

基隆市深美國民小學 113 學年度第二學期四年級期中英語測驗卷

班級：_____ 姓名：_____ 座號：_____ 家長簽章：_____

範圍：康軒 Wonder World Book 4. Starter Unit- Review 1

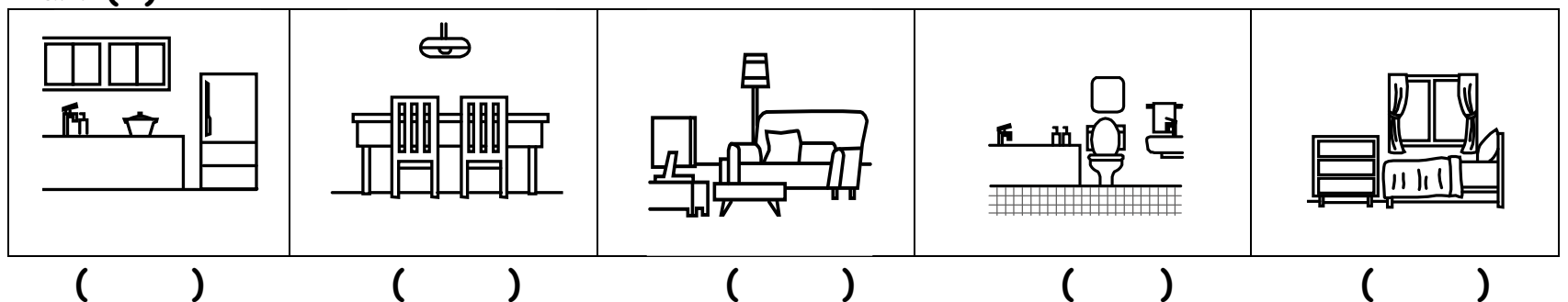
命題教師：黃正松

筆試部分

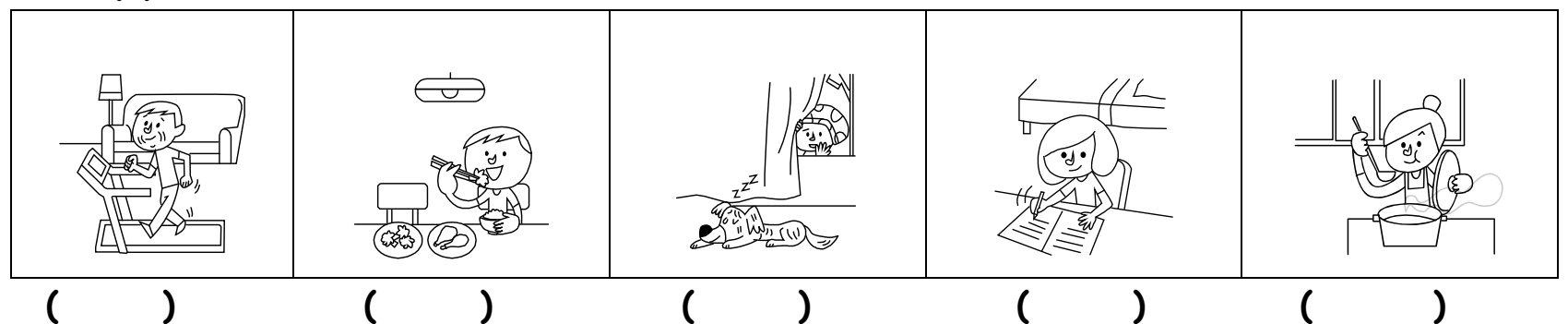
1-II-7 能聽懂課堂中所學的字詞。				
表現優異	表現良好	已經做到	還要加油	努力改進
10 題	9-8 題	7-5 題	4-2 題	2 題以下

I. Listen & Number 聽廣播，將每張圖片編上正確代碼 1-5。

Part (A)



Part (B)



