

基隆市深美國民小學 112 學年度第二學期三年級期末英語評量卷

班級：_____ 姓名：_____ 座號：_____

命題範圍：康軒 Wonder World Book 2 Unit 3-Review 2

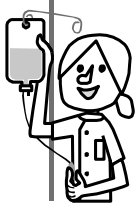
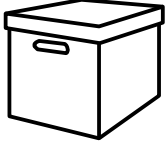
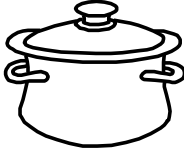
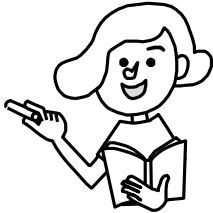
家長簽章：_____

命題教師：黃正松老師

A. Listen & Number

聽廣播，依聽到的順序寫下正確的號碼 1-8。

1-II-7 能聽懂課堂中所學的字詞。				
表現優異	表現良好	已經做到	還要加油	努力改進
8 題	7-6 題	5-4 題	3-2 題	1 題以下

 ()	 ()	 ()	 ()
 ()	 ()	 ()	 ()

B. Listen & Circle

聽廣播，圈出聽到的單字。

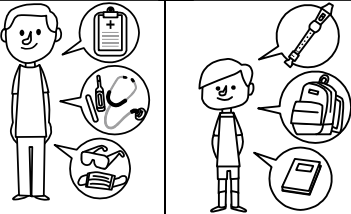
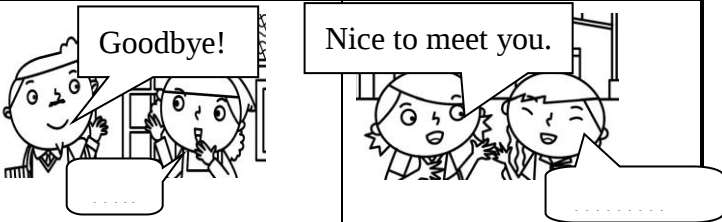
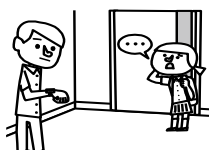
1-II-2 能聽辨英語的子音、母音及其基本的組合。				
表現優異	表現良好	已經做到	還要加油	努力改進
8 題	7-6 題	5-4 題	3-2 題	1 題以下

1. (Ben / bun) 2. (hug / hot) 3. (sun / sen) 4. (tug / tun)
5. (lot / lox) 6. (pot / rot) 7. (hit / mit) 8. (jot / cot)

C. Listen & Number

聽廣播，勾選出正確的圖片。

1-II-8 能聽懂簡易的教室用語。				
表現優異	表現良好	已經做到	還要加油	努力改進
12 題	11-10 題	9-7 題	6-4 題	3 題以下

1.  ()		2.  ()		3.  ()	
4.  ()		5.  ()		6.  ()	

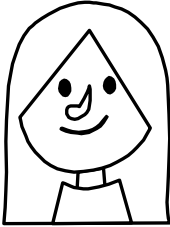
D.聽廣播，依聽到的句子順序，寫出數字 1-6。

- () There are three pencils.有三枝鉛筆。 () Can she swim?她會游泳嗎?
- () Is this a banana?這是香蕉嗎? () How many pencils are there?有幾枝鉛筆?
- () Sorry, I don't know.對不起，我不知道。 () Happy Mother's Day!母親節快樂!

