



班級：_____ 座號：_____ 姓名：_____ 家長簽章：_____



| 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 | | | | |
|--------------------------|--------|-------|-------|-------|
| 表現優異 | 表現良好 | 已經做到 | 還要加油 | 努力改進 |
| 12 題 | 11-9 題 | 8-6 題 | 5-3 題 | 2 題以下 |
| | | | | |



| 1-1-8 能聽懂簡易句型的句子。 | | | | |
|-------------------|---------|--------|-------|-------|
| 表現優異 | 表現良好 | 已經做到 | 還要加油 | 努力改進 |
| 18-17 題 | 16-13 題 | 12-8 題 | 7-4 題 | 3 題以下 |
| | | | | |

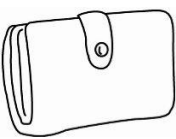

I. Listen and check



聽單字，勾選出正確的圖片或單字。



1.  

2.  

3.  

4.  

5.  

6.  

7.

dew

doe

8.

blue

blow

9.

mate

mute

10.

rose

rice

11.

fuel

soil

12.

fly

drew




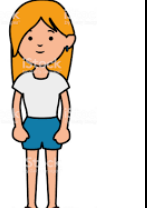
II. Listen and Match

*Tom 在整理書包，請你聽完對話後，幫他把需要的課本及學用品連到書包中。



*上完體育課後，阿育老師在活動中心檢到了很多物品，請在聽完對話後，將物品連給正確的同学。




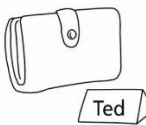
| | | | |
|---|---|---|---|
|  |  |  |  |
| Wendy | Eason | Steven | Anna |


III. Listen and Choose

聽對話，選出正確的圖片/回應/答案




1. ()

①  Peter



②  Ted

③  NiKi


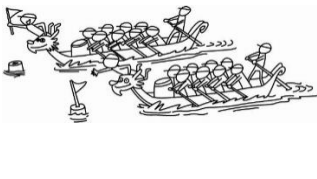

2. ()

| | | |
|--|--|---|
| ①  Mon. | ②  Tue. | ③  Thur. |
|--|--|---|

3. ()

| | |
|--|--|
| ①  | ②  |
|--|--|


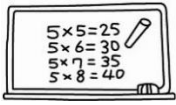

4. ()



| | | |
|---|---|---|
| ①  | ②  | ③  |
|---|---|---|


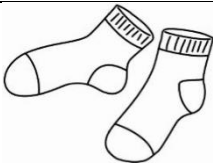

5. () ① They're grapes.
② They're my glasses.
③ They're Grace's gloves.
6. () ① I see.
② You're welcome.
③ Thank you.
7. () ① Good for you.
② I can't find my mom!
③ That's OK.
8. () ① Yes, I do.
② Yes, he does.
③ Yes, I am.
9. () Does Roger have PE class on Friday?
① Yes, he does.
② No, he doesn't. He has PE class today.
③ Yes, he has PE class today.
10. () Where are Mom's glasses?
① They're in the living room.
② They're on the table.
③ They're on her head.

| | | | | |
|----------------------|---------|---------|-------|-------|
| 4-1-6 能依圖畫、圖示填寫重要字詞。 | | | | |
| 表現優異 | 表現良好 | 已經做到 | 還要加油 | 努力改進 |
| 20-19 格 | 18-15 格 | 14-10 格 | 9-5 格 | 4 格以下 |
| | | | | |

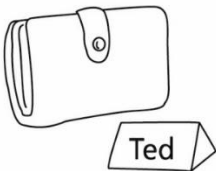



IV. Look and Spell 看圖拼寫出正確的單字

| | | |
|---|---|---|
|  |  |  |
| _____ | _____ | _____ |

| | |
|---|---|
|  |  習作 |
| _____ | _____ |

| | | |
|---|---|---|
|  |  |  |
| _____ | _____s | _____s |

V. Look and Write 看圖完成對話

| | |
|--|--|
|  | Whose _____ is this? _____ Ted's wallet. |
|  | _____ glasses _____ these? They're _____ glasses. |
|  | _____ he have science class today? _____, he _____. He _____ social studies class today. |
|  Tuesday | Do you _____ _____ class on Tuesday? Yes, I _____. |

| | | | | |
|-----------------|---------|---------|-------|-------|
| 3-1-5 能看懂簡單的句子。 | | | | |
| 表現優異 | 表現良好 | 已經做到 | 還要加油 | 努力改進 |
| 20-19 題 | 18-15 題 | 14-10 題 | 9-4 題 | 4 題以下 |
| | | | | |

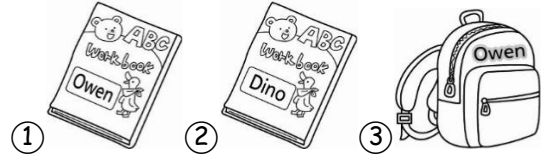
VI. Read and Choose

讀一讀，選出最合適的答案。

1. () She has music class on Friday.

| | | |
|--|--|--|
| ①  Fri. | ②  Fri. | ③  Fri. |
|--|--|--|

2. () It's Owen's workbook.

