This is for you.</p> <p><b>Sentence Patterns</b> It's my _____. Is this your _____? Yes, it is. / No, it's not.</p> <p><b>Activities</b> 1. Teacher put an animal puppet and says "This is my _____", and students repeat. Ask students "Is this your -----?" 2. Find a partner and say "This is your _____."</p> <p><b>Song</b> Is this your cat? No, it's not. Is this your cat? No, it's not. Is this your cat? Yes, it is. Thank you very much.</p> <p><b>Classroom Language</b> Turn on the light. Turn off the light. Put on your jacket. Take off your jacket.</p> <p><b>Activities</b> 1. Give some commands that students have learned. When students hear "please", they have to response physically, if there is no "please", they can't response. The ones who make a mistake should pass once and join the game again.</p> <p><b>Show and Tell</b> <b>Activity</b> 1. Every student draws a picture of his/her favorite pet animals on an A4 paper. 2. Students take turns to show their works and introduce their works with "This is my _____."</p> <p><b>Complete Workbook p.9-12</b></p>	2	<p>Student book, Workbook, CD, CD player, Vocabulary cards, Sentence stripes, Poster A4 paper</p>
3.16-3.20	<p>校務評鑑校內自評</p> <p>科展報名(四、六年級)</p> <p>3.18 自治市政見發表</p>					

					*補救教學:針對測驗結果指標 3 以下學生進行加強指導及練習。		
7	3. 23- 3. 27	低年級作業抽查 G5G6 班際籃球對抗賽 3. 25 自治市政見公聽會	1-1-8 能聽懂簡易的日常生活對話。 4-1-4 能臨摹抄寫課堂中習得的句子。 6-1-1 樂於參與各種課堂練習活動。 1-1-2 能聽辨英語的子音與母音。 5-1-6 能運用字母拼讀法(phonics)。	1-2 能運用課堂中習得的簡單句子。 2-1 能積極主動參與英語學習活動。 1-3 能運用字母拼讀法。	<p>★Weekly English: Thank you.</p> <p><b>Sounds of Nn, Oo, Pp, Qq and related words</b></p> <p>Activities</p> <ol style="list-style-type: none"> <li>1. Teacher says the sounds of these alphabets.</li> <li>2. Point the alphabets and says, octopus.ox,pen.pig,quilt, queen</li> <li>3. Have students draw the pictures of the words on the blackboard.</li> <li>4. Song practice.</li> </ol> <p><b>Dialogue</b></p> <p>Activities</p> <ol style="list-style-type: none"> <li>1. Have students look at the pictures of the story first and guess what happened.</li> <li>2. Give students some comprehension questions.</li> <li>3. Students listen to the story and find out the answers.</li> <li>4. Check the answers and explain the story.</li> <li>5. Have students repeat the story.</li> </ol> <p><b>Review unit. 1</b></p> <p>Activities</p> <p>Miming game:</p> <ol style="list-style-type: none"> <li>1. Divide the class into groups. Have two groups come out and line up each time and face backward.</li> <li>2. Tell the first student of each group an animal.</li> <li>3. The first student tap the shoulders of the next member to ask them turn around. Then show the actions of the animal. The other members do the same thing till the last one. The last one of a group should speak out the animal.</li> <li>4. The group which has the</li> </ol>	2	Student book, Workbook, CD, CD player, Vocabulary cards, Sentence stripes,

