

班級：_____ 座號：_____ 姓名：_____

家長簽章：_____

1-II-2 能聽辨英語的子音、母音及其基本的組合。I.				
表現優異	表現良好	已經做到	還要加油	努力改進
7 題	6 題	5-4 題	3-2 題	1 題以下

I. Listen and Choose

仔細聽，勾選出正確的單字。

1. ☐ hot ☐ hop
2. ☐ not ☐ net
3. ☐ hut ☐ hub
4. ☐ rat ☐ rot
5. ☐ cub ☐ cut
6. ☐ pop ☐ pot
7. ☐ sub ☐ sad

II. Listen and Choose

仔細聽，選出正確的單字。

- () 1. Are you a _____?
 Ⓐ nurse Ⓑ teacher Ⓒ doctor
- () 2. I'm a _____.
 Ⓐ driver Ⓑ cook Ⓒ student
- () 3. Is _____ a vet?
 Ⓐ it Ⓑ she Ⓒ he
- () 4. No, I'm not. I'm a _____.
 Ⓐ student Ⓑ short Ⓒ sister
- () 5. Yes, she is. She's my _____.
 Ⓐ mom Ⓑ mother Ⓒ grandma
- () 6. Nick is my _____.
 Ⓐ brother Ⓑ father Ⓒ grandfather

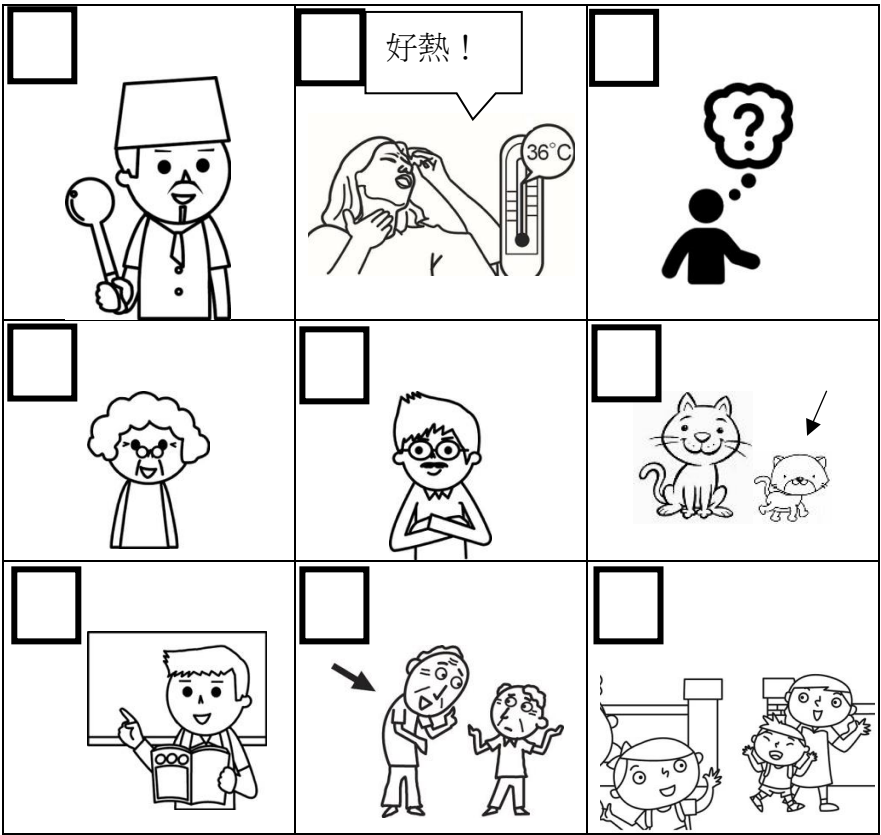
III. Listen, Circle and Check

仔細聽，請圈出正確的單字。

Hi, my name is Emma.
She's my (sister / mother).
She's a (teacher / student).
She can (sing / swim).
He's my (brother / father).
He's a (cook / driver).
He can (jump / hop).

IV. Listen and Number

仔細聽句子或對話，將圖片標上正確的號碼。



5-II-2在聽讀時，能辨識書本中相對應的書寫文字。(II~III.)				
表現優異	表現良好	已經做到	還要加油	努力改進
12 題	11-10 題	9~7 題	6~4 題	3 題以下

