

基隆市深美國民小學 111 學年度第二學期六年級英語領域期末評量卷

版本與範圍：翰林版 Dino on the Go! Book8. Starter, U1, U2& 300 單 (筆試部分) 命題教師：Sophie

班級：_____ 座號：_____ 姓名：_____ 得分：_____ 家長簽章：_____

(筆試 90;口試 10)

聽力測驗開始

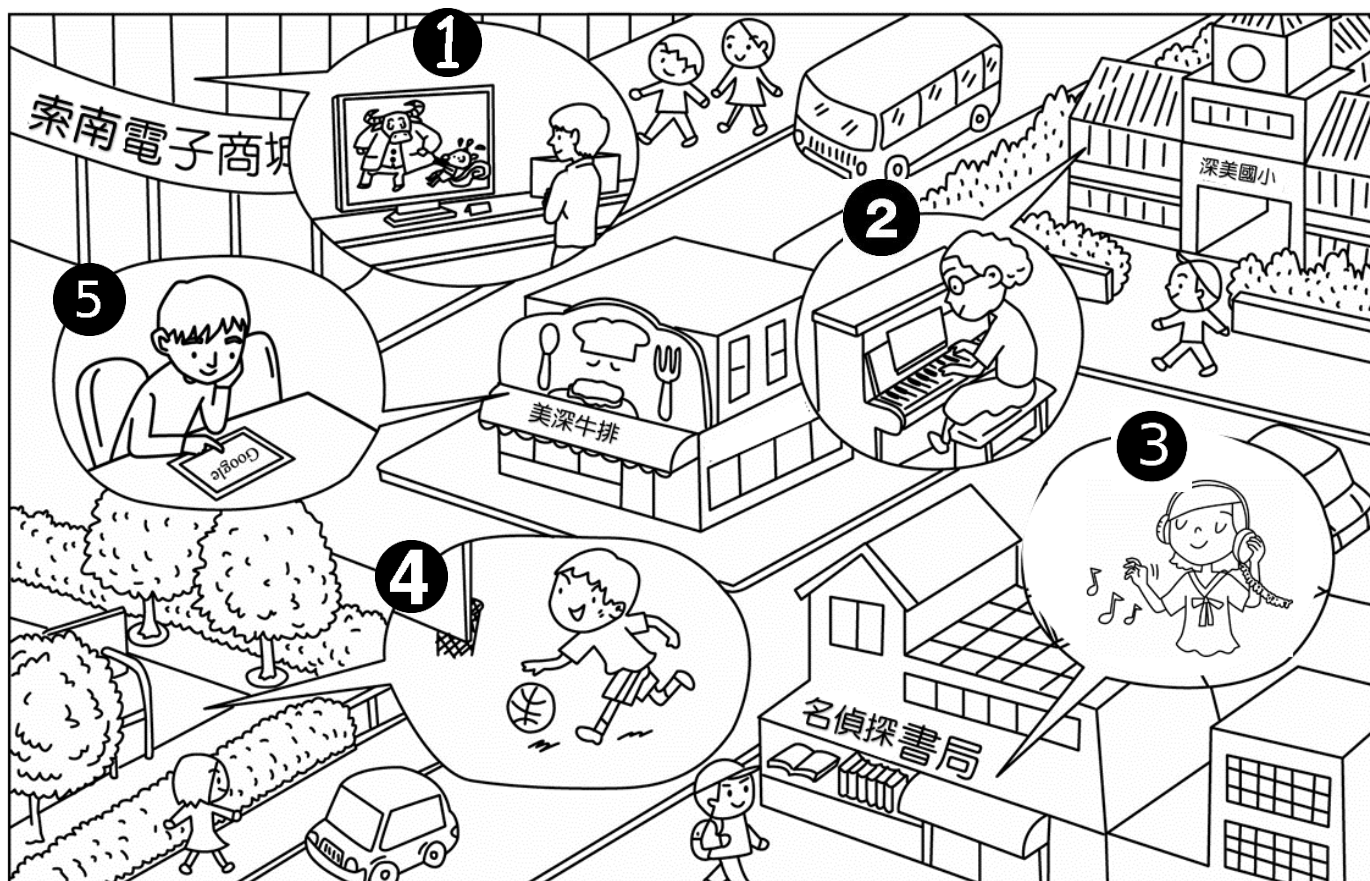
A. Listen and circle. 請仔細聽，並圈選出聽到的正確答案。10% (每題 2 分)

