基隆市深美國民小學 110 學年度第二學期五年級英語領域期末評量卷(A)

班級: 座號: 姓名: 家長簽章:

範圍:翰林版 Dino on the Go! Book6. U3 & U4, Review 2 (筆試部分) 命題教師:丁柏初 Paul

一. 聽力測驗

A. Listen and Circle

仔細聽, 圈選出正確的發音字

1.	u e	ое	ew
			_

- 2. ue oa o
- 3. ow oe ue
- 4. u e u oa
- 5. oa ew ue

	5-1-6 能運	用字母拼讀法(phonics) •	
表現優異	表現良好	已經做到	還要加油	努力改進
()10 題	()7~9 題	()4~6 題	()2~3 題	()0~1 題

- 6. o e ow ew
- 7. ow o ue
- 8. u ow ue
- 9. u e ew ow
- 10.ue oa ow

B. Listen and choose

仔細聽問句,選出正確的答句

5-1-5 能聽	总懂日常生活 應	题 中常用語台],並能作適當	皆的回應。
表現優異	表現良好	已經做到	還要加油	努力改進
()8題	()6~7題	()4~5 題	()2~3 題	()0~1 題

- () 1. A. Yes, you do.
- B. Yes, I do.
- C. Yes, she does.

- () 2. A. No, I don't.
- B. Yes, I do.
- C. Yes, he does.

- () 3. A. It's his cap.
- B. It's he cap.
- C. It's you cap.

- () 4. A. It's my socks.
- B. They're my socks.
- C. They're Tom socks.

- () 5. A. No, it isn't.
- B. No, I don't.
- C. No, they aren't.

6~8 題我唸答句, 選出正確的問句

- ()6. A. Do you have art class on Thursday?
 - B. Do you have math class on Tuesday?
 - C. Does she have art class on Thursday?
- ()7. A. Whose cap is this?
 - B. Whose socks are these?
 - C. Whose workbook is that?

- ()8. A. What's the matter? B. Where are you going?
 - C. Do you understand?

C. Listen and Number

仔細聽,排列出正確的順序(1~10)

1	-1-3 能聽辨	锌課堂中所習	習得的詞彙。	Þ
表現優異	表現良好	已經做到	還要加油	努力改進
()10題	()7~9題	()5~6題	()3~4題	()0~2題

4-1-7 能掌握英文書寫格式寫出簡單的句子

已經做到

()4~7

個錯誤

還要加油

個錯誤

)8~10

努力改進

()11個

錯誤以上

表現良好

()1~3

個錯誤

	Thur.	Tuesday
Owen	Ted	Danny

表現優異

()全對

二. 書寫測驗

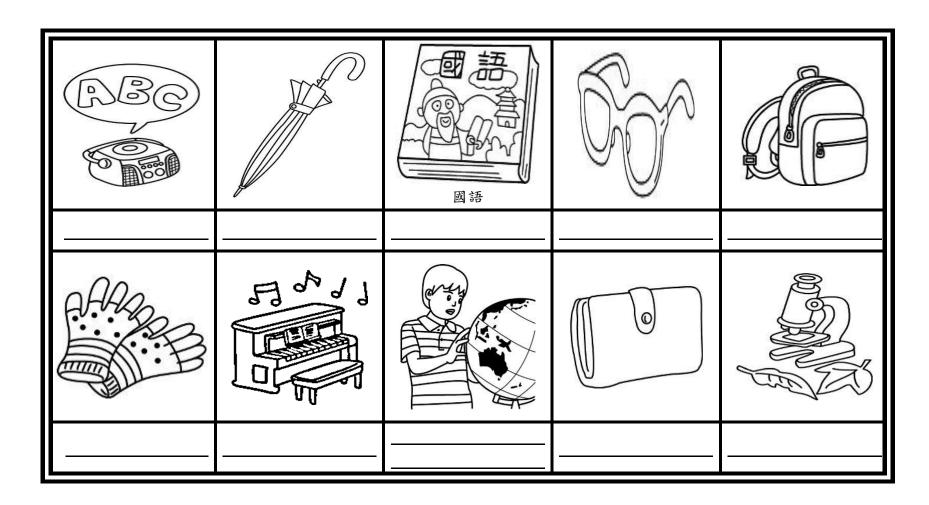
D.Rearrange the Sentence 將句子重組

評分標準: 1. 句子內容排列正確 2. 字與字之間有空一格 3. 字母書寫位置正確

- 1. Raju / have / PE / Does / today / ? / class
- 2. don't / I / . / class / No / , / . / have / I / PE
- 3. the / , / What's / matter / Kevin / ?
- 4. are / socks / ? / those / Whose
- 5. find / I / my / workbook / can't / . / math