1-II-10能聽懂簡易句型的句子。 IV.				
表現優異	表現良好	已經做到	還要加油	努力改進
9 題	8-7 題	6-5 題	4-3 題	2 題以下

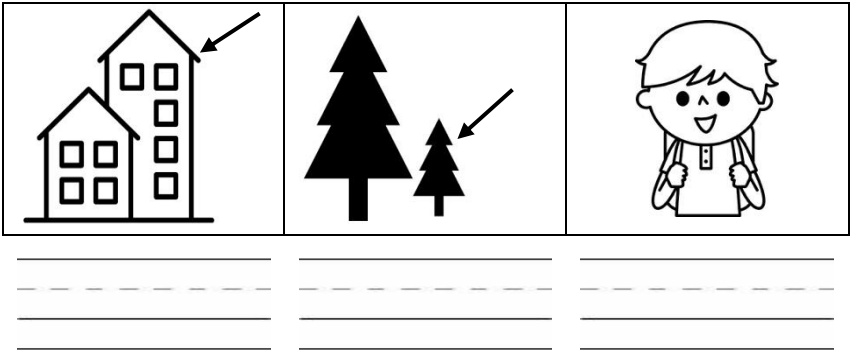
-----以下為讀寫測驗-----

V. Look and Write 看圖寫出正確的單字

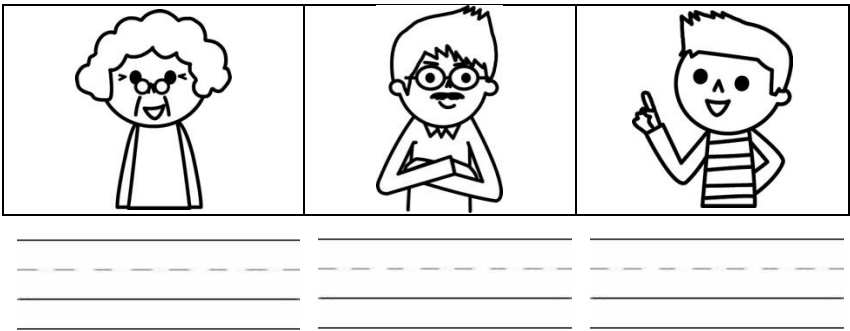
nurse doctor driver sing



tall toe student short






brother mother grandma dad

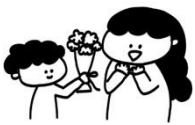





4-II-3 能臨摹抄寫課堂中所學的字詞 V.				
表現優異	表現良好	已經做到	還要加油	努力改進
9 題	8-7 題	6-5 題	4-3 題	2 題以下

VI. Read and Mark O / X

讀一讀，圖片和文字符合請畫 O，不符合請畫 X

	() 1. A: Goodbye. B: See you.
	() 2. I'm sorry.
	() 3. Good afternoon.

	() 4. A: Happy Mother's Day! B: Thank you!
	() 5. A: Is he a cook? B: No, he's not. He's a driver.
	() 6. A: What can you do? B: I can sing.
	() 7. A: Are you a doctor? B: No, I'm not.

VII. Read and Choose

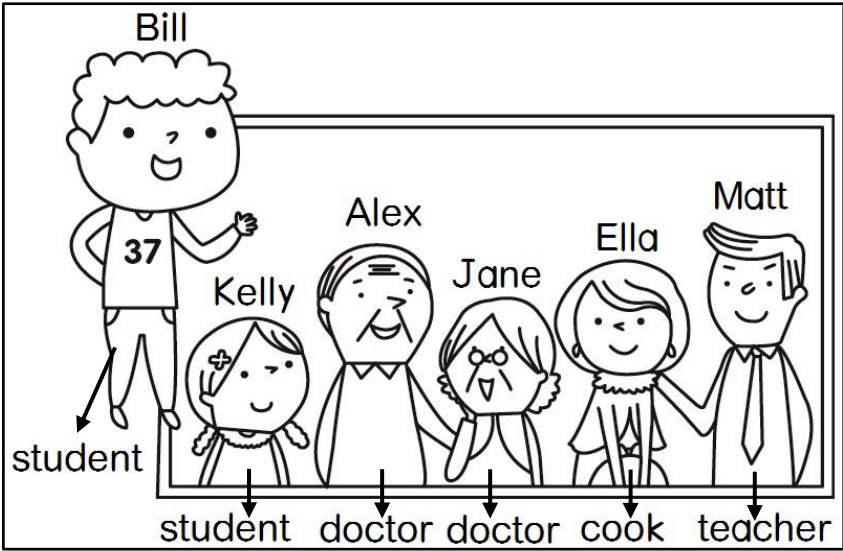
讀一讀，選出正確的單字或句子。

- () 1. _____ it a fat dog?
A Is B Am C Are
- () 2. _____ you a student?
A Is B Am C Are
- () 3. _____ she a cook?
A Is B Am C Are
- () 4. She is my sister. She is _____.
A dog B teacher C tall
- () 5. A: _____ he? B: He's my dad.
A Who B Who's C What
- () 6. A: See you. B: _____.
A Good morning. B Good job.
C Goodbye.
- () 7. A: Is he a teacher? B: _____.
A Yes, she is.
B No, he's not.
C No, I'm not.
- () 8. A: What can you do? B: _____.
A I'm your father.
B I'm a student.
C I can draw.