5-1-6 能運用字母拼讀法(phonics)。				
表現優異	表現良好	已經做到	還要加油	努力改進
5 題	4 題	3-2 題	1 題	0 題

1. (A) sw (B) sp	2. (A) cl (B) gl	3. (A) cr (B) gr	4. (A) tr (B) dr	5. (A) st (B) sk
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B. Listen and mark "O" or "X". 請仔細聽，聽到的內容與圖片相符的畫 O，不符者寫 X。10% (每題 2 分)

1-1-8 能聽懂簡易句型的句子。				
表現優異	表現良好	已經做到	還要加油	努力改進
5 題	4 題	3-2 題	1 題	0 題



1. () 2. () 3. () 4. () 5. ()

C. Listen and choose. 請仔細聽，並選出適合的回答句。20% (每題 2 分)

5-1-5 能聽懂日常生活應對中常用語句，並能作適當的回應。				
表現優異	表現良好	已經做到	還要加油	努力改進
10 題	9-7 題	6-4 題	3-1 題	0 題

- () 1. (A) Follow me. (B) Really? (C) Oh, poor you.
- () 2. (A) On foot. (B) Here you go. (C) Are you kidding?
- () 3. (A) Drink some water. (B) What a great day! (C) Dance with me.
- () 4. (A) Amazing! (B) It is a long story. (C) How about you?
- () 5. (A) Hooray! (B) Sure! (C) That's right.
- () 6. (A) I was in Canada. (B) I am in Korea. (C) I am from Taiwan.
- () 7. (A) Thanks a lot. (B) Welcome back to Taiwan. (C) My number is 233.
- () 8. (A) No, I am not. (B) No, I wasn't. (C) No, we wasn't.
- () 9. (A) Yes, she was. (B) Yes, she did. (C) Yes, she does.
- () 10. (A) Thank you. (B) All good things come to an end. (C) Let's open it..


聽力測驗結束

D. Read and write. 請拼寫出對話框中提示的單字，並注意字體端正。未寫在正確格位者，不予計分。8% (每題 2 分)

3-1-5 能看懂簡單的句子。				
表現優異	表現良好	已經做到	還要加油	努力改進
4 題	3 題	2 題	1 題	0 題


1.

I went to a place where you can take a shower or a bath at home.




2.

I went to a place where you can buy food and fruits.




3.

I went to a place where you eat out with family or friends.



4.

I went to a place where you can learn English and PE with classmates.



★ went 是 go 的過去式。learn 學習。

E. Read, write and draw. 請利用下面的單字造句並畫圖，規則如下：

- (1)利用四個句子來描述一位朋友。
- (2)每句至少選用一個下列單字，其他用字不限，但請注意拼寫和變化。
- (3)未寫在正確格位者，不予計分。
- (4)依你造出來的句子內容，畫出這位朋友！

20% (每題 5 分，文字 4 分，繪圖 1 分)

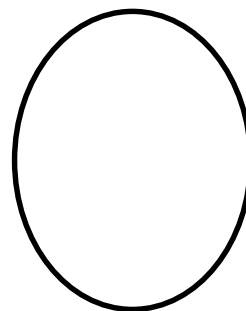
4-2-2 能依提示合併、改寫句

子及造句。

表現 優異	表現 良好	已經 做到	還要 加油	努力 改進
4 題	3 題	2 題	1 題	0 題

basketball T-shirt
 play pants short
 hair leg **name**
 tall cold big
 water **friend** read
 music thin **spring** small
 warm **dance** fall
 eyes **long** math
 mouth sing

Draw your friend here.



Hi, this is my good friend.

1. _____
2. _____
3. _____
4. _____

Take a guess. What's his or her name?