					correct answer first wins. <b>Complete Workbook p.13-14</b>		
8	3. 30- 4. 3 4. 3 兒童 節彈 性放 假一 日	校務評鑑外部 評鑑 中年級作業抽 查 G5G6 班際籃球 對抗賽	1-1-7 能聽懂常用的 教室用語及日常生活 用語。 6-1-4 主動溫習、預 習功課。 1-1-3 能聽辨課堂中 習得的詞彙。 2-1-3 能說出課堂中 所習得的詞彙。 3-1-2 能辨識課堂中 習得的詞彙。 3-1-5 能看懂簡單的 句子。 3-1-7 能朗讀課本中 的對話和故事。 6-1-14 具有好奇 心，並對教師或同學 討論的內容能舉出示 例或反例。	1-2 能運用 課堂中習得 的簡單句 子。 2-2 能培養 英語學習的 習慣及方 法。 1-1 能運用 課堂中習得 的詞彙。 1-2 能運用 課堂中習得 的簡單句 子。 2-2 能培養 英語學習的 習慣及方法	<p>★Weekly English: Teacher, I have a question.</p> <p><b>Review Starter Unit~Unit 1</b></p> <ul style="list-style-type: none"> <li>Activity 1, 2(P.19 &amp; 20)</li> <li>Activity 3, 4(P.21 &amp; 22)</li> </ul> <p><b>Extension:</b> <b>Activities</b></p> <ol style="list-style-type: none"> <li>Ask student "What animal do you like? / What's your favorite animal?" Have students answer "I like _____. / My favorite animal is _____."</li> <li>Fix sentence strips on the blackboard and have them practice more.</li> <li>Give Worksheets to students and let them draw animals they like and write down the names of the animals to complete the sentences.</li> <li>Students ask each other "What animal do you like? / What's your favorite animal?" The students who are asked should answer "I like _____. / My favorite animal is _____. "Try to find the ones who have the same favorite animal and answer with "Me, too." See which animal that most students like.</li> </ol> <p><b>Complete Workbook p.15-16</b></p> <p>*補救教學:針對測驗結果指標 3 以下學生進行加強指導及練習。</p>	2	Student book, Workbook, CD, CD player, Vocabulary cards, Sentence strips,

9	4.6-4.10 4.6清明節彈性放假一日	4.8自治市長投票 高年級作業抽查 G5G6班際籃球對抗賽	3-1-2 能辨識課堂中習得的詞彙。 3-1-5 能看懂簡單的句子。	1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。	<p>★Weekly English: Well done.</p> <p><b>Review words and dialogues Activities</b></p> <ul style="list-style-type: none"> <li>Use the dialogue poster of U.1 to review and check if students can recognize the animals they have learned</li> </ul> <p><b>Review sentence patterns and phonics</b></p> <p><b>Activities</b></p> <ol style="list-style-type: none"> <li>Fix the sentence patterns strips on the blackboard for reviewing.</li> <li>Each student gets a partner and practices the dialogue.</li> <li>Have students to act out the dialogue in the front.</li> </ol>	2	Student book, Workbook, CD, CD player, Vocabulary cards, Sentence stripes,	資訊融入
10	4.13-4.17	期中評量週 (4.15-4.17)	1-1-3 能聽辨課堂中習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 1-1-7 能聽懂常用的教室用語及日常生活用語。 3-1-5 能看懂簡單的句子。 3-1-7 能朗讀課本中的對話和故事。 4-1-4 能臨摹抄寫課堂中習得的句子。 1-1-2 能聽辨英語的子音與母音。	1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。	<p>★Weekly English: Line up.</p> <p>~ Midterm Exam ~</p> <p>*Oral test</p> <p>*Paper-pencil test (listening &amp; reading &amp; writing)</p>	2	Test sheets	
11	4.20-4.24	0422 第六屆海洋環境百寶箱創意舞台秀 (四年級) G5G6 班際籃球對抗賽 0425 校慶運動會 游泳課開始	7-1-1 能認識課堂中所介紹的國外主要節慶習俗。(復活節)	3. 能瞭解西洋節慶相關的英語表達方法及習俗。	<p>★Weekly English: Take turns, please.</p> <p><b>The origin and traditions of the Easter.</b></p> <p><b>Vocabularies:</b> Easter egg, the Easter bunny, flower, Easter basket, candy</p> <p><b>Activities</b></p> <ol style="list-style-type: none"> <li>Explain the symbols of the Easter.</li> </ol>	2	Student book, Workbook, CD, CD player, Vocabulary cards, Sentence stripes, Stationeries	