3-II-3 能看懂課堂中所學的句子。 VI. VII.				
表現優異	表現良好	已經做到	還要加油	努力改進
23-22 題	21-19 題	18-14 題	14-9 題	8 題以下

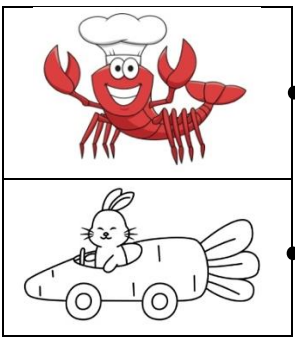
9. Bill introduces his family to Amy. Please check and answer the following questions.
 Bill 介紹他的家人給 Amy。

*family 家人;家庭 *question 問題;題目



- () (1) Amy: Is he a doctor?
 Bill: Yes, he is.
 Question: Who's he?
 Ⓐ He is Alex. Ⓑ He is Matt.
 Ⓒ He is Bill.
- () (2) Amy: Is she a cook?
 Bill: No, she's not. She's a student.
 Question: Who's she?
 Ⓐ She is Kelly. Ⓑ She is Jane.
 Ⓒ She is Ella.
- () (3) Amy: Who's he?
 Bill: He's my father. He's tall.
 Amy: Cool! Is he a doctor?
 Bill: No, he's not. He's a teacher.
 Question: Who's he?
 Ⓐ He is Alex. Ⓑ He is Matt.
 Ⓒ We don't know. (無法知道。)

10. The animals get jobs at Shen-Mei Animal Shelter. Please help the keeper to match the data to the picture.
 動物們在深美動物之家得到了一份工作，請協助管理員將動物的圖片和資料做正確的配對。



Name: Sunny
 She is a lobster.
 A cook

Name: Meggie
 He is a rabbit.
 A driver



*lobster 龍蝦

Name: Ricky
 He is a cat.
 A cook

Name: Ellie
 She is a cat.
 A doctor

Name: Bobo
 He is a rat.
 A teacher

VIII. Look and Write 看圖寫出正確的句子，
 字母位置要放對，標點符號別忘記。

句子挑選區

He is short.
 I am a student.
 He's my teacher.
 He's my father.
 I don't know.
 Nice to meet you!

4-II-4 能臨摹抄寫課堂中所學的句子。VIII.				
表現優異	表現良好	已經做到	還要加油	努力改進
6 題	5 題	4-3 題	2 題	1 題以下

基隆市深美國民小學 113 學年度第二學期三年級語文領域英語期末評量卷

版本與範圍：翰林版 Here We Go! Book2. Unit、U3、U4、Review 2.

口試部分

班級：_____ 座號：_____ 姓名：_____

家長簽章：_____

I. Read and Say 念出指定的單字。



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2-II-2 能唸出英語的語音。 III.				
表現優異	表現良好	已經做到	還要加油	努力改進
5 題	4 題	3 題	2 題	1 題以下

II. Read and Say
請唸出老師指定的一篇短文。


A

Hi, my name is Rot.
He's my grandpa.
He's a driver.
He can swim and jump.
She's my sister.
She's a student.
She can read and draw.





B

Hello, my name is Net.
She's my mom.
She's a nurse.
She can dance and write.
He's my brother.
He's a student.
He can jump and sing.



C

Hi, my name is Sad.
He's my dad.
He's a cook.
He can draw and write.
She's my grandma.
She's a teacher.
She can read and dance.



5- II -3 能以正確的發音及適切的速度朗讀簡易句型的句子。 II.					
等級	<input type="checkbox"/> 表現優異	<input type="checkbox"/> 表現良好	<input type="checkbox"/> 已經做到	<input type="checkbox"/> 還要加油	<input type="checkbox"/> 努力改進
項目					
正確性 (發音/語調)	<input type="checkbox"/> 大致自然無誤。	<input type="checkbox"/> 有些錯誤，不影響語意。(1-3 個錯誤)	<input type="checkbox"/> 多有錯誤，尚稱達意。(4-6 個錯誤)	<input type="checkbox"/> 錯誤過多，嚴重影響語意。	<input type="checkbox"/> 聲音或內容無法辨識。
流利度 (停頓)	<input type="checkbox"/> 語速適中，且少有不適切的停頓。	<input type="checkbox"/> 語速稍慢，且有些不適切的停頓。	<input type="checkbox"/> 語速緩慢，且有多不適切的停頓。	<input type="checkbox"/> 一直斷斷續續，或說出語句過少。	<input type="checkbox"/> 沉默過久。

命題教師：許雅暄