F. Read and match. 參考範例，將正確的代號填入()中。18% (每題 2 分)

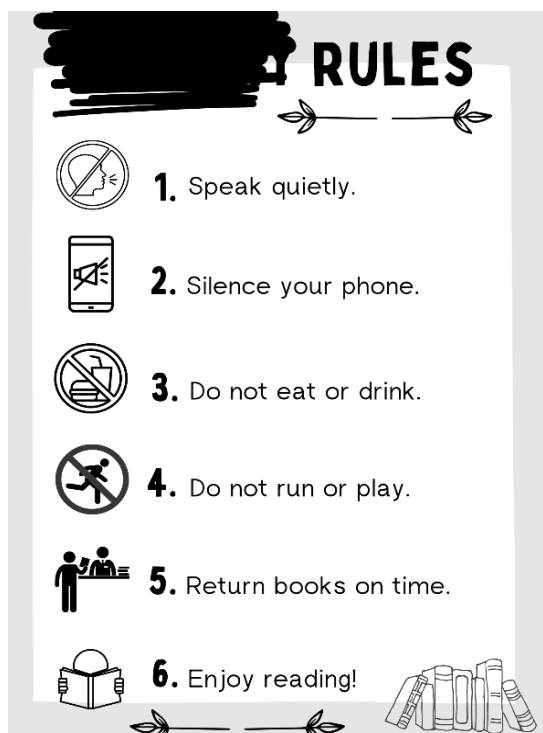
2-1-8 能使用所習得的日常生活用語。				
表現優異	表現良好	已經做到	還要加油	努力改進
11 題	10-8 題	7-4 題	3-1 題	0 題

- | | | |
|-----------------------------------|-------------------------------------|-------------------------------------|
| (A) What's your name? | (B) Did your father watch TV? | (C) How are you? |
| (D) What is this? | (E) I'm sad. | (F) Sorry. |
| (G) Thanks a lot. | (H) What color is your hat? | (I) What time is it? |
| (J) Does Howard like science? | (K) Do you play games after school? | (L) Can you swim? |
| (M) Where are Lynn and Aliya? | (N) What's Julia doing? | (O) Is my pencil under the desk? |
| (P) Were Alice and Ray in Tainan? | (Q) What's Sam's favorite subject? | (R) How's the weather? |
| (S) What did you do yesterday? | (T) Did you go to school yesterday? | (U) What's Benny's favorite season? |
| (V) How much is the car? | (W) Where are you from? | (X) How can we get to the park? |

- | | |
|----------------------------|---|
| (A)1. My name is Sophie. | ()7. Yes, I did. |
| (E)2. I'm sad, too. | ()8. I walked in the park yesterday. |
| (G)3. You are welcome. | ()9. You can get there by car. |
| ()4. She is swimming. | ()10. Yes, I do. |
| ()5. No, they weren't. | ()11. His favorite subject is science. |
| ()6. It's cloudy. | ()12. It's three hundred dollars. |

F. Read and answer the question. 請從海報中找線索，用完整句子回答問題。4%

2-1-9 能作簡單的提問、回答和敘述。				
表現優異	表現良好	已經做到	還要加油	努力改進
4 分	3 分	2 分	1 分	0 分



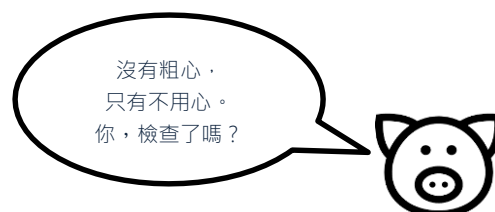
Sophie went to a place where you can see this poster. Where was she yesterday?

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★ return 歸還；on time 準時；poster 海報。



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班級：_____ 座號：_____ 姓名：_____

A. Read the words. 請依照老師的指示，

唸出圖片正確的英文單字發音。

4% (每題 1 分)

2-1-3 能說出課堂中所習得的詞彙。				
表現優異	表現良好	已經做到	還要加油	努力改進
4 題	3 題	2 題	1 題	0 題

1.	2.	3.	4.
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B. Answer questions.

回答老師的問題。6% (每題 3 分)

1-2 能運用課堂中習得的簡單句子。				
表現優異	表現良好	已經做到	還要加油	努力改進

		1. Were you at the shopping mall yesterday?	2. What did you do there?
表現優異	不經提示，能立即以完整句子回答問題。(3)		
	不經提示，能立即以完整句子回答問題，有錯誤能自我發現並立刻修正。(2)		
表現良好	經提示後，能以完整句子回答問題。(2)		
	雖語句雖有停頓或是少許單字文法錯誤，但仍能正確的回答問題。(2)		
已經做到	經提示後，僅能以簡單單字回答問題。(1)		
	回答過程中僅能說出各題的關鍵字，或是不夠完整(過於簡略的回答)。(1)		
還要加油	單字、語調皆不盡理想但仍努力嘗試。(1)		
努力改進	完全無法回答。(0)		