1-II-2 能聽辨英語的子音、母音及其基本的組合。				
表現優異	表現良好	已經做到	還要加油	努力改進
10 題	9-8 題	7-5 題	4-2 題	2 題以下

II. Listen & Circle the right words

A. 聽廣播，圈選出聽到的發音字。

1. (that, fat, sat)

2. (then, teeth, ten)

3. (thank, tank, think)

4. (sing, sink, thank)

5. (mat, math, make)

6. (ling, thing, link)

B. 把聽到的發音字母連起來，並寫進格線中。

1. •t •e •m

2. •n •a •th

3. •s •i •ng

4. •l •o •nk

•th •o •d

•m •o •t






•b •o •nk

•k •i •ng

1-II-9 能聽懂簡易的日常生活用語。				
表現優異	表現良好	已經做到	還要加油	努力改進
10 題	9-8 題	7-5 題	4-2 題	2 題以下

III. Listen & Number 聽 CD，將聽到的句子編上正確號碼(1-5)。

(A) Daily English 教室用語


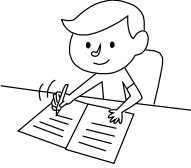



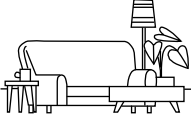
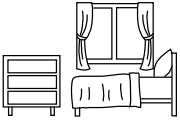
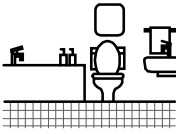
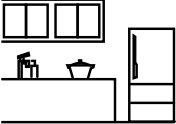
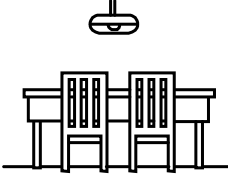
				
[]	[]	[]	[]	[]

(B) Weekly English 每週一句

那你呢？	有人志願嗎？	跟著我唸。	午餐時間到了！	你喜歡哪一個？
[]	[]	[]	[]	[]





4-III-3 能拼寫一些基本常用字詞（至少 180 個）。				
表現優異	表現良好	已經做到	還要加油	努力改進
10 題	9-8 題	7-5 題	4-2 題	2 題以下

IV. Write Down the Words 依圖示填入正確的單字。

Word bank	<div> <div>running</div> <div>dining room</div> </div> <div> <div>cooking</div> <div>bathroom</div> </div> <div> <div>writing</div> <div>kitchen</div> </div> <div> <div>sleeping</div> <div>bedroom</div> </div> <div> <div>reading</div> <div>living room</div> </div>			
	<div></div> <div></div> <div></div>			<div></div> <div></div> <div></div>
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4-III-4 能依圖畫、圖示填寫重要字詞。				
表現優異	表現良好	已經做到	還要加油	努力改進
12-11 格	10-9 格	8-6 格	5-3 格	3 格以下

V. Read & Fill in the Blanks 看圖填空，根據提示選出適合的字並填入空格中。

<p>1.</p> 	<p>A: _____ are _____?</p> <p>B: I'm in the _____.</p> <p>Where / What / he / you bathroom / kitchen</p>	<p>2.</p> 	<p>A: _____are you_____?</p> <p>B: _____ cooking.</p> <p>What's / What / cooking / doing He's / I'm</p>
<p>3.</p> 	<p>A:_____ Peter?</p> <p>B:_____in the _____.</p> <p>What's/ Where's / He's / He bedroom / bathroom</p>	<p>4.</p> 	<p>A: _____ she _____?</p> <p>B: She's_____.</p> <p>What's/ Where's / eating / doing / lunch</p>

4-II-4 能臨摹抄寫課堂中所學的句子。				
表現優異	表現良好	已經做到	還要加油	努力改進
全對	2-3 個錯誤	4-7 個錯誤	8-10 個錯誤	11 個錯誤以