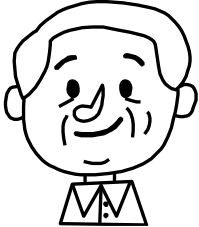
E. Listen, number & Match

1-II-9 能聽懂簡易的日常生活用語				
表現優異	表現良好	已經做到	還要加油	努力改進
20 題	19-17 題	16 題 12	11-5 題	5 題以下

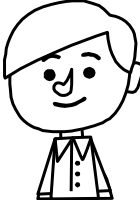
依據人物出現的順序，將號碼填入括弧中，再將人物連到正確的職業或身份。



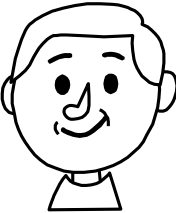
mother
()



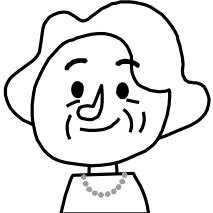
grandpa
()



Jason
()



father
()



grandma
()











student

nurse

cook

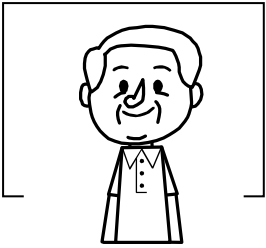
teacher

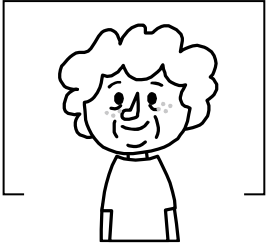
doctor

F. Listen & Number 依聽到的順序，將號碼(1-6)填入括弧中。

My Family

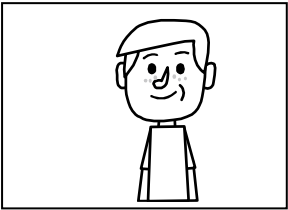
爺爺
()

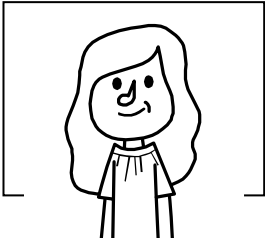




奶奶
()

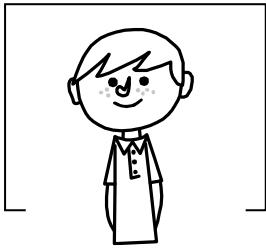
爸爸
()

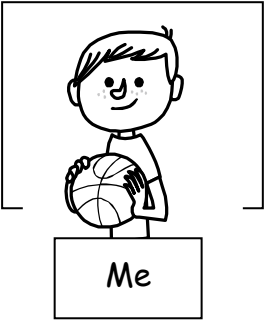


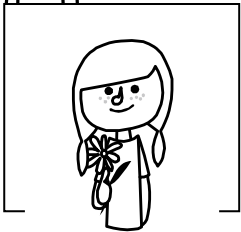


媽媽
()

弟弟
()




Me



姊姊
()

G. Look & Write

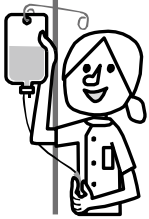
根據單字候選區寫出符合圖片的單字。

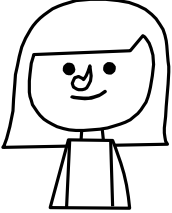
4-III-4 能依圖畫、圖示填寫重要字詞。				
表現優異	表現良好	已經做到	還要加油	努力改進
10 題	9-8 題	7-5 題	4-3 題	2 題以下