E. Look and Write 看圖寫出正確的單字

	4-1-5 能拼	寫一些基本的	常用字詞。	
表現優異	表現良好	已經做到	還要加油	努力改進
() 10 題	()8~9題	()5~7題	() 2~4 題	()0~1題



F. Look and Write 根據圖片填入適當的用字

	2-1-9 能作館	育單的提問、 回	门答和敘述。	
表現優異	表現良好	已經做到	還要加油	努力改進
()全對	()1~3	()4~7	())8~10	()11個
	個錯誤	個錯誤	個錯誤	錯誤以上

Thur	5×5=25 / Fri.
1. A: she math class on Thursday?	2. A: you art class on Friday?
B : No, She class.	B : No, I class.
NiKi	
3. A: Whose this? B:	4. A: ? B:

G. Look, Read and choose 仔細閱讀,選出正確的詞彙

	3-1-5	能看懂簡單的	句子。	
表現優異	表現良好	已經做到	還要加油	努力改進
()6題	()5題	()3~4 題	()2題	()0~1 題

()1. Do you have art class Monday?	A. in	B. on	C. at
()2. Oh! I'm late PE class.	A. with	B. for	C. in
()3. No, I I have math class.	A. isn't	B. don't	C. aren't
()4. Whose cap this?	A. are	B. am	C. is
()5. Is your workbook?	A. this	B. these	C. those
()6. They're socks.	A. Nikis	B. Nikis'	C. Niki's

H. Read and Write 閱讀文章,選出正確的答案

	3-1-2 能発	梓識課堂中習得	子的詞彙。	
表現優異	表現良好	已經做到	還要加油	努力改進
()5 題	()4 題	()3 題	()2 題	()0~1 題

Good morning everyone. My name is Paul. It's Tuesday today. I am so happy because I have PE class. I can play basketball with Peter. Peter is going to the park, but he can't find his cap. "Is this your cap?" Kevin asks. Peter is very happy and says "Yes, it's my cap." Look! There is a workbook on the ground. Whose workbook is this? "P-a-u-l-a. It's the girl's workbook," says Kevin. It's Paula's math workbook. *ground 地面 () 1. What day is today? C. Tuesday A. Thursday B. Monday) 2. What class does Paul have on Tuesday? A. art B. PE C. math) 3. What can Peter do in PE class? A. play basketball B. read the book C. sing and dance) 4. In the story, whose cap is that? A. Peter's B. Kevin's C. Paula's) 5. In the story, whose workbook is that? A. Peter's B. Kevin's C. Paula's

寫完請細心檢查,柏初老師關心您。

基隆市深美國民小學 110 學年度第二學期五年級英語領域期末評量卷

班級:	座號:	姓名	:	_家長簽章	:	-
		2-1-3 能說	出課堂中所習	得的詞彙。		1
1. 說出老師指定的單字	表現優異	表現良好	已經做到	還要加油	努力改進	
	()4 題	()3 題	()2 題	()1 題	()0 題	
2 连任担二人刑、它七人?	7. 明 冬。					
2. 請依提示句型,完成句子	子問答。					
2. 請依提示句型,完成句子	子問答。					
2. 請依提示句型,完成句子						
2. 請依提示句型,完成句子		-1-4 能以正確	的語調說出簡	易句型的句子	0	
2. 請依提示句型,完成句子		-1-4 能以正確 表現良好	的語調說出簡 已經做到	易句型的句子	。	
2. 請依提示句型,完成句子	2	1	1	1		
2. 請依提示句型,完成句子	2	1	1	1		
2. 請依提示句型,完成句子 . A: Does he (have/ has)	表現優異	表現良好	1	1		
A: Does he (have/ has)	z. 表現優異 class t	表現良好	1	1		
	z. 表現優異 class t	表現良好	1	1		
. A: Does he (have/ has)	z. 表現優異 class t	表現良好	1	1		
. A: Does he (have/ has)	z. 表現優異 class t	表現良好	1	1		
. A: Does he (have/ has)	z. 表現優異 class t	表現良好	1	1		
A: Does he (have/ has) B: (No	表現優異class t o) s/ these)?	表現良好 oday?	1	1		

表現慢異」表示能立即正確且流利的回答句子

「表現良好」語句雖有停頓,但仍能正確的回答句子。

「已經做到」回答的過程中有少數部分單字無法讀出,且語調稍有不正確之處。

「還要加油」單字、語調皆不盡理想但仍努力嘗試。