VI. Read & Write 看圖寫出正確的答案。

	<p>Q 問：_____</p> <p>A 答：He's cooking.</p>
	<p>Q 問：Where's your brother?</p> <p>A 答：_____</p>
	<p>Q 問：Where's Lily?</p> <p>A 答：_____</p>
	<p>Q 問：_____</p> <p>A 答：No, she's not. She's writing.</p>
	<p>敘述句 _____</p>
<p>參考答案 Is she reading? She's in the dining room. Mike is running fast.</p> <p> What's Dad doing? He's in the bedroom. He's reading.</p>	

3-II-3 能看懂課堂中所學的句子。				
表現優異	表現良好	已經做到	還要加油	努力改進
10 題	9-8 題	7-5 題	4-2 題	2 題以下

VII. Match & Answer 將正確圖片與文字敘述連起來，並根據圖文回答下列問題。

Sandy's Family (Dad, Mom, Sandy and her brother, Jack)



5:50



12:00



2:30



7:00



10:00

•

•

It's seven o'clock.
Jack is in the bathroom.
He's washing his hands.

•

•

It's ten o'clock.
Sandy's in the bedroom
She's sleeping.

•

•

It's five fifty.
Sandy's in her bedroom.
She's writing.

•

•

It's twelve o'clock.
It's time for lunch.
Mom is eating in the dining
room.

•

•

It's two thirty.
Dad is doing the dishes in the
kitchen.

Questions:

1. () What's Dad doing?

A. He's eating. B. He's sleeping. C. He's doing the dishes.
2. () Where's Mom at twelve o'clock?

A. She's in the bathroom. B. She's in the dining room. C. She's in the living room.
3. () What's Jack doing?

A. He's washing his hands. B. He's doing dishes. C. He's writing.
4. () Sandy is sleeping. What time is it?

A. It's 7:00. B. It's 2:30. C. It's 10:00.
5. () What's Sandy doing in the bedroom at 5:50?

A. She's reading. B. She's eating. C. She's writing.

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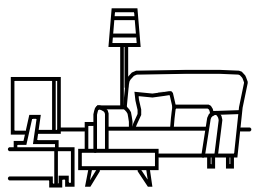

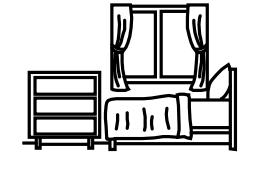

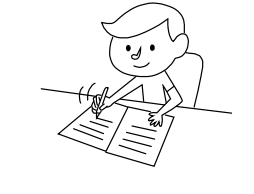

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口試部分



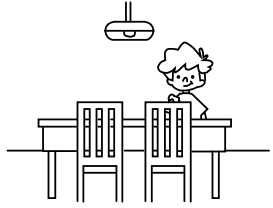
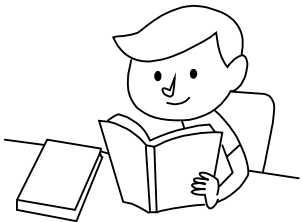
2-II-3 能說出課堂中所學的字詞。				
表現優異	表現良好	已經做到	還要加油	努力改進
6 題	5 題	4-3 題	2 題	1 題以下

I. Read the words 唸出下列單字

					
living room	kitchen	bedroom	cooking	writing	sleeping

II. Read & Answer 讀出句子 1-2，看圖造問答 3-4。

2-II-6 能以正確的發音及適切的語調說出簡易句型的句子。				
表現優異	表現良好	已經做到	還要加油	努力改進

<p>1.</p>  <p>Where are you? I'm in the living room.</p>	<p>2.</p>  <p>What's Mom doing? She's cooking.</p>
<p>3.</p>  <p>you / dining room</p>	<p>4.</p>  <p>Tom / read</p>

「表現優異」表示能立即以正確的語調說出及回答句子。
「表現良好」則是雖語句雖有停頓，但仍能正確的說出句子及回答。
「已經做到」唸讀的過程中有少數無法唸出的單字且語調與稍有不正确之處。(斜體字均可唸出)
「還要加油」單字、語調皆不盡理想但仍努力嘗試。
「努力改進」完全無法唸出及回答上述所有的單字。