Word bank 單字候選區

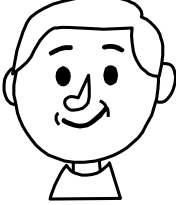
teacher doctor father sister cook

nurse grandpa student mother brother

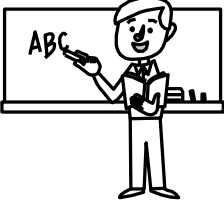


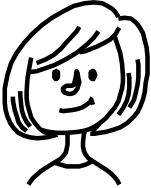


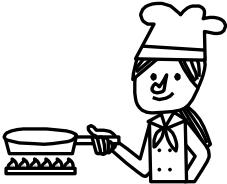
學生

爸爸

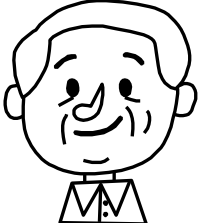




媽媽



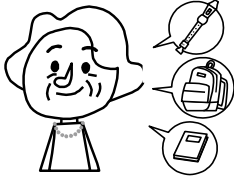


爺爺

H. Read & Check

3-II-3 能看懂課堂中所學的句子。				
表現優異	表現良好	已經做到	還要加油	努力改進
12 題	11-10 題	9-6 題	5-3 題	2 題以下

(1)閱讀句子，勾選出正確答案。

1. 	Is your grandma a student? () Yes, she is. () No, she's not. () She's my grandmother.
2. 	Is he a teacher? () No, she isn't. She's a cook. () No, he isn't. He's a cook. () Yes, he is.
3. 	Who's he? () He's a boy. () He's tall. () He's my brother.
4. 	() She's my mother. She's a nurse. () He's my father. He's a cook. () He's my father. He's a nurse.
5. Are you a student?	() Yes, I are. () Yes, I am. () No, I isn't.
6. Can you dance?	() I can draw. () I'm a student. () Yes, I can.
7. What's that?	() It's yellow. () It's big. () It's a pencil .
8. Is that a banana?	() No, I'm not. () Yes, it is. () Yes, he is.

(2)讀一讀，填寫與圖片對應的句子代號

- (A) I'm Emma. I can ride a bike. I have a cat.
- (B) He's my dad. He's a nurse. He can dance.
- (C) He's my brother. He's a student. He can sing.
- (D) She's my grandma. She's a doctor. She has a rabbit.

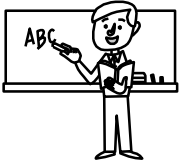
1. () 	2. () 	3. () 	4. () 
--	--	--	--

I. Write Down the Answers

請回答問題，並將正確答句
寫入格線中。

4-II-4 能臨摹抄寫課堂中所學的句子。				
表現優異	表現良好	已經做到	還要加油	努力改進
全對	1-4 個錯誤	5-8 個錯誤	9-12 個錯誤	13 個錯誤以上

請注意! ①字母書寫的位置要對齊 ②標點符號要記得寫③單字與單字間要空一格

1. Is she a teacher? →	
2. Who's he? →	
3. Who's she? →	
4. Is your father a cook? →	
* No, he isn't. He's a teacher. * She's my sister. 問答句提示 * He's my father. * No, she's not. She's a doctor.	

J. Rearrange 句子重組。

1. he / teacher / Is / ? / a	
2. you / a / Are / student / ?	
3. a / it / pencil / ? / Is	
4. is / She / . / mother / my	

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班級：_____ 姓名：_____ 座號：_____

命題範圍：康軒 Wonder World Book 2 Unit 3-Review 2

家長簽章：_____

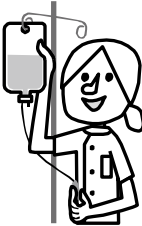
命題教師：黃正松老師

口試部分

I. Read the Words

讀出下列單字。

2-II-3 能說出課堂中所學的字詞。				
表現優異	表現良好	已經做到	還要加油	努力改進
6 題	5 題	4-3 題	2 題	1-0 題

					
grandfather	brother	teacher	student	nurse	sister

II. Read the words

讀出下列單字。

2-II-2 能唸出英語的語音。				
表現優異	表現良好	已經做到	還要加油	努力改進
6 題	5 題	4-3 題	2 題	1-0 題

cot	box	mug	fun	hot	jog

III. Read & Answer the questions 讀出下列句子。

5-II-3能以正確的發音及適切的的速度朗讀簡易句型的句子。				
表現優異	表現良好	已經做到	還要加油	努力改進

1	Who's she? She's my sister.		
2	Is he a teacher? No, he's not. He's a student.		

「表現優異」表示能立即以正確的語調回答上列2個句子。

「表現良好」則是雖語句雖有停頓，但仍能正確的回答。

「已經做到」回答的過程中有少數部分無法唸出且語調與稍有不正確之處。

「還要加油」單字、語調皆不盡理想但仍努力嘗試。

「努力改進」完全無法回答上述所有的句子。