					<p>Easter eggs the Easter bunny Flowers(lilies) Easter basket Candy(chocolate)</p> <p><b>Dialogues</b> Color Easter eggs. Watch for the Easter bunny. Look for Easter eggs. Fill up your Easter basket. Eat candy.</p> <p><b>Activities</b> Easter eggs hunt Count Easter Eggs in Your Book (34).</p> <p><b>Easter activities</b></p> <p>1. Make Easter Hats: Use colored paper, scissors and glue to make a hat and decorate it with flowers and insects. Lange usage: I like your hat / flowers / bugs. Thank you.</p> <p>2. Color Easter Eggs: Color eggs. Draw a face on an egg and say “This is my friend. He / She is ____.” to classmates.</p> <p>3. Make Easter Baskets: Use a plastic container to make a basket. Put all baskets together and say “In the basket, I see ....” Have students guess which basket it is.</p> <p>4. Have an Easter Parade:</p> <p>5. Have an Easter Egg Hunt:</p> <p><b>Complete Workbook p.31-32</b></p>			
12	4. 27-5. 1	4. 27 校慶補假 4. 30 市長盃民俗體育競賽	6-1-3 對於老師的說明與演示，能集中注意。 6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。	2-1 能積極主動參與英語學習活動。 2-2 能培養英語學習的習慣及方法。	<p>★<b>Weekly English: Open the door.</b></p> <p><b>Colors</b></p> <p><b>Activities</b> 1. Have students look at the pictures of the story first and</p>	2	Student book, Workbook, CD, CD player, Vocabulary cards, Poster	

					<p>guess what happened.</p> <p>2. Give students some comprehension questions.</p> <p>3. Students listen to the story and find out the answers.</p> <p>4. Check the answers and explain the story.</p> <p>5. Have students repeat the story.</p> <p><b>*Vocabularies:</b> yellow, green, blue, red, brown</p> <p>Activities</p> <p>1. Fix the poster on the blackboard. °</p> <p>2. Have students say the colors they know. Repeat what they have heard.</p> <p>3. Point the pictures and read :</p> <p>red, orange, yellow, green, blue, indigo, purple, black, white, pink, gray, brown</p> <p>4. Use the theme poster and ask “What color is it?” Students answer “It’s _____.”</p>		
13	5. 4-5. 8	體適能施測	<p>6-1-3 對於老師的說明與演示，能集中注意。</p> <p>3-1-7 能朗讀課本中的對話和故事。</p> <p>1-1-3 能聽辨課堂中習得的詞彙。</p> <p>4-1-3 能臨摹抄寫課堂中習得的詞彙。</p> <p>1-1-8 能聽懂簡易的日常生活對話。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p> <p>7-1-1 能認識課堂中所介紹的國外主要節慶習俗。(母親節)</p>	<p>2-1 能積極主動參與英語學習活動。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>1-1 能運用課堂中習得的詞彙。</p> <p>1-2 能運用課堂中習得的簡單句子。</p> <p>3. 能瞭解西洋節慶相關的英語表達方法及習俗。</p>	<p>★Weekly English: Close the door.</p> <p><b>Ask &amp; Answer</b></p> <p>What color is your _____?</p> <p>It's _____.</p> <p><b>Activities</b></p> <p>1. Color page 28.</p> <p>2. Find a partner to play</p> <p><b>Song</b></p> <p>What color is your fish? What color is your fish?</p> <p>It's green. It's green. I like green. Me, too.</p> <p>What color is your dog? What color is your dog?</p> <p>It's brown. It's brown. I like brown.</p> <p>Not me.</p> <p><b>Classroom Language:</b></p> <p>No eating.</p>	2	Student book, Workbook, CD, CD player, Vocabulary cards, Sentence stripes, A4 paper

				<p>No drinking. No talking. No fighting.</p> <p>Activities</p> <ol style="list-style-type: none"><li>1. Play CD, students repeat and response physically.</li><li>2. Number the flash cards 1-4</li><li>3. Teacher says “No eating.” Students answer no.1 for example.</li><li>4. Ask 4 volunteers to get the 4 cards.</li><li>5. Teacher plays the CD; students raise the cards they have.</li></ol> <p style="text-align: center;"><b>Show and Tell</b></p> <p>Activities</p> <ol style="list-style-type: none"><li>1. Have students write the colors the like on an A4 paper.</li><li>2. Paste the pictures or photos of the objects which match the colors nearby.</li><li>3. Students come to the front and introduce the colors they like.</li></ol> <p style="text-align: center;"><b>Mother’s Day</b></p> <ol style="list-style-type: none"><li>1. Make a card.</li><li>2.Expressions: Mom, I love you. This is for you. Happy Mother’s Day.</li></ol> <p><b>Complete 1.Workbook p.17-20</b> 2.Cards for Mother’s Day.</p>			
14	5. 11- 5. 15	體適能施測 高年級持續行 作業調閱	6-1-1 樂於參與各種 課堂練習活動。 1-1-2 能聽辨英語的 子音與母音。 5-1-6 能運用字母拼 讀法(phonics)。 1-1-7 能聽懂常用的 教室用語及日常生活 用語。	2-1 能積極 主動參與英 語學習活 動。 1-3 能運用 字母拼讀 法。 1-2 能運用 課堂中習得 的簡單句 子。	<p>★<b>Weekly English: I don’t know.</b></p> <p><b>Sounds of Rr, Ss, Tt, Uu and related words</b></p> <p>Activities</p> <ol style="list-style-type: none"><li>1. Teacher says the sounds of these alphabets.</li><li>2. Point the alphabets and says, rain, rock, sand, sun, tiger, tub, umbrella.</li><li>3. Have students draw the pictures of the words on the blackboard.</li><li>4. Song practice.</li></ol>	2	student book, Workbook, CD, CD player, Vocabulary cards, Sentence stripes,