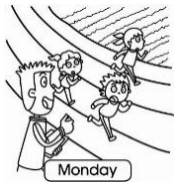


3. ()



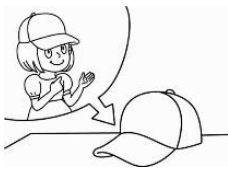
- ① They're my glasses.
- ② It's my glasses.
- ③ They're Peter's glasses.

4. ()



- ① I have PE class on Monday.
- ② She have PE class on Monday.
- ③ We have art class on Monday.

5. ()



- ① They're my cap.
- ② It's his cap.
- ③ It's her cap.

6. () A: Whose pencil is that? B: _____.

- ① It's my pencil.
- ② It's my eraser.
- ③ It's my marker.

7. () A: _____ B: Yes, he does.

- ① Do you have art class on Tuesday?
- ② Can he jump?
- ③ Does he have science class today?

8. () A: Do you have English class on Monday?
B: _____. I have English class on Tuesday.

- ① Yes, I do.
- ② No, I don't.
- ③ No, he doesn't.

9. () A: Whose socks are _____?
B: They're _____ socks.

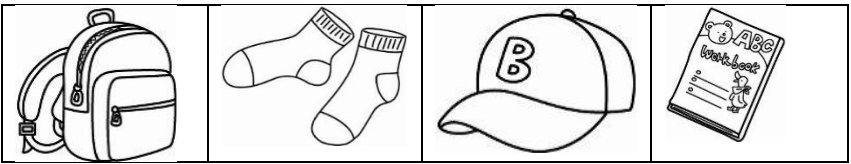
- ① those , Ryder's
- ② that , Ryder's
- ③ these , Ryder

10. () A: _____ the girl? B: She's my sister.

- ① Whose
- ② Who's
- ③ Where's

11. 閱讀完文章後，請將物品連到正確的名字

Grandpa and grandma is coming. We're cleaning the house. Patty takes her backpack into her bedroom. Lucy picks up her socks on the chair. Bob can't find his cap. Oh! It's on Jay's head. Whose workbook is that? It's Jay's workbook. Come and put it on the desk.



| | | | |
|-----|-----|------|-------|
| Bob | Jay | Lucy | Patty |
|-----|-----|------|-------|

12. 閱讀完文章後，完成下列課表。(填中文)

Irene has Chinese class everyday. She has math class on Tuesday, Wednesday, and Friday. She has English class on Monday and Wednesday. She has two art classes on Thursday. Irene is good at science. She has science class on Monday. Irene likes PE class. She has PE class on Tuesday and Friday.
*everyday 每天

| Irene's Class Schedule 艾琳的課表 | | | | |
|------------------------------|------|------|------|------|
| Mon. | Tue. | Wed. | Thu. | Fri. |
| 國語 | () | 國語 | () | 數學 |
| 英語 | 國語 | 數學 | 藝術 | 國語 |
| () | 體育 | () | () | () |

| | | | | |
|------------------|------|-------|------|-------|
| 7-1-4 能認識外國風土民情。 | | | | |
| 表現優異 | 表現良好 | 已經做到 | 還要加油 | 努力改進 |
| 7 題 | 6 題 | 5-4 題 | 3 題 | 2 題以下 |
| | | | | |

VII.Match 將圖片/文字連到正確的國家或文字類別

| | |
|--|-----------------|
|  | 印度 India |
|  | 澳洲 Australia |
|  | 阿拉伯文 Arabic |
| Я тебя люблю | 韓文 Korean |
| أحبك | 泰文 Thai |
| 사랑해 | 俄羅斯文 Russian |
| ฉันรักคุณ | |