				<p><b>Dialogue</b> Activities</p> <p>1. Have students look at the pictures of the story first and guess what happened.</p> <p>2. Give students some comprehension questions.</p> <p>3. Students listen to the story and find out the answers.</p> <p>4. Check the answers and explain the story.</p> <p>5. Have students repeat the story.</p> <p><b>Complete Workbook</b> p.21-22</p> <p><b>Review Unit 2</b> Extention:colors</p> <p>Activity Listen and number</p>		
15	體適能施測 中年級持續行 作業調閱	6-1-4 主動溫習、預習功課。 1-1-3 能聽辨課堂中習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 3-1-5 能看懂簡單的句子。 3-1-7 能朗讀課本中的對話和故事。 5-1-6 能運用字母拼讀法(phonics)。 6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。  6-1-3 對於老師的說明與演示，能集中注意。 3-1-7 能朗讀課本中的對話和故事。 1-1-3 能聽辨課堂中習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。	2-2 能培養英語學習的習慣及方法。 1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。 2-2 能培養英語學習的習慣及方法。  2-1 能積極主動參與英語學習活動。 1-2 能運用課堂中習得的簡單句子。 1-1 能運用課堂中習得的詞彙。	<p><b>★Weekly English: You are so cool.</b></p> <p><b>Realize and express the exciting emotions.</b></p> <p><b>Leisure activities</b></p> <p>1. Have students look at the pictures of the story first and guess what happened.</p> <p>2. Give students some comprehension questions.</p> <p>3. Students listen to the story and find out the answers.</p> <p>4. Check the answers and explain the story.</p> <p>5. Have students repeat the story.</p> <p><b>*Vocabularies:</b> swim, rollerblade, ride a bike, sing, dance</p> <p>Activities Listen and say(P.37) Listen, number and say(P.38)</p> <p><b>Extension: Reading</b> “Fun at School”</p> <p>1. Play the film.</p>	2	Student book, Workbook, CD, CD player, Vocabulary cards, Poster Readers Film

					<p>2. Lead students to read the words of the film.</p> <p>3. Sing with the film.</p> <p>4. Complete worksheet.</p>		
16	5. 25-5. 29	<p>體適能施測</p> <p>5. 28TASA 四六年級測驗</p> <p>低年級持續性作業調閱</p>	<p>1-1-8 能聽懂簡易的日常生活對話。</p> <p>4-1-4 能臨摹抄寫課堂中習得的句子。</p> <p>6-1-1 樂於參與各種課堂練習活動。</p> <p>1-1-2 能聽辨英語的子音與母音。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p> <p>2-1 能積極主動參與英語學習活動。</p> <p>1-3 能運用字母拼讀法。</p>	<p><b>Sentence patterns:</b></p> <p>I can__ / I can't___. Can you ___? Yes, I can. No, I can't.</p> <p><b>Activity</b></p> <p>Listen and play the game(P40)</p> <p><b>Song</b></p> <p>Can you swim? Yes, I can. Yes, I can.</p> <p>Can you sing? Yes, I can. Yes, I can.</p> <p>Can you rollerblade? Yes, I can.</p> <p>Can you dance? No, I can't. No, I can't.</p> <p><b>Classroom Language</b></p> <p>Don't run.</p> <p>Don't push.</p> <p>Line up.</p> <p>Make a circle.</p> <p><b>Activity</b></p> <p>1. Lead the students to a larger room</p> <p>2. Practice the 4 classroom English and do the actions.</p> <p><b>Show and Tell</b></p> <p>Activities:</p> <p>1. Have students paste the pictures or photos of the leisure activities they like. (Swim, ride a bike etc.)</p> <p>5. Students come to the front and introduce the leisure activities they like.</p> <p><b>Complete Workbook p.23-26</b></p>	2	<p>Student book, Workbook, CD, CD player, Vocabulary cards, Sentence stripes,</p>
17	6. 1-6. 5	<p>六年級畢業考</p> <p>6. 6 成果展</p>	<p>1-1-7 能聽懂常用的教室用語及日常生活用語。</p>	<p>1-2 能運用課堂中習得的簡單句子。</p>	<p><b>Sounds of Vv, Ww, Xx, Yy, Zz and related words</b></p> <p><b>Activities:</b></p> <p>1. Teacher says the sounds of these alphabets.</p> <p>2. Point the alphabets and says, van, vet, water, wig, fox, box, yo-yo, yellow, zebra, zoo</p>	2	<p>Student book, Workbook, CD, CD player, Vocabulary cards, Sentence stripes,</p>