I. Read the words 請說出老師指定的單字

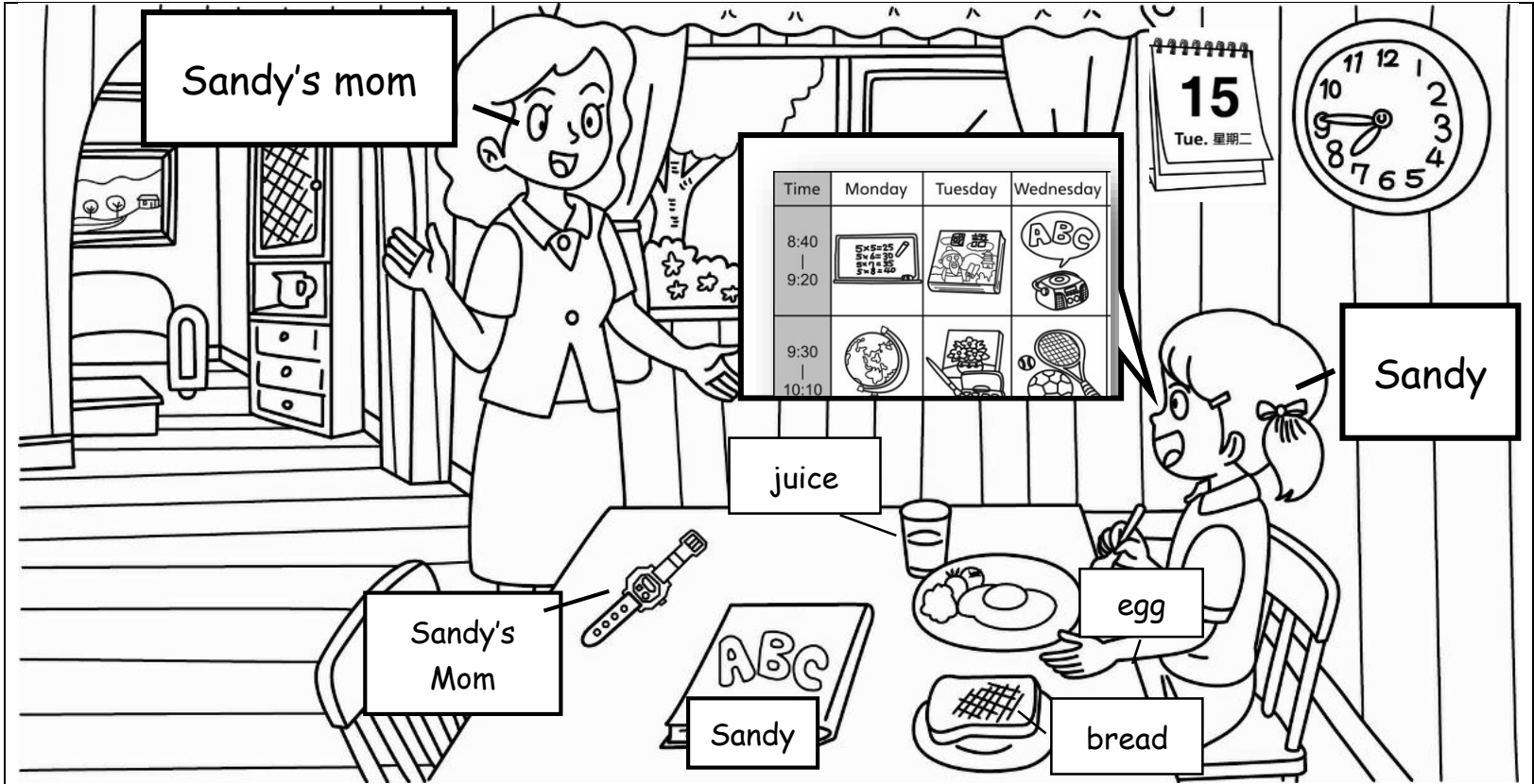
| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

| | | | | |
|---------------------|------|------|------|------|
| 2-1-3 能說出課堂中所習得的詞彙。 | | | | |
| 表現優異 | 表現良好 | 已經做到 | 還要加油 | 努力改進 |
| 4 題 | 3 題 | 2 題 | 1 題 | 0 題 |
| | | | | |

II. Look and Say 看圖說話

Sandy 和她的媽媽正在聊天，想想看她們可能說些什麼，請設計出對話內容，並說說看。
(*請至少使用下列 2 組對話。 *可以加上更多的句子或對話喔！)

建議句型： Do you have _____ class on _____? Yes, ... / No, ...
Whose _____ is this? It's ...
What do you want for breakfast? I want ...
What day is today? It's ...
Where is _____? It's ...



可以先將對話寫下來喔！

| | | | | |
|--|--|--|---|----------------------------------|
| 2-1-11 能以所習得的英語看圖說話。 | | | | |
| 1(表現優良) | 2(表現良好) | 3(已經做到) | 4(還要加油) | 5(努力改進) |
| <input type="checkbox"/> 根據圖片資訊 簡易(課本)的句型清楚回答 <input type="checkbox"/> 根據圖片資訊作合理或符合情境 之鋪陳 | <input type="checkbox"/> 根據圖片資訊以簡易(課本)的句 型清楚回答 <input type="checkbox"/> 根據圖片資訊有若干合理或符合 情境之鋪陳(語句偶有不順，語意不 全完整) | <input type="checkbox"/> 根據圖片資訊簡略回答(例如關 鍵字) <input type="checkbox"/> 根據圖片資訊回答，但描述過 於簡略或漏答 | <input type="checkbox"/> 僅能說出有限字詞，但無 法達到 3 級 <input type="checkbox"/> 願意努力嘗試。 | <input type="checkbox"/> 未達第 4 級 |
| <input type="checkbox"/> 語速適中，且少有不適切的停頓 | <input type="checkbox"/> 語速稍慢，且有些不適切的停頓 | <input type="checkbox"/> 語速緩慢，且有稍多不適切的 停頓 | <input type="checkbox"/> 一直斷斷續續，或說出語 句過少 | |