			6-1-4 主動溫習、預習功課。 1-1-3 能聽辨課堂中習得的詞彙。 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 3-1-5 能看懂簡單的句子。 3-1-7 能朗讀課本中的對話和故事。 5-1-6 能運用字母拼讀法(phonics)。 6-1-14 具有好奇心，並對教師或同學討論的內容能舉出示例或反例。	2-2 能培養英語學習的習慣及方法。 1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。 2-2 能培養英語學習的習慣及方法。	3. Have students draw the pictures of the words on the blackboard. 4. Song practice.  <b>Dialogue Activities:</b> 1. Have students look at the pictures of the story first and guess what happened. 2. Give students some comprehensive questions. 3. Students listen to the story and find out the answers. 4. Check the answers and explain the story. 5. Have students repeat the story. <b>Complete Workbook p.27-28</b>  *補救教學:針對測驗結果指標 3 以下學生進行加強指導及練習。			
18	6. 8-6. 12		3-1-2 能辨識課堂中習得的詞彙。 3-1-5 能看懂簡單的句子。 5-1-6 能運用字母拼讀法(phonics)。	1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。	<b>Review Unit 3.</b> <b>Review 2</b>  <b>Complete Workbook p.29-30</b>  <b>Reviewing quiz</b>	2	Student book, Workbook, CD, CD player, Vocabulary cards, Sentence stripes,	
19	6. 15-6. 19 端午節放假一日	期末評量週 6.16 薪火相傳 6.18 畢業典禮 整潔秩序五星級廁所評分結束	2-1-3 能說出課堂中所習得的詞彙。 4-1-3 能臨摹抄寫課堂中習得的詞彙。 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 1-1-6 能聽辨句子的節奏。 1-1-8 能聽懂簡易的日常生活對話。 3-1-5 能看懂簡單的句子。 3-1-7 能朗讀課本中的對話和故事。 4-1-4 能臨摹抄寫課堂中習得的句子。 5-1-6 能運用字母拼讀法(phonics)。	1-1 能運用課堂中習得的詞彙。 1-2 能運用課堂中習得的簡單句子。 1-3 能運用字母拼讀法。	<b>~Final exam~</b> <b>*Oral test</b> <b>*Paper-pencil test (listening, reading, writing)</b>	2	Test sheets	

20	6.22 成果展補假 6.23 交成績、各獎項名單 6.24 水上運動會愛校巡守隊晨掃結束 6.25 五年級搬家 6.26 四年級搬家 6.26 三年級搬家 6.29 二年級搬家	5-1-6 能運用字母拼讀法(phonics)。	1-3 能運用字母拼讀法。	<b>Activity</b> Find It!(P.55-56) Play the Game!(P.57-58)	2	Student book, Workbook, CD, CD player, Vocabulary cards, Sentence stripes,
21	6.29 期末大掃除 6.30 休業式			<b>Activity</b> Make a picture Dictionary based on P.59-62 Sharing time!	2	student book, Workbook, CD, CD player, Vocabulary cards, Sentence